

**ASA Section on Teaching and Learning in Sociology
Business Meeting, Sunday, August 14, 2005
Philadelphia, PA**

More than fifty persons were in attendance.

Introduction and Welcome

The meeting was called to order by Section Chair Wava Haney.

Approval of 2004 Business Meeting Minutes

Norman Dolch, Secretary-Treasurer indicated that the minutes of the August 2004 business meeting had been posted prior to the meeting on the section web site; they were approved as presented.

Treasurer's Report

Norm also presented a report of the year's revenues and expenditures as well as a budget for 2005-2006. They were approved. (See complete report below.)

Chair's Report

STLS is the 17th largest section and if we gain another 50 members then we will become the 12th largest section in ASA. Our section has increased revenues and Council has decided to form an ad hoc committee of past chairs to examine goals for STLS and recommend how best to use the revenue. Ed Kain will head this committee.

Our pre-conference workshops have established an excellent reputation thanks to the work of the conference co-chairs. She thanked all committees for their hard work in 2004-2005 and all committee chairs for their excellent leadership. (See complete report below.)

Past Chair's Report on the Pre-Conference

Jeanne Ballantine reported that the 2005 pre-conference workshop had a fabulous group of participants and presenters.

A committee is beginning to work on a pre-conference workshop for senior faculty for the 2006 meetings; anyone who want to be involved should contact Jeanne Ballantine or Greg Weiss who will be working on this project.

Committee Reports

Awards

Chair Idee Winfield thanked the committee for their hard work and encouraged members to nominate a deserving person for the section's teaching award.

Greg Weiss is the recipient of the 2005 Hans Mauksch Award. Greg has served on the Department Resources Group, co-organized pre-conferences for the section, served on the *Teaching Sociology* editorial board and authored two books.

Caroline Hodges Persell is the recipient of the 2005 ASA Distinguished Teaching Award. (See complete report below.)

Co-operative Initiatives

Chair Keith Roberts shared some priorities established by the committee. A joint session is being planned for next year. There is also an effort to work closely with teaching chairs of regional associations.

A national list serve is being established for high school teachers and we need a few college teachers as resource persons for the list serve.

Librarians want to dialogue on material to assist with sociology instruction. Faculty at various institutions may want to explore this on their campus. (See complete report below.)

Membership

Chair Gregg Weiss thanked the committee for its work to launch a number of initiatives to boost membership. He expressed a realistic hope that membership would reach or exceed our goal of 650 by September 30, 2005.

Ed Kain was thanked for drafting a letter to departments suggesting that they pay section dues for award winning students on their campus.

The new brochure is wonderful and has proven useful for recruitment. (See complete report below.)

Nominations

Jeanne Ballantine, committee chair, outlined a new procedure for the committee and announced the new officers and council members as follows:

Chair-Elect: John Zipp, University of Akron

University Representative: Wendy Ng, San Jose State University

Four-year Institution Representative: Stephen Sweet, Ithaca College

Two-year Institution Representative: Susan Farrell, Kingsborough

Community College, CUNY

(See complete report below.)

Program

Diana Pike, committee chair, thanked everyone for their assistance and encouraged attendance at the one remaining session of our section day, the showcase with roundtables, a mini-lecture and refreshments. (See complete report below.)

Publications

Committee chair John Zipp congratulated Anne Eisenberg for her work on *Teaching Matters*, the STLS newsletter. A revised section brochure was produced this year and used by the Membership Committee in their recruitment efforts. The section web page has been operational throughout the year. (See complete report below.)

As the Chair-Elect, John is the 2006 STLS Section Program Chair and all are encouraged to contact him regarding ideas.

Old Business

There was no old business.

New Business

There were no new business items.

Closing Comments

Chair (Wava Haney)

“Thank you! It has been a wonderful year working with an outstanding group of colleagues,” she said. Now, it is time for our enthusiastic new chair Diane Pike to take over; Diane is an individual who has a lot of creative ideas to bring to the section.

