

# Teaching/Learning Matters

ASA's Newsletter for the Section on Teaching and Learning in Sociology

Volume 33, Number 1  
Fall/Winter 2003

## Section Chair's Corner

Jeanne Ballantine, Wright State University  
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What am I going to do on that first day of class? How will I engage those eager – and not so eager – faces in what I love, sociology? How can I pass on the treasures of our discipline effectively? I receive insight on these and many other questions from my colleagues in our section. Attending the sessions and workshops at ASA, having colleagues I can contact, having a network of like-minded sociologists searching for ways to impart knowledge most effectively – these contacts keep me going professionally and are what make membership in the Section on Teaching and Learning in Sociology so valuable.

The Section had four wonderful sessions at this year's ASA meetings in Atlanta. I thank the almost 65 presenters in ALL the sessions. The range of presentations highlight the depth and breadth of section members – from the "Showcase" session suggested by Carol Jenkins to sessions dealing with the scholarship of teaching and learning. The Showcase session included posters/demonstrations on effective teaching ideas, as well as conversations with award winning teachers, information tables for ASA and the Section, and the Section breakfast reception.

It will soon be time to plan next year's sessions, which will be held on the first day of the ASA meetings in San Francisco on August 14, 2004. We encourage YOU to submit your ideas to be part of the next exciting program. Please contact either of the program co-chairs (Wava Haney – [whaney@uwc.edu](mailto:whaney@uwc.edu) or Tina Martinez – [tmartinez@bmcc.cc.or.us](mailto:tmartinez@bmcc.cc.or.us)) with your suggestions and ideas.

I also **strongly** encourage all members to become involved in Section activities as a way of meeting your colleagues who also value teaching AND a way to contribute to the profession. Volunteers for section committees (listed on the next page) are always welcome. The committees include program, membership, publications, and awards. Please contact me to volunteer and indicate your preferences, and I will assign try to assign you to a committee.

Your section council is working on several initiatives for the upcoming year. In addition to updating and developing the section web site and brochure, we hope to have a joint session with another section at ASA. Other initiatives include developing a networking system as well as a workshop for graduate teaching assistants and new faculty. As we plan these events, we will be asking you to suggest possible participants for the different programs. We hope to hold the workshop on the day before the ASA meetings – we will keep you updated as plans solidify.

So – I look forward to a great year of teaching and learning! Please consider becoming actively involved in Section activities to help us improve all our teaching endeavors.

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## OFFICERS AND COUNCIL FOR SECTION ON TEACHING AND LEARNING IN SOCIOLOGY

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### Committee Chairs

Awards: Jeffrey Chin

Cooperative Initiatives: Tracy Ore

Membership: Greg Weiss

Newsletter: Anne Eisenberg

Nominations: Edward Kain

Program: Wava Haney & Tina Martinez

Publications: Bonnie Sessing-Matcha

**Congratulations to all current and new council members and committee chairs! Please contact any officers or council members to become active in Section activities.**

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## EDITOR'S CORNER

Anne Eisenberg, SUNY-Geneseo  
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First, please excuse the delay in preparing and mailing the newsletter. While my learning curve was steep, the process is much clearer and easier now. This is the last time such a delay will occur – thanks so much for your patience!

Each issue I will use this small part of the newsletter to update members on changes in the newsletter as well as to beg and cajole you for contributions to the newsletter. Your contributions can range from suggestions for improvement to actual submissions to the newsletter to helping me solicit submissions for the newsletter!

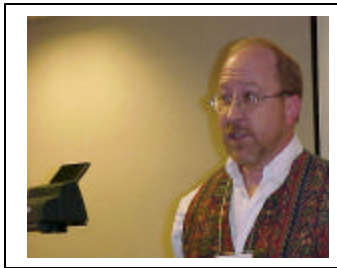
NEWSLETTER NEWS – The newsletter has been divided into different sections and topical areas. This includes a new regular column on the scholarship of teaching and learning to a section featuring information about different section activities to sections for announcements and calls for..... We hope this will encourage people to actively submit items for inclusion in the newsletter as well as submit suggestions for other regular features.

