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Science, Knowledge, and Technology

From the Section Chair: Connecting SKAT

What is an ASA section for? Most importantly, I think a section can facilitate connections and promote an inclusive and provocative scholarly environment. I've found the SKAT section a tremendous place for linking to other scholars and learning about new ideas, and members of the current SKAT council are committed to maintaining our section as a venue for spinning and expanding professional webs and jump-starting engaged and engaging discussion. I'm honored to chair SKAT, and I hope section members will take full advantage of the mechanisms already in place and work to help us develop others.

Those readers who are more senior know that being part of scholarly networks is central to a successful career. Your connections have led to publishing and funding opportunities, provided the basis for getting jobs or promotion letters, been among the ways you have been exposed to new and useful ideas, and made attending professional conferences enjoyable. If you are junior, you may have an idea of the importance of being connected to others in your field and have felt or still feel the keen alienation that comes from walking through the hotel lobby at an ASA annual meeting or arriving at a section reception and seeing bunches of sociologists—some with names on tags you recognize—involved in animated discussion and feeling like there is no way to enter these discussions.

I'd like to invite junior and senior members of the section to take advantage of what the section has to offer and to help expand the intellectual ties that we already have. First, our newsletter is a place for a little self-promotion. Please don't be shy. Tell members of the section about a new article or book you've published. Tell readers of this newsletter about innovative teaching techniques and strategies you've developed or been exposed to. Describe your dissertation, or send out a call for people working on topics related to yours. Second, we have a mentoring program that pairs junior and more senior scholars. These connections can end after a single coffee, but can also provide the basis for ongoing interaction. Our receptions and business meeting are good places to meet people. Come and introduce yourself to someone you don't know. One exciting interaction can change your experience of the annual meeting. In San Francisco, I had the good fortune to meet a senior scholar who hadn't been at the annual meetings in several years as well as a new PhD, looking for a way into the section. I've stayed in touch

with both. Finally, session roundtables are excellent fora for connecting to people working on topics related to your own. ASA members often discount the value of roundtables, since it is much easier to get a spot on the meeting program through a roundtable than by selection to participate on a panel. Until I became a SKAT officer some years ago that was what I thought, and it is true that selection to participate on ASA panels is highly competitive and roundtables are easier to get onto. Still, I really want to encourage members to submit early-stage (or even more developed) work for presentation on our roundtables and to sit in on one, on a topic of interest, even if you are not a formal participant. Consider, too, presenting ideas about teaching. The informal, more intimate, and unintimidating environment of the roundtable is a great place for sustained dialog, and roundtables can be superb places to meet colleagues.

On the matter of being provocative, beyond our 2010 roundtables, the sessions we will offer in Atlanta are really promising (see the listing in this newsletter). All point toward the cutting edge of the field, and organizers will aim to balance established scholars and younger colleagues. So—please submit your work, and attend our sessions. In the meantime, if you have ideas for building new section initiatives or ways to improve our existing programs, please let me know.

Finally, I must conclude with thank yous. Behind the scenes work on ASA sections brings little glory and limited professional advantage. Yet our scholarly life would be significantly impoverished without the organizing efforts of our colleagues. Let me first and generally note our collective appreciation for the work of all of those members—from on and off council—who sat on SKAT committees and those who quietly undertook the assorted tasks that needed doing over the past year. Next, I want to extend my thanks to those who stepped off the SKAT council after the August ASA meeting: Jennifer Croissant (immediate past chair), Scott Frickel, and Laurel Smith-Doerr, and Chris Ganchoff (student representative). Finally, we are all deeply indebted to Kelly Moore. In August, she completed her term as SKAT section chair. Kelly set the highest standards for fair procedure and inclusive governance. She quietly mentored and promoted the careers of junior scholars in our section, and she pushed our conference panels in new and exciting directions. Thank you, Kelly!


Daniel Lee Kleinman
Department of Community and Environmental Sociology
University of Wisconsin–Madison
SKAT chair

Science, Knowledge and Technology Sessions, 2010 ASA Meeting

1) Session Title: The Field of Science: Capital, Habitus and the Struggle for Power

Open Session

Session description: Pierre Bourdieu is considered by scholars in many domains to be one of the most influential French intellectuals of the twentieth century. His work has been influential in many areas ranging from the sociology of education to language, economics, health, culture, literature,



and politics. Surprisingly, scholars in science and technology studies have shown limited interest in Bourdieu, leaving out of their conceptual repertoire a whole range of tools for understanding technoscience. The papers selected for this session will draw on Bourdieu's concepts of field, habitus and capital and examine how social forces—both internal and external to the scientific field—can shape knowledge production.

Session Organizer and President: Mathieu Albert, University of Toronto.
Email: mathieu.albert@utoronto.ca

2) Session Title: Knowledge about the Economy: Creating It and Using It

Open Session

Session Description: The ongoing financial crisis has made clear the limits of our knowledge about the economy. Recently, several promising lines of sociological research have begun to explore the creation and application of such knowledge. These include work on the performativity of economics, work examining economists as professionals, and work looking at how economic knowledge is used in politics. While groundbreaking research has been done in each of these areas, a conversation across these approaches has just started to develop. This session aims to bring together scholars studying economic knowledge from these or other perspectives to highlight common ground and clarify differences.