New Chair (Diane Pike)

Diane expressed thanks for the fine work done by Wava Haney who provided direction for the section and energy for its initiatives and activities. Diane then deputized everyone to use this tag line: *If you teach, you belong in Teaching and Learning Section*. “As Herbert Gans pointed out,” she said, “most sociologists earn their living by teaching.”

Budget for August 2005 – July 31, 2006

Revenue

Prior Year Balance	7,696.00
Section ASA Allocation	2,176.00
Additional Dues	<u>367.00</u>
	\$10,239.00

Anticipated Expenses

Annual Meeting Reception	600.00
Newsletter	1,008.00
Other (Individual Awards)	<u>150.00</u>
	\$1,758.00

Increase (Decrease) in

<u>Net Assets</u>	\$8,481.00
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Category	2005– 2006 Budget	Actual Expenses as of May 31, 2005	Budget for 2005 - 2006
Revenue			
Prior Year Balance Forward	\$4,445.00	\$7,696.00	\$7,696.00
Allocation Per Member			
Base Allocation	\$1,000.00	\$2,176.00	\$2,176.00
Dues Income	\$ 309.00	\$367.00	\$367.00
Royalty Income			
Other Income (section budget)	\$2,092.00		
Total Revenue	\$7,846.00	\$10,239.00	\$10,239.00
Expenses			
Annual Meeting Reception	\$ 600.00		\$600.00
Annual Meeting Other			
Newsletter	\$1,000.00	\$1,008.00	\$1,008.00
Awards	\$ 200.00		
Other Expenses	\$ 150.00	\$90.00	\$150.00
Total Expenses	\$1,950.00	\$1,098.00	\$1758.00
Increase/(Decrease) in Net Assets	\$5,896.00	\$9,141.00	\$8,481.00

American Sociological Association
Section on Teaching and Learning in Sociology
Chair's Report
August 2005

On the 100th anniversary of the American Sociological Association, the state of the Section on Teaching and Learning in Sociology is "in excellent health"!

What is the evidence? The involvement of members in the activities of the Section and the work of members of Council and Section committees that kept us moving forward. In short, much excellent work has occurred and many people have been involved. I fall back on a traditional method of acknowledging that work, an alphabetical listing:

- The Awards Committee selected another excellence teacher as the 2005 Hans O. Mauksch recipient, and the Section can look forward to another excellent Hans O. Mauksch Lecture in 2006 in San Francisco! They sent a thoughtful proposal to Council for action to streamline some procedural and collaborative issues.
- The Cooperative Initiatives Committee developed a mission statement and ten items for potential action by Council and next year's committee!
- The Membership Committee's activities took the Section over the 600 mark, a milestone that enables the Section to have an additional session at the 2006 ASA Annual Meeting in San Francisco; on the first of August, STLS had 633 members.
- With the help of an active membership, the Nominations Committee created another excellent slate and the membership elected an excellent set of officers.
- With responses from the membership to the call for proposals, the 2005 Program Committee created an exciting and diverse Section program that brings the membership research, practice and discussion to celebrate and strengthen the teaching of sociology in many settings using a range of methods and delivery modes. Along with excellent paper and panel sessions, they developed interesting programming for the Showcase.
- The Publication and Membership Committees collaborated to re-designed, print and distribute a new Section brochure. The Publication Committee continued to work with our Newsletter Editor to produce excellent additions of *Teaching/Learning Matters* made available in hard copy and online, identify and initiate collaboration with *Teaching Sociology* and keep the Section web pages updated.
- The efforts of Susan St. John and the kind help of Michael Murphy enabled the Section to establish a listserv to meet the special needs of members who teach in community colleges.
- Greg Weiss and Jeanne Ballantine organized a pre-conference, *Teachers Teaching Teachers* for those beginning a teaching career in higher education, sponsored by the Section and the ASA. Other members of the Section organized a number of teaching oriented workshops scheduled throughout the annual meeting. Diane Pike and I, with the assistance of several members of the Section, organized a Centennial Thematic Session on "Comparative Perspectives on the Teaching of Sociology: A Century of Transmission."