Also – the committee on publications is considering posting the newsletter on the section web page so that it is available to everyone to download, as a way of possibly reducing the cost of mailing the newsletter to everyone. We will keep you updated on this issue and ask for your feedback.

SUBMISSIONS AND IDEAS – as you read over this issue of the newsletter think about other information or features you would like to see incorporated. Feel free to contact me with any suggestions, comments, or feedback.

## THOUGHTS FROM OUR PAST CHAIR

Edward Kain, Southwestern University



At this year's annual meeting in Atlanta I finished my term as chair of the Section on Teaching and Learning in Sociology. It has been a pleasure to work with so many of you throughout the past year. I want to thank all of the members of the section for their support throughout my term. Specifically – a heartfelt "THANKS" to:

**NEW SECTION OFFICERS AND COUNCIL MEMBERS –**  
In Atlanta we welcomed new officers and council members selected in the most recent elections. See the listing on page 4 for the entire listing that includes each person's professional affiliation and email contact information.

**OUTGOING SECTION OFFICERS AND COUNCIL MEMBERS –** The election of new section officers and council members means that several people completed their term. Join me in thanking Jodi O'Brien-Seattle University, Diane Pike-Augsburg College, and Tina Martinez-Blue Mountain Community College.

**OUTGOING COMMITTEE CHAIRS –** All of the following section members provide a tremendous amount of time and energy in working on the section's behalf – Greg Weiss (Cooperative Initiatives), Mike Brooks (Awards), Jerry Sheppard (Nominations), Jeanne Ballantine (Program), Tina Martinez (Membership), and Kathleen McKinney (Publications).

**NEWSLETTER UPDATE –** Bonnie Sessing-Matcha has just completed a 3-year term as newsletter editor. Bonnie did a wonderful job during her tenure. And – we welcome Anne Eisenberg who was elected the new editor by the Council at this year's annual meetings. Finally – the newsletter has a new name – **TEACHING/LEARNING MATTERS**. Thanks to everyone who submitted a suggestion. The winning name was suggested by Rosemary Powers – Eastern Oregon University.

**SECTION MATTERS –** Incoming chair Jeanne Ballantine and her program committee put together an outstanding set of sessions at this year's meeting. The 2003 Hans O. Mauksch Award winner was Kate

Berhide (see the article that follows) and Carol Jenkins made her presentation as the 2002 winner.

Let's continue to make the Section on Teaching and Learning in Sociology a vibrant and active part of our lives and the ASA!

## SECTION NEWS AND NOTES

### Newsletter Name Change

You may recall that last year's fall newsletter included a contest to name our section newsletter to better reflect the name change of the section. Fourteen entries were submitted during the month of October. The Section Council and members of the Publications Committee voted on the entries. This is the inaugural issue with the new name of the newsletter—"Teaching/Learning Matters." The winning entry was submitted by Rosemary Powers at Eastern Oregon University. As was noted previously, Rosemary will get a free one-year membership in the section. Congratulations Rosemary and thanks to all our members who submitted entries.

### Presentation by the 2002 Hans O. Mauksch Award Winner

Dr. Carol Jenkins' (Glendale Community College, Glendale, Arizona) presentation at the Section Meeting at ASA's annual meeting in Atlanta as the 2002 Hans O. Mauksch Award winner was moving and uplifting. Dr. Jenkins challenged us to remember the purpose of teaching and the joy that comes from fulfilling that purpose. All members are encouraged to read her comments in *Teaching Sociology*.

