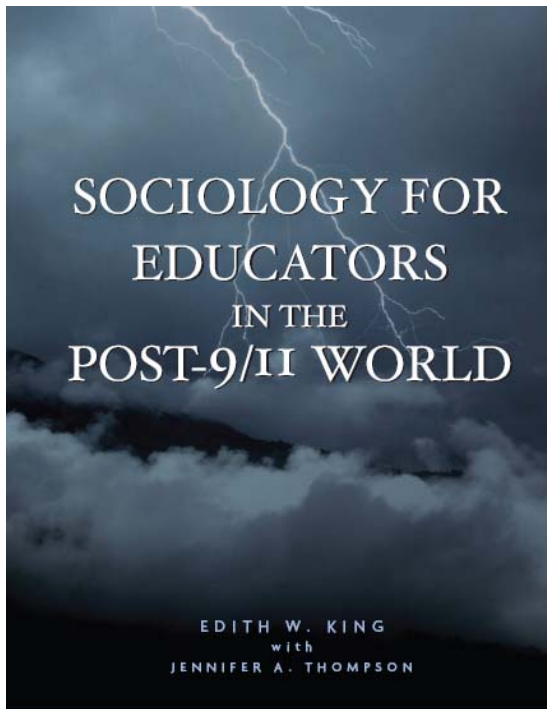


Sociology for Educators in the Post-9/11 World

A new text by **Edith W. King**
University of Denver

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In the chapters of *Sociology for Educators in the Post-9/11 World* the lens of eminent social thinkers' writings are brought to bear on education at all levels—elementary, secondary, and higher education. After an introductory chapter, the book is divided into three parts.

...Part One contains sociological thought from the Pre-9/11 world, the theories of 20th century sociologists, **Robert K. Merton, David Riesman, Erving Goffman, Elise Boulding** and anthropologist, **Margaret Mead** are exemplified by anecdotes, stories, and accounts drawn from educational settings.

...Part Two continues with three of the classical social thinkers of the 19th century, **Émile Durkheim, Max Weber,** and **Karl Marx**, applying their theories to schools, classrooms, and higher education settings.

...Part Three, "Women and Social Thought for the Post - 9/11 World" covers the extensive writings of feminist educator, **Peggy McIntosh** and her adherents as central to education in the Post-9/11 era. An epilogue concludes the volume emphasizing sociological perspectives for contemporary educators.

ABOUT THE AUTHORS:

Edith W. King is professor of educational sociology at the University of Denver. King has been a member of the American Sociological Association for over 40 years and has contributed to the teaching of the sociology of education throughout her career. Author of over 18 books, numerous articles, monographs, and multimedia in education, she has advocated for diversity, multi-ethnicity, gender issues, world awareness, global perspectives and peace building. Among her recent publications is the volume, *Meeting the Challenges of Teaching in an Era of Terrorism* (Thomson, 2006).

Jennifer A. Thompson is a doctoral candidate in the college of education at the University of Denver. Her dissertation research focuses on the early history of Colorado Women's College. She has taught courses in women's studies and the history of women's education.

The chapters of Sociology for Educators in the Post-9/11 World are thought-provoking and stimulating. Moreover, I was introduced to the dramatic sociology of Erving Goffman. As an instructor in the arts, his theory helps me bring new meanings to theatre performance techniques for experienced educators and pre-service teachers.

--Linda Sanders, Metropolitan State College of Denver

The informative presentations of sociologists' theories in Sociology for Educators in the Post-9/11 World generated exciting classroom environments and lively academic discussions.

--Philip Ambard, United States Air Force Academy

THIS BOOK IS FOR:

All those concerned with how society impacts schools and education in the Post-9/11 world: educators, administrators, sociologists, social workers, parents, caregivers, and people everywhere.

Ordering information: Contact your campus bookstore to adopt this text for your course.

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