Over the past several weeks, I have had a number of email and phone conversations with Diane Pike and John Zipp regarding current practice and emerging issues. In the last few months, I have also had the pleasure of getting to know the new members of Council and over the past year of working with its continuing members. I can assure you that the leadership of the Section passes to thoughtful and creative colleagues.

It has been a pleasure working with each of you in 2004-2005; a sincere thanks to all! I hope that our friendship continues and that we never fail to enjoy the challenge of finding better ways to engage many kinds of students in learning about the patterns of social institutions, social behavior and social change.

Respectfully submitted,

Wava Haney
2004-2005 STLS Chair

ASA Section on Teaching and Learning in Sociology
Awards Committee
Annual Report
August 12, 2005

I am happy to say that the Awards Committee had a bumper crop (6) of excellent nominations for the Mauksch Award. We could have easily given the Award to more than one person. After many e-mail exchanges, the Committee agreed that the 2005 Hans O. Mauksch Award be presented to Gregory Weiss of Roanoke College.

Many of you know Greg's wide-ranging contributions to teaching and learning in Sociology at his institution, regionally and through the ASA. He has held several positions in the Section on Teaching and Learning in Sociology; has been an active participant in ASA's Department Resources Group (conducting external reviews of other sociology departments, leading training programs, preparing educational materials); has co-organized national workshops on The Scholarship of Teaching and Learning in Sociology and on Effective Teaching Practices (for graduate students in sociology); and has served on the editorial board of *Teaching Sociology*, the ASA Honors Program Advisory Board, the ASA Committee on Distinguished Contributions to Teaching, and the Task Force on Assessment of the Undergraduate Major.

I am also happy to report that the Committee unanimously endorsed submitting Kathleen McKinney's packet for the ASA Distinguished Contributions to Teaching Award. Keith Roberts really deserves the credit for compiling the packet. The packet was sent on to Anne Eisenberg, Chair of the 2005 ASA Teaching Award Committee, with a strong letter of endorsement from our Committee.

The Committee also discussed how best to create a procedure to ensure that the section consistently contributes nominations to the ASA Teaching Award. After discussing several options we make the following recommendation:

After selection of the recipient of the Mauksch Award, the Awards Committee will check to see if the recipient has received the ASA Distinguished Contributions to Teaching Award. If not, the Mauksch Award recipient's packet will be passed to the following year section Awards Committee for the purposes of submitting the packet with a letter of endorsement to the ASA Teaching Award Committee before the June deadline. The Mauksch Award recipient will be notified of the Committee's intention and given the opportunity to add and/or update any materials in the packet.

In closing, I want to thank the members of the Awards Committee for their diligent work:

Rebecca Bach, Duke University
Betsy Lucal, Indiana University South Bend
Paul Roof, San Juan Community College

Respectfully submitted,
Idee Winfield

**ASA Section on Teaching and Learning in Sociology
Cooperative Initiatives Committee
2004-2005**

The Cooperative Initiatives Committee is comprised of seven members:

Keith Roberts (Chair)
Pauline Manaka
Sally Weimer
Marlynn May
Lynn Ritchey
Michelle Smith
Barbara Walters

We began the year by determining that we did not really have a strong sense of our mission. At the suggestion of Marlynn May we first established a mission statement which was approved by Council in December, 2004:

The Cooperative Initiatives Committee of the ASA Section on Teaching and Learning in Sociology (STLS) seeks collaborative linkages with ASA Sections and with other professional associations interested in teaching and learning, especially teaching/learning sociology. When appropriate, these initiatives will be pursued in conjunction with the appropriate ASA offices and programs, such as the Departmental Resources Group or the Center for Teaching Resources. However, our linkages may well extend beyond ASA sections and even beyond sociological societies. Our purpose is to enhance STLS by networking and cooperating with other professionals engaged in issues of teaching and learning.