### Announcement of the 2003 Hans O. Mauksch Award Winner

Michael Brooks, Chair of the 2004 Hans O. Mauksch Award Committee introduced Dr. Catherine White Berheide (Skidmore College, Saratoga Springs, NY) as the winner of the 2003 Hans O. Mauksch Award. In his letter notifying Dr. Berheide of this honor, Michael states:

"Your record of achievement in the areas of teaching and learning is long and deep and extremely impressive. You are known by your colleagues as an excellent teacher and have been so recognized on your campus and in other venues. Your list of honors is long and continuous reaching back over many years. Most noteworthy among these honors is your selection as a Carnegie Scholar by the Carnegie Foundation for the Advancement of Teaching. . . . You have served the Section on Teaching and Learning and its predecessor

the Section on Undergraduate Education as its chair in 1993-1994 and as a member of the council from 1986-1989. While active in the section, you have made many program presentations, presented many workshops, and organized other sessions that were integral to the growth and success of the section, always pushing for the improvement of teaching and learning. . . . It is also noteworthy that you have been a leader in work on the major and on issues related to program review and development. You have been a member of the Departmental Resources Group (DRG) in its various iterations since 1984, making you a pioneer in efforts by the ASA to support departments and their teaching and learning mission. . . . While carrying out these important works, you have also made multiple contributions to teaching and learning that transcend the section or particular campuses or even disciplines. You co-chaired the ASA Committee on the Freedom of Research and Teaching from 1988-1990. You served as a member of the ASA Committee on Distinguished Contributions to Teaching from 1993-1995 and as an associate editor of *Teaching Sociology* from 1988-1991 and 1998-2000. Currently you chair the ASA Task Force on the Undergraduate Sociology Major . . . In summary, your record of achievement is long, continuous, and deep in its impact and meaning."

We look forward to Kate's presentation at next year's section meeting in San Francisco!

### **Renew Your Membership!**

ASA members are currently receiving notifications concerning membership renewal. **Please** renew your membership in our section and encourage your colleagues to join the section! Section membership is important for a variety of reasons, including:

- maintaining our current membership numbers allows us to continue offering an exciting range of section activities each year at the ASA annual meeting
- increasing our membership allows us to increase the number of exciting activities at the annual meeting
- allows you to receive this most interesting newsletter
- allows you to vote and participate in section activities, where your participation helps us to present exciting activities at the annual meeting!

### **Request for Nominations**

As outgoing chair, Ed Kain's last responsibility is to chair the Nominations Committee for the upcoming

year. The chair-elect will come from a four-year institution. We also will elect one representative each from a two-year, four-year, and university institution. At the annual meetings Ed was able to collect a number of excellent nominations. **Please contact** Ed Kain ([kaine@southwestern.edu](mailto:kaine@southwestern.edu)) or other Nominations Committee members (Vinetta Goodwin Witt – [vwitt@aol.com](mailto:vwitt@aol.com) or [vwitt@newberry.edu](mailto:vwitt@newberry.edu); Jerry Shepperd – [shepperd@austincc.edu](mailto:shepperd@austincc.edu); or Maxine Atkinson – [maxine\\_atkinson@ncsu.edu](mailto:maxine_atkinson@ncsu.edu)) if you have any nominations (self or other) for any of these positions.

### **Automatic Enrollment in Section E-Mail**

When SoTL section members pay their annual dues, including Section membership dues, their email address is automatically added to the email list. This list is used by Section officers to send messages to the entire membership. However, this is not a listserv and therefore membership is not able to send messages to other members. While Section officers value this opportunity to communicate more readily with our membership, we recognize that some of you may prefer to be removed from the list.

**To remove yourself from the SoTL membership list for mailings, send a message to:** [infoservice@asanet.org](mailto:infoservice@asanet.org) with the following statement in the **body** of your message – **"Please remove my name and email address from the Section on Teaching and Learning in Sociology announcement list."** Then add your name and email address to the message.

### **Section Business Meeting Minutes**

**Business Meeting Minutes 2003**  
**Date: August 19, 2003 Sunday**  
**Atlanta Hilton and Towers**

Edward Kain called the meeting to order with 25 section members present.

**Introductions and welcoming of new officers:**  
Ed Kain introduced new officers and explained their role on the Council.

**Approval of 2002 Business Meeting Minutes:**  
Minutes were approved as presented.

**Committee Reports:**  
**Cooperative Initiatives Committee – Greg Weiss**

Greg thanked committee members for their efforts. This year the committee identified three tasks that the Cooperative Initiatives Committee should seek to accomplish each year. (1) Assist in planning a co-sponsored teaching-related session or sessions at the

regional sociological associations. (2) Seek to do the same with state sociological associations. (3) Seek to co-sponsor an event (session, workshop, symposium, or social event) with another ASA section.

#### ***Nominations Committee – Jerry Sheppard***

Jerry Sheppard thanked committee members and reported that the committee was fortunate to once again put together an outstanding slate of candidates.

#### ***Program Committee – Jeanne Ballantine***

Jeanne Ballantine reported that in 2003 we had four sessions (3 based on membership and 1 for being on the last day of the meeting) and joined with the Section on Education to co-sponsor another session. The section was also very involved in creating the regular Teaching Sessions in the program. Jeanne thanked committee members for their help in putting together the section programs.

As incoming chair, Jeanne told of several initiatives for the section. One is to update and improve the web site. Another is developing a session brochure and a session logo. We hope to move toward an electronic newsletter. We are also collaborating with the Section on Education regarding high school sociology. We hope to sponsor a pre-conference workshop for graduate students geared toward preparing graduate students for teaching positions.

#### ***Publications Committee – Kathleen McKinney***

Kathleen reported that the new name for the newsletter would be "Teaching/Learning Matters." The name was proposed by Rosemary Powers of Eastern Oregon. She will receive a one-year section membership as well as a dinner next year in San Francisco. Kathleen thanked Bonnie Sessing-Matcha for her term as newsletter editor. Anne Eisenberg will be the new editor of the section newsletter. The committee also discussed new language for the section bylaws that will be considered by the section council in the coming year. Terms of all committee members end as of this meeting.

#### ***Membership Committee – Anne Eisenberg***

Committee chair Tina Martinez was not able to attend. Anne reported that there are over 500 section members. She reported that the committee hopes to see membership exceed 600 in the near future.

#### ***Treasurer's Report - Jay Howard***

Jay Howard reminded us that we agreed to spend out of our reserves in 2002 to promote and celebrate the section name change. Thus our expenses exceeded

our income in 2002-03 by nearly \$900. Nonetheless, we finished the year with a reserve fund of \$2,901.

Jay was presented with a plaque in recognition of his service as Secretary-Treasurer for the section.

#### ***Report from the Newsletter Editors - Anne Eisenberg***

The spring newsletter did not go out due to transition problems from Bonnie to Anne (as interim editor). Anne thanked Bonnie for her work as newsletter editor.

#### ***New Business:***

***Committee Assignments:*** Ed Kain noted the need for representation from all three types of institutions (2 year, 4 year, graduate) on each committee. He encouraged members to volunteer for committees.

***Discussion of replacement of Wava Haney on the Council for the next year:*** Ed reported that Wava Haney and Tina Martinez will both serve as co-chair and co-two year representatives for the section next year.

***Recognition of Edward Kain for service as Section Chair for 2002-03:*** Jeanne Ballantine presented a plaque to Ed and expressed our appreciation for his excellent work. Members present recognized Ed's work with a standing ovation.

#### ***Other Business:***

Keith Roberts encouraged people to nominate section members for the ASA Distinguished Contributions to Teaching Award. He suggested that the Council deliberate and come up with a single name to put forward for the ASA award.

#### ***Awards Committee – Michael Brooks***

Michael Brooks thanked the committee members for their work in selecting the award winner. He reported that the 2003 Mauksch Award be presented to Catherine Berheide of Skidmore College. Michael described Kate's many accomplishments with regard to teaching. Kate expressed her appreciation for the award and told of Hans Mauksch's personal influence on her career.

The Business Meeting adjourned at 10:10am.