To this end, The Cooperative Initiatives Committee will (pending STLS Council approval):

- a) plan a reception annually or biannually with at least one other ASA section;
- b) collaborate with regional, state, or specialty associations to plan teaching workshops or sessions at state, regional and/or national meetings;
- c) make contact, as appropriate, with other professional societies to explore mutual interests and opportunities for collaboration;
- d) create and/or be responsive to opportunities to support or participate in grant-programs focused on teaching and learning and the scholarship of teaching and learning;
- e) explore creation of a cross-section, cross-disciplinary communication networks to facilitate current and future collaboration;
- f) consider other collaborative ventures which are not specified above as suggested by or endorsed by STLS Council.

It is our understanding that this is a list of possible activities; we do not expect to engage in all of these in a given year.

By the time this statement was approved, it was rather late in the year to work on anything for the spring regional meetings. We decided to focus our energies on a joint reception with another ASA section. I made *multiple* efforts over several months to get a reception co-sponsored with the Section on Sociology of Education. Ultimately the effort failed, mostly because of a section Chair who did not happen to be responsive. Jeanne Ballantine thinks that section will be more receptive in the future, so our strategy now is to get things in order at the Philadelphia meetings for the

following year. We do hope to announce a joint reception with the Section on Soc of Education at the 2006 meetings.

It seems that one way we might connect with regional associations is to host a gathering of representatives from the Teaching Committees of the various regional associations. We could discuss common issues, ideas for good programs, and ways that we might be able to share resources. It may be, for example, that we could exchange e-mail addresses, create a listserve, or establish other electronic means of communicating ideas and sharing common concerns between regional/state association teaching committees. The NCSA, for example, has recently established a “Section on Teaching” within the association—the only “section” in the organization. Other regional associations might be interested in what prompted that change and what advantages or disadvantages this restructuring might create. NCSA also has initiated a “Preparing Future Faculty” mentoring program, with certifications given to graduate students who attend a series of workshops and panels on teaching. Other associations might be interested in this program, and NCSA members would be curious to learn what other regionals are doing to enhance teaching.

Another idea would be to offer something akin to the STLS Preconference Workshop on Teaching at regional meetings. Do we want to consider helping regionals organize something similar, or do we want to offer to export our program and bring it to a regional meeting? Barbara Walters would be interested in working with others to do such a Pre-conference workshop at the Eastern Meetings, if there are others who would join her.

The NCSA does offer an annual day-long workshop for high school sociology teachers—co-sponsored by the appropriate state Council for the Social Studies. If the Section on Teaching and Learning is interested, we could list STLS of ASA as a co-sponsor of that workshop. I am anticipating thirty or more attendees at the workshop in Indianapolis this year. This workshop has been conducted for more than 15 years. Is there any advantage to STLS being a co-sponsor?

I am currently also working with a colleague from Indiana State on creating a nation-wide listserve for high school teachers of sociology. Some high school teachers love being a part of the “Teachsoc” listserve with college faculty, feeling that it helps them know the issues that sociologists are facing, and it helps them have “experts” to consult. On the other hand, there is some feeling by many high school teachers that there is too much “chatter” about issues that are irrelevant to them. They might want a listserve of their own. If a separate listserve is created, these high school teachers may still need someone with higher levels of expertise in sociology to be a part of certain conversations. It might be a real service to the discipline and to the section if three or four members of STLS would decide to be a part of that listserve.

There are a number of opportunities for liaison work with the American Library Association. Sally Weimer, who is on our committee, is a clear link to some relevant subunits within the American Library Association. For example ALA’s Association of College & Research Libraries’ (ACRL) has an Anthropology & Sociology Section (ANSS) with least three committees/groups that are potential collaborators:

- 1) Sociology Librarians Discussion Group (Sally is a co-chair). Is anyone interested in working with this group? The ANSS Section web page is at <http://www.lib.odu.edu/anss/>. Sally has suggested a possible discussion at the next meeting of the Sociology Librarians Discussion Group regarding collaborations with ASA. This would be at the next ALA midwinter meeting in San Antonio, Texas—approximately Jan. 21, 2006.