Respectfully submitted,  
Jay Howard  
2002-03 Secretary/Treasurer

## SCHOLARSHIP OF TEACHING AND LEARNING

Kathleen McKinney, Illinois State University  
Cross Endowed Chair in the Scholarship in Teaching  
and Learning  
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**Editor's Note:** *This is a new feature column in the newsletter. Please send any comments or replies to the column to Anne Eisenberg for inclusion in future newsletters as part of creating a dialogue concerning SoTL.*

### What is the Scholarship of Teaching and Learning (SoTL) in Higher Education?

What is the Scholarship of Teaching and Learning (SoTL) in Higher Education? Many definitions currently exist. In work at the Carnegie Foundation, the following definition has been used: "problem posing about an issue of teaching or learning, study of the problem through methods appropriate to the disciplinary epistemologies, applications of results to practice, communication of results, self-reflection, and peer review" (Cambridge, 2001). Kreber and Cranton (2000) view SoTL as "ongoing learning about teaching and the demonstration of such knowledge." While Richlin (2000) argues, "The scholarship part of the process involves composing selected portions of the investigation and findings [or integration or reflection] into a manuscript to be submitted to an appropriate journal or conference venue." Martin, Benjamin, Prosser, and Trigwell (1999) argue that the scholarship of teaching is three related activities: engagement with the existing knowledge on teaching and learning, self-reflection on teaching and learning in one's discipline, and public sharing of ideas about teaching and learning within the discipline. At Illinois State University, we have agreed to conceptualize SoTL as the "systematic reflection on teaching and learning made public."

Pat Hutchings (2002), senior scholar at the Carnegie Foundation, reminds us that SoTL builds on many past traditions in higher education including classroom and program assessment, K-12 action research, the reflective practice movement, peer review of teaching, traditional educational research, and faculty development efforts to enhance teaching and learning.

Though there are connections among them, it is important to distinguish good teaching from scholarly teaching from the scholarship of teaching and learning. Though good teaching has been defined and operationalized in many different ways (e.g., student

satisfaction ratings, peer observation judgments, self reflective portfolios), good teaching is that which promotes student learning and other desired student outcomes. Good teaching will support department, college, and institutional missions and objectives. Decades of SoTL and other educational research provide us with a great deal of information on the teaching practices that help promote learning (e.g., Astin, 1993; Chickering and Gamson, 1987; Pascarella and Terenzini, 1991).

Scholarly teaching involves taking a scholarly approach to teaching just as we would take a scholarly approach to other areas of knowledge and practice. Scholarly teachers view teaching as a profession and the knowledge base on teaching and learning as a second discipline in which to develop expertise. Thus, scholarly teachers do things such as reflect on their teaching, use classroom assessment techniques, discuss teaching issues with colleagues, try new things, and read and apply the literature on teaching and learning in their discipline and, perhaps, more generally. Scholarly teaching is closely linked to reflective practice (e.g., Brookfield, 1995; Schon, 1983). This conception of scholarly teaching is related to what Boyer (1990) labeled the scholarship of teaching. In my view, any instructor who has signed a contract to teach has an ethical obligation to be a good teacher and a scholarly teacher.

The scholarship of teaching and learning involves systematic study of teaching and/or learning and the public sharing and review of such work through presentations or publications. "Study" is broadly defined given disciplinary differences in epistemology and the need for interdisciplinary SoTL. Presentations and publications may be local, regional, national or international. SoTL, then, shares established criteria of scholarship in general, such as that it is made public, can be reviewed critically by members of the appropriate community, and can be built upon by others to advance the field (Shulman, 2001). SoTL focuses on teaching and learning at the college level, and is primarily classroom and disciplinary based. Ideally, SoTL also involves application and use. Some people, but certainly not all, will choose SoTL as one research area.

For a detailed discussion of definitions of SoTL and other issues, see McKinney (2004).

For resources on conducting SoTL, see:  
<http://www.cat.ilstu.edu/sotl/index.shtml>

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## MEMBERS' TEACHING NEWS – AWARDS AND ANNOUNCEMENTS

### **New Editors for Teaching Sociology**

The American Sociological Association has appointed Elizabeth Grauerholz (Associate Professor of Sociology, Purdue University) the new Editor for *Teaching Sociology* and Jay Howard (Associate Professor of Sociology, Indiana University/Purdue University, Columbus) the new Deputy Editor. Both Elizabeth and Jay will serve a 3-year term (2004-2006).

### **Programmatic Excellence Awarded to:**

The Department of Sociology, Anthropology and Criminal Justice at the University of Rutgers-Camden received the Rutgers University university-wide Programmatic Excellence Award for its pioneering work in integrating technology and teaching. As part of its web-enhanced curriculum (which can be accessed at [//sociology.camden.rutgers.edu/curriculum/index.html](http://sociology.camden.rutgers.edu/curriculum/index.html)) department members have added new streaming videos, slideshows, and "screen movies" to its webpage on Online Research Tutorials, Guidelines, and Videos ([//sociology.camden.rutgers.edu/curriculum/tutorials.htm](http://sociology.camden.rutgers.edu/curriculum/tutorials.htm)). These include streaming videos on ethnographic fieldwork and on principles of causation, as well as several "screen movies" on hypothesis testing using MicroCase.

### **NCSA 2003 Award for Teaching**

Dr. Charles Gallmeier (Indiana University Northwest) was awarded the 2003 North Central Sociological Association's Distinguished Contributions to Teaching Award. Dr. Gallmeier achievements include receiving eleven teaching awards in recognition of his contributions to teaching. His contributions to teaching include numerous publications, presentations, and editorial positions. Additionally, Dr. Gallmeier is an active participant on committees and in conferences ranging from serving as the executive secretary of the Indiana Academy of the Social Sciences to Chair of the NCSA Teaching Committee, and activities in the Midwest Student Sociology Conference.

### **Director Appointed**

Dr. Diane Pike (Augsburg College, Minneapolis) was appointed Director for the Augsburg Center for Teaching and Learning. She is responsible for coordinating efforts of both faculty and staff to sustain and improve quality teaching and learning, with particular focus this year on instructional improvement

and the implementation of a new General Education plan.

### **2004 Regional Meeting Information**

SoTL members belong to, attend, and present teaching sessions all of the regional sociology organizations and associations. Presented below is information on the dates, locations, and web <http://> addresses for most of the annual regional meetings in 2004.

*Eastern Sociological Society* – February 19-22  
Roosevelt Hotel, New York City, New York  
[www.essnet.org/annualmeeting.htm](http://www.essnet.org/annualmeeting.htm)

*Southwestern Sociological Association* – March 17-20  
Corpus Christi, Texas  
[www.cas.ucf.edu/soc\\_anthro/ssa](http://www.cas.ucf.edu/soc_anthro/ssa)

*North Central Sociological Association* – April 1-4  
Hyatt Regency, Cleveland, Ohio  
[www.ncsanet.org/](http://www.ncsanet.org/)

*Southern Sociological Society* – April 14-17  
Sheraton Colony Square Hotel, Atlanta, Georgia  
[www.msstate.edu/org/ssss/](http://www.msstate.edu/org/ssss/)

*Pacific Sociological Association* – April 15-18  
Cathedral Hill Hotel, San Francisco, California  
[www.csus.edu/psa/meetings04.html](http://www.csus.edu/psa/meetings04.html)

*Midwest Sociological Society* – April 15-18  
Kansas City, Missouri  
[www.themss.org/](http://www.themss.org/)

## **CALLS FOR.....**

### **Small Grants Program**

Applications are now being accepted for the ASA Teaching Enhancement Fund Small Grants Program. These grants are intended to support projects that extend the quality of teaching in the United States and Canada. A Teaching Enhancement Fund Grant may be given to an individual, a department, a program, or a committee of a state/regional association. Individuals applying for the award must be a member of ASA. One or two grants will be awarded in 2004, for up to \$1,000 based on the recommendation of a review panel with teaching expertise. The principle criteria for the award are that the project is likely to:

- 1) enhance the teaching of sociology in North America

- 2) serve as a seed project that will continue to have an impact in months and years to come
- 3) be systematic in its impact.