2) Liaison Committee (of which Sally is a member).

Sally would like to see a stronger connection between the Association of College & Research Libraries' (ACRL) and ASA. For example, the ACRL is working on Information Literacy initiatives which might include creating Information Literacy goals & objectives. ACRL has a general draft for Information Literacy that some individual or group could explore with a focus on Sociology. To see how faculty can help librarians make an impact towards reducing the rising cost of electronic publications (journals) and with open access to information, check the Association of the Research Libraries (ARL) website:

<http://www.arl.org/scomm/resources.html>, another possible group for networking. Also visit the California Digital Library (CDL) for information on eScholarship, to learn about the UC initiative: <http://www.cdlib.org/programs/escholarship.html>. If you are interested in more information, the ALA web page is at <http://www.ala.org> <<http://www.ala.org>>, and ACRL's web is at <http://www.ala.org/ACRLTemplate.cfm>. (Lynn Richie is interested in the information literacy initiative. Did I hear another volunteer?

Another area of potential collaboration is in Scholarly communication where librarians are concerned with growing serials (Journals) subscription prices and the opportunities for Open Access. Anyone interested in tackling that issue and being a part of formative conversations?

3) At a recent ANSS Program Committee meeting in Chicago, librarians discussed the American Library Association's initiative to recruit PhD's who are unable to find faculty positions. Librarians with a specialty in collection development are intrigued by this, and welcome this as an enrichment for selectors in many disciplines. This issue has a broader context beyond Sociology; but this could a source of interest with the sociology of professions and perhaps those training sociologists in graduate school. Even undergraduates might be interested in this career path. How can we get the word out? Pauline Manaka, who is also on our committee, is knowledgeable about this initiative.

Lynn Richie is beginning on a project supported by the ASA Teaching Enhancement Fund: a web site intended to become a repository of guided internet assignments (WebQuests, Virtual Explorations, Scavenger Hunts). These assignments would be available to anyone interested in teaching/learning about sociology using web resources. This would be a great resource for high school teachers, too. She is interested in guided internet assignments for all the specialty areas that we have in sociology. She and others who are interested might contact other section chairs to see if they would put out a call to their section members.

Does anyone have additional ideas for how we might connect with the Teaching Sections of other professional societies (e.g. Psychology; History; Geography)? Is this a worthwhile activity, or would we spend our time better by focusing more attention on specialty associations within sociology? To some extent, the focus needs to be where STLS members are willing to take initiative and focus their resources. The CI committee's task is to help make opportunities available. ***We need some guidance as to the direction the Council and STLS at large want to proceed.***

Sally sent the ANSS list serve a notice about the Hans O. Mauksch Lecture in hopes that Sociology librarians in the Philadelphia area can register for the annual meeting and attend the lecture. Both Sally and Pauline Manaka plan to attend, and so far they have talked with one sociology librarian who lives in Philadelphia who may also attend. So we may have some sociology librarians joining us this year—a real opportunity for some connections across disciplines!

So, we need volunteers and we need guidance. Here is a summary of the issues:

- 1) Approval of a joint reception with another section at the 2006 meetings (probably Sociology of Education).
- 2) Approval of a gathering of representatives from the Teaching Committees of the various regional associations.
- 3) Possibly offering/facilitating a STLS Preconference Workshop on Teaching at a regional meeting.
- 4) Possible co-sponsorship of the workshop for high school sociology teachers in Indianapolis in April of 2006.
- 5) Volunteers to be a scholarly voice on a nation-wide listserv for high school teachers of sociology.
- 6) Participation in the Sociology Librarians Discussion Group to explore collaborations with ASA in San Antonio, Texas (third week in January, 2006).
- 7) Volunteers to work with ACRL on Information Literacy initiatives—with a special focus on Sociology.
- 8) Volunteers with Conversations with librarians regarding growing journal subscription prices and the opportunities for Open Access. Anyone interested in tackling that issue and being a part of formative conversations?
- 9) Volunteers for soliciting guided internet assignments from various specialty sections of ASA.
- 10) Ideas for how we might connect with the Teaching Sections of other professional societies (e.g. Psychology; History; Geography)? Is this a worthwhile activity?
- 11) Do we have anyone who wants to work with a specialty association to create a link and organize a joint activity?
- 12) What do *you* think our priorities ought to be? We need your guidance.