The criteria are intentionally flexible in order to accommodate innovative proposals. A partial list of the kinds of activities that would be considered are listed on the ASA web site.

Proposals limited to a maximum of five pages should a) describe the project and the intended audience or beneficiaries, b) explain how the financial support would be used, c) describe the expected benefits of the project including systematic impacts, and d) indicate how the project might have lasting benefits.

Deadline for postmark of applications is February 1, 2004. Applications should be sent to American Sociological Association, Academic and Professional Affairs Program, 1307 New York Avenue, NW, Suite 700, Washington, D. C. 20005. Notification of awards will be sent out by April 1.

### **NCSA Call for Nominations for Teaching**

The North Central Sociological Association (NCSA) Teaching Committee calls for nominations (and renominations) for the 2004 *Distinguished Contributions to Teaching Award*. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region.

The principle criterion for the award is excellence in some activity enhancing the teaching of sociology for the NCSA or within the North Central region. As such, the "criteria" are intentionally flexible in order to accommodate innovation and creativity. A partial list of the kinds of activities that would be considered includes:

- 1) the sharing of pioneering innovations in curriculum design, creative classroom activities, and/or development of instructional methods
- 2) a distinguished record of publication and/or research about the teaching of sociology
- 3) a distinguished record of assuring a teaching emphasis at the NCSA Annual Meeting by organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis
- 4) faculty developmental efforts such as systematic in-service training of teachers or a

distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

- a. a letter of nomination outlining reasons for the nomination
- b. a vita and/or a listing of activities which have fostered better teaching of sociology
- c. documents supporting the nomination

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting material. Anyone who has been a nominator before is strongly encouraged to renominate that individual, department, program, or institution.

**The deadline for nominations is January 31, 2004.** Send nominations or address questions to:

Leslie T. C. Wang  
Department of Sociology and Anthropology  
University of Toledo  
2801 West Bancroft Street  
Toledo, OH 43606  
Phone: 419-530-4076  
Fax: 419-530-8406  
[Lwang2@uoft02.utoledo.edu](mailto:Lwang2@uoft02.utoledo.edu)

### **Reviewers Sought**

The editors of *Contemporary Sociology* are looking for people to join their pool of reviewers. If you are interested in writing reviews for *Contemporary Sociology*, send a copy of your vita to:

JoAnn Miller and Robert Perrucci, Editors  
*Contemporary Sociology*  
Stone Hall  
700 W. State Street  
Purdue University  
West Lafayette, Indiana 47907-2059

### **Submissions Sought**

*Contexts*, the ASA's award-winning magazine for bringing sociological research to the general public, welcomes unsolicited submissions for feature articles (as well as contributions to other departments such as "Field Notes"). It is easy to get quick feedback on

whether an idea will work; exploratory inquiries are welcome.

To start the actual submission process, would-be authors send a proposal of about 500 words that highlights the catchy idea and indicates the bare bones of how that idea will be developed and supported. We then work with authors to develop their ideas into successful *Contexts* articles. The collaboration includes matters of content, organization and writing style.

We seek feature articles that bring the "news" from sociology to the general public, articles that explain to lay readers what sociologists have found out about a subject that readers would find engaging, novel, socially significant, personally important or amusing – or any combination of these virtues. We do NOT publish "op-ed" essays of opinion nor reports of new, unpublished research. ASA members who are not yet subscribers can visit our web site, <http://www.contextsmagazine.org> to see the range of topics we have covered.

*Contexts* feature articles are peer-reviewed by the editorial board for both their scholarship and their appeal to the target audience. The process is:

- 1) Authors submit a *proposal* of a few hundred words for an article to [editor@contextsmagazine.org](mailto:editor@contextsmagazine.org). Check the web site for information on the preferred format for a proposal.
- 2) Appropriate proposals go to members of the editorial board and in-house editors for substantive review, comments, and suggestions.
- 3) Authors take the reviews and use them to prepare a first draft of 3000-3500 words.
- 4) First drafts go to members of the editorial board and in-house editors for substantive review, comments, and suggestions.
- 5) Authors use the reviews to revise.
- 6) Second drafts (and third drafts if needed) are edited in-house by multiple editors and then proceed to publication.

### **Submissions Sought**

Please submit suggestions for the Winter/Spring newsletter to Anne Eisenberg (see contact information on the last page). Suggestions for articles, regular features, news items to share with other members, and any other ideas are encouraged and welcome! Help me make this the best Section newsletter of the ASA.

## Call for Nominations

### ASA's SECTION ON TEACHING AND LEARNING IN SOCIOLOGY

### 2004 HANS O. MAUKSCH AWARD

The ASA Section on Teaching and Learning in Sociology  
seeks nominations for the  
2004 Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Sociology.

To place a name in nomination for this Award, please send a letter of recommendation to the Award Committee Chairperson indicating the name of the nominee, institutional affiliation, and a brief explanation reflecting the nature of his or her distinguished contributions to undergraduate Sociology. Please indicate the mailing address, E-mail address and telephone number where both you and the nominee may be contacted.

**PLEASE SEND YOUR NOMINATION (in paper, electronic, or CD form) as soon as possible, but no later than February 15, 2004.** *Application portfolios must be completed by March 15, 2004.*

Address nominations to: 2004 Hans O. Mauksch Award Committee  
c/o Dr. Jeffrey Chin, Carnegie National Scholar  
Department of Sociology  
Le Moyne College  
1419 Salt Springs Road  
Syracuse, NY 13214-1399  
Tel: 315/445-4484  
FAX: 315/445-4540  
E-mail: [chin@lemoyne.edu](mailto:chin@lemoyne.edu)

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#### PREVIOUS HANS O. MAUKSCH AWARD WINNERS

1979 Richard Gelles	1984 Ted Wagenaar	1989 Charles Green III	1996 Kathleen McKinney
1979 Murray Straus	1985 William Brown	1990 Caroline Persell	1997 Edward L. Kain
1980 Hans O. Mauksch	1985 Burton Wright	1991 Frederick Campbell	1998 Anne W. Martin
1981 Charles Goldsmid	1985 John Shope	1992 Kathleen Crittenden	1999 Thomas L. Van Haley
1981 Lawrence Rhoades	1986 Jeanne Ballantine	1993 Stephen Steele	2000 Keith A. Roberts
1982 Reece McGee	1987 Charlotte Vaughn	1994 Michael Brooks	2001 H. Reed Geersten
1983 Paul Baker	1988 Dean Dorn	1995 No award given	2002 Carol Jenkins
			2003 Catherine White Berhide

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#### **FINAL THOUGHTS**

- 1) Remember to visit our web site at: <http://www.kent.edu/sociology/sue-stl>
- 2) Please contact the editor with any ideas, comments, and suggestions to make the newsletter interesting and useful to you. Please send updates and information by January 15, 2004 for the Winter/Spring 2004 edition of the newsletter. (Editor – Anne F. Eisenberg, Department of Sociology, SUNY-Geneseo, 123D Sturges Hall, Geneseo, NY 14454; [eisenber@geneseo.edu](mailto:eisenber@geneseo.edu); 585-245-5447 (o), 585-245-5337 (fax)).
- 3) Join the Section on Teaching and Learning in Sociology if you are not already a member, and if you are already a member – RENEW your membership!
- 4) Become an active member of the section – join a committee, present a paper at regional and national annual meetings, run for a section office.
- 5) Become a REALLY active member of the section and recruit new section members. Share your newsletter with colleagues and students.