Respectfully submitted,

Keith Roberts for the Cooperative Initiatives Committee
July 14, 2005

ASA Section on Teaching and Learning in Sociology Membership Committee Report

The 2004-05 Membership Committee of the Section on Teaching and Learning in Sociology engaged in the following activities during the year:

1. Conducted an electronic discussion of committee activities for the year (September).
2. Sent an e-mail message to encourage Section membership renewal to all current Section members (588 recipients).
3. Sent an e-mail message to encourage Section membership renewal to 2003 members who had not rejoined in 2004 (174 recipients).
4. Sent an early spring e-mail message to encourage membership renewal to 2004 Section members who had not yet renewed for 2005 (171 recipients).
5. Placed an ad for the Section in the January edition of *Teaching Sociology*. (Only 700 of the 1,700 subscribers to *TS* in 2004 were members of the Section.)
6. Placed a Section membership announcement in the December edition of *Teaching Matters*.
7. Distributed copies of the new Section brochure at the regional sociology meetings (all but one meeting covered) and had a Membership Committee member or other Section member present periodically to answer questions about the Section.
8. Sent an e-mail message to sociology departments within easy driving distance of Philadelphia to encourage attendance at Section-sponsored sessions.
9. Creation of a listserv for sociologists in two-year institutions; the site will be used in part to promote Section participation and activities.
10. Assisted in the planning for the August 12th pre-conference workshop, "Teachers Teaching Teachers" for graduate students and first-year faculty members.
11. Development of a draft of a letter that will be sent to all graduate departments, encouraging them to give a Section membership to winners in their department of graduate student awards and/or teaching awards.

As of June 30, 2005, the Section on Teaching and Learning in Sociology had a total membership of 612 (the corresponding figure for this date in 2004 was 523). The Section ended last year with 588 members (between July 1 and September 30 - the deadline for membership - 65 additional members joined the section. These memberships were submitted in July, August (including a large number at the meeting - part of which were attendees of the teaching preconference), and September. The Membership Committee anticipates a significant addition of members again this year during this time period.

The 2004-05 Section Membership Committee expresses its appreciation to Wava and to the Executive Council for all of their considerable support during the year. The chair of the Membership Committee expresses his appreciation to committee members for their terrific efforts during the year.

Membership Committee:

Greg Weiss (chair)
Stephanie Alexander
Ed Kaine
Jeff Lashbrook

Judith Little
Kathleen McKinney
Susan St. John
Jerry Shepperd

ASA Section on Teaching and Learning in Sociology
2004-2005 Nominations Committee Report
Jeanne Ballantine, Chair

Committee Members:

Kate Berheide
Ed Kain
Tina Martinez
Bernice Pescosolido

Slate of Candidates:

Chair-elect: Tom Van Valey and John Zipp
Council:
2-year: Bonnie Sessing-Matcha and Susan Farrell
4-year: Stephen Sweet and Rosemary Powers
University: Marlynn May and Wendy Ng

Elected Council Members:

Chair-elect: John Zipp, University of Akron
University Representative: Wendy Ng, San Jose State University
Four-year Institution Representative: Stephen Sweet, Ithaca College
Two-year Institution Representative: Susan Farrell, Kingsborough
Community College, CUNY

Nominations Process for 2004-2005:

The key steps were as follows:

1. Nominations were sought at ASA in Council meetings, Section sessions, and at the business meeting. A form requesting nominations was passed around. (This produced a good number of names. I followed up asking for CVs or description of teaching activities.)
2. Requests for nominations or self-nominations AND either a CV or description of teaching and Section activities was sent to all section members following ASA asking for nominations. (A number of names were received.)
3. The packet of names for each position and materials for each person were sent to Nominations Committee members. They rank ordered the nominations for each position.
4. Once the slate was determined, each nominee was asked for a statement in the ASA format to include with the ballot.
5. The ballot and candidate information was sent in to ASA by the required date and the responsibility was completed (with the help of the section chair).
6. Those that had not been selected for the ballot were informed and asked to stay active in the section.

Suggestions: I suggest that nominations from this year that were not used be carried over to next year for consideration.

**Section on Teaching and Learning in Sociology
Program Committee Report**

Diane Pike, Chair

The planning for the section offerings for the annual meetings in 2005 resulted in the offerings in the listings below. They are comprehensive and complementary, we believe. Thanks go to the Program Committee: Peter Meiskins, John Zipp, Sue Smith-Cunnien, and Kathy Rowell for their leadership and hard work in putting together a strong array of offerings. In addition, Wava Haney was helpful to the nth degree in coaching this program-chair on the details in working with the ASA on-line submission process and the business of the section. She is an excellent model of Section Chair in terms of organization, communication, and inclusiveness and I hope to emulate her next year.

Efforts will be made during the 2005 meetings to determine audience size and get feedback from organizers and presenters as to the quality and needs met by our offerings. Kathy Rowell and I are making an effort to have the Roundtables and Showcase function as a celebration of teaching with roundtables, presentations, food, promotions, and a mini-keynoted. I could have done more with publicizing the event and will pass along suggestions to John Zipp's capable hands.

**Section on Teaching and Learning in Sociology
Program for 2005 ASA Annual Meetings in Philadelphia**

Requested Schedule, Confirmed Program

Section Day Sunday August 14th

8:30 AM Section on Teaching and Learning in Sociology: Business Meeting
Lecture by 2004 Hans O. Mauksch Awardee Liz Grauerholz
Presentation of 2005 Hans O. Mauksch Award
Section Business Meeting

10:30 AM Section on Teaching and Learning in Sociology Panel Session:
Emerging Themes in Sociology: Issues for Undergraduate Teaching

Organizers and Presiders: Peter Miexsins, Cleveland State University and
John Zipp, University of Akron

Panelists:

Michael Burawoy, University of California-Berkeley
Ruth Peterson, Ohio State University
Amy S. Wharton, Washington State
Kevin Leicht, University of Iowa
Marlese Durr, Wright State University

2:30 PM

Section on Teaching and Learning in Sociology:
Roundtables, Showcase, Keynote and Reception

Organizers and Presiders: Diane Pike, Augsburg College and
Kathy Rowell, Sinclair Community College

- Roundtable themes: E-Learning, Technology and Society; Public Sociology; Interdisciplinary Ideas; Tactics and Strategies for Effective Teaching; Classroom Practices
- Showcase of Invited Ideas for Teaching Sociology
- Mini-Keynote: Dan Chambliss, Hamilton College
- Food Reception

4:30 PM

Section on Teaching and Learning in Sociology Paper Session:
Current Projects in the Scholarship of Teaching and Learning

Organizer and Presider: Sue Smith-Cunnien, University of St. Thomas

“Assessment of a Required Skills Course in a Sociology Curriculum” Jeff
Chin, Le Moyne College

“Introductory Sociology: What Do You Want Your Students to Learn?”
Nancy Greenwood, Indiana University-Kokomo

“Student Learning in Introduction to Sociology: Impact of Discussion
Group on Development of Sociological Imagination” Melody Boyd,
Temple University

“Teaching Introductory Sociology with Dr. Seuss Anthology” Russell
Burton, Washburn University

“The Critical Stance: A Model for Teaching Independence of Thought”
Michael Coyle, Arizona State

In addition, the Section should note the work and leadership of Wava Haney, Jeanne Ballantine and others (including Ed Kain, Caroline Persell) in securing the place of a Centennial Thematic Session of Teaching. The session is schedule for Tuesday August 15th at 12:30. Many thanks to Michael, Carla, and Terry for their willingness to participate.

Centennial Thematic Session Proposal 2005

Comparative Perspectives on the Teaching of Sociology: A Century of Transmission

The capacity for species survival depends upon transmitting the code. The capacity for sociology's survival depends upon passing on the discipline. Most of our members teach in some capacity—presumably none would be sociologists had they not been taught. Thus, an examination of the rising and declining significance of teaching in sociology, and in the ASA, is imperative at this century milestone.

Three panelists consider this charge by each analyzing and interpreting an essay selected from one quarter of the century. How can this text be compared to our present understanding of the role and status of teaching sociology? What are the competing explanations for why the teaching of sociology has fared as it has thus far? What should be the direction of the profession in the future? Such intellectually important exchanges cannot help but to advance our understanding of how our ability to teach may secure our very future.

Session Participants

Organizers: Wava Haney, University of Wisconsin Richland
Diane Pike, Augsburg College

Panelists: Teresa Sullivan, University of Texas, Austin
Michael Burawoy, University of California Berkeley
Carla Howery, American Sociological Association

Feedback and recommendations for 2006 are welcome.

Respectfully submitted,

Diane Pike, Ph.D.
Program-Chair Section on Teaching and Learning in Sociology
Augsburg College

**Section on Teaching and Learning in Sociology
Publications Committee Report
August 12-16, 2005**

1. *The 2004-05 Publications Committee members are:*

John Zipp, University of Akron, Co-Chair

Bonnie Sessing-Matcha, Hudson Valley Community College, Co-Chair

Anne Eisenberg, SUNY-Geneseo, *Teaching/Learning Matters* Editor, ex-officio

Maxine Atkinson, North Carolina State University, university

Helen Moore, University of Nebraska, university

David Jaffee, University of North Florida, 4 year

Monte Bute, Metropolitan State University, 4 year

Susan Farrell, Kingsborough Community College, CUNY, 2 year

Beverly Rowe, Texarkana College, 2 year

2. The committee had several key initiatives for 2004-05:

A. Re-design the section brochure. A subcommittee (Maxine Atkinson, Beverly Rowe, and David Jaffee, chair) was formed to undertake this task. I am happy to report that the subcommittee did a great job in re-designing and updating the brochure and in a timely manner. Wava Haney took responsibility for printing the new brochures and they were ready for and were distributed at various regional meetings this spring. Many thanks to David and his committee for their fine work.

B. Newsletter. Wava Haney asked the publications committee to conduct a periodic review of the newsletter. We formed a subcommittee (Helen Moore, Monte Bute, Susan Farrell, and Anne Eisenberg, Chair) to address this. Anne reported that the committee addressed three issues: the visual presentation of the newsletter (the committee approved it as currently designed); its substantive content (7 regular columns were initiated); and creating a formal link with *Teaching Sociology*, with the newsletter publishing, upon editorial review, items not ready for the journal.

Two other issues are on the subcommittee's agenda for 05-06: (a) Newsletter publication - how should it be published (printed or electronic); how often should it be published?; when should it be published (time schedule)?; and (b) Newsletter editing/editor - two issues, how to make its publication more timely and second, the editor's responsibility for editorial duties (in terms of standards and the process).

3. As part of its standing obligations, the publications committee served as a consultant to Anne Eisenberg, newsletter editor, and maintained/updated the section website. Anne once again produced several excellent and informative newsletters; thanks to her. In addition to being mailed to section members, the newsletters are available on the section web page (<http://www.asanet.org/sectionteach/>). The committee also supervised the web page; special thanks to Cindy Saylor, Computer Support Assistant in the sociology department at the University of Akron, for handling the technical aspects of this.

4. The committee would like to bring to Council's attention that Anne Eisenberg is entering year 3 of her 3-year term as newsletter editor.

Respectfully submitted,

John Zipp, Co-Chair
Publications Committee