Session Organizer and President: Elizabeth Popp Berman, SUNY--Albany
Email: epberman@albany.edu

3) Session Title: Science, Technology, and the Struggle for Human Rights

Open Session

Session Description: This session will feature papers from scholars forging importing links between issues related to science and technology and human rights. Topics of interest may include (but are not limited to) the social implications of nanotechnology; health care, medicine, and human rights; reproductive politics and population control; labor rights; indigenous peoples and sovereignty; food security and food justice; climate change and climate justice; environmental inequalities and environmental justice movements; intersections among science, technology, and human rights and the politics of race, class, gender, citizenship, and sexuality. Emphasis will be placed on bridging the study of science and technology with research on human rights.

Organizer and President: David N. Pellow, University of Minnesota
Email: dpellow@umn.edu

4) Session Title: Science, Medicine, Race, and (In)Justice



Open Session

Session Description: Social studies of science and medicine have not been agnostic about the implications of scientific and medical epistemologies and practices, but this session is intended as an opportunity to reflect explicitly on the consequences such scholarship has for social justice. We are particularly interested here in the constellation of identities and issues surrounding 'race.' However, given that much attention has been given to discrete racialized, gendered, or sexualized analyses with regard to science, medicine, and social justice, we hope that this session will also offer new possibilities to dialogue towards *intersectional* knowledge production in these areas, including and moving beyond singular analyses of race.

Organizers: Janet K. Shim and Shari L. Dworkin, University of California, San Francisco
Email: Janet.Shim@ucsf.edu; shari.dworkin@ucsf.edu

5) Roundtable Organizer: Catherine Bliss, Brown University
Email: Catherine_Bliss@brown.edu

SKAT Section Mentoring

Making Connections: An Opportunity for Graduate Student Affiliated SKAT Members
Deadline: December 15, 2009


The SKAT mentoring program, after a promising start last year, is ready to further strengthen interactions between the students and the faculty. For the mentoring program to be successful we need faculty and students to participate. The program will be structured. Faculty and students will meet once at the ASA and then connect twice (by phone or email) during the academic year. During these conversations, faculty and students can discuss how to negotiate the job market, publications, and literature/ideas related to their research.

If you are interested in participating in the mentoring program, please send your name, contact info, and a brief list of your research areas to Amit Prasad (prasada@missouri.edu) by December 15th. He will match faculty and students' names (based on research interests), and send out the contact info to mentor program participants.

Robert K. Merton Book Award

Award Committee: Amit Prasad (chair), Mathieu Albert, Chris Ganchoff

Winner: David J. Hess, *Alternative Pathways in Science and Industry: Activism, Innovation, and the Environment in an Era of Globalization* (MIT Press, 2007)



This year's Robert K. Merton Book Award has been awarded to David J. Hess for his book *Alternative Pathways in Science and Industry: Activism, Innovation, and the Environment in an Era of Globalization* (MIT Press, 2007). David's book captured the interest of the committee members for many reasons. Building on Bourdieu's concepts of field and forms of capital and on Latour and Woolgar's analysis of the credibility cycle, David skillfully deconstructs the myth of the autonomy of the scientific world. He also moves beyond constructivism, with its focus on microsocial processes, to the broader question of the agendas of research fields and the role of funders in the selection of topics that are targeted for development or left unexamined. The theory of scientific practices he proposes rightly puts the emphasis on the interaction between the field of science (characterized by its own internal logic and reward system) and the external economic and political forces that impact academic research through funding. David beautifully delineates some of the key aspects of the connection between the two: external funding shapes scientific activities because scientists' productivity depends on it, and this productivity, within the scientific field, is the yardstick with which they are assessed. Academic scientists are thus constrained to navigate along a sinuous corridor delimited by the research priorities set by the funders and the academic reward system.

Alternative Pathways also makes a significant contribution to the literature on the relationship between academia and society by introducing the concept of "epistemic modernization". Instead of solely focusing on transformations induced by industrial and political elites, this concept seeks to also capture the transformations initiated "from below", e.g., social and reform movements, activist networks. This concept allows for a more nuanced understanding of the multifarious circumstances currently affecting scientists' research practices. Overall, David's book constitutes an insightful, clearly written, and cogent analysis of the current condition under which academic scientists produce knowledge.

Honorable Mention: Maren Klawiter, *The Biopolitics of Breast Cancer: Changing Cultures of Disease and Activism* (University of Minnesota Press, 2008)

Maren Klawiter's book *The Biopolitics of Breast Cancer: Changing Cultures of Disease and Activism* (University of Minnesota Press, 2008) received the Honorable Mention for this year's Robert K. Merton Book Award. Maren's book examines the changing forms of biomedical and biopolitical discourses and practices that constitute the diagnosis and treatment of breast cancer from a broad socio-historical perspective. Her book combines insightful theoretical work, synthesizing social movement, poststructuralist, and feminist modes of theorizing, with detailed empirical research drawn from her extensive fieldwork in the Northern California (San Francisco) Bay Area. Maren develops several innovative concepts that will be useful for researchers across disciplines. She expands social movement research by examining what she calls "social movements without the sovereign," an approach inspired by Foucauldian analyses of biopower that pays close attention to the "structuring practices" of health activism, such as the different embodied practices of breast cancer activists. She elaborates this approach by revealing "disease regimes," or the discourses and practices that configure embodied identities, that serve as both foundations and sites of conflict for the public health "administration" and clinical biomedical "management" of breast cancer. She details how interactions among activist identities and disease regimes emerged over time in different "fields of contention" and "cultures of action."

The award committee was particularly impressed by the innovative framework that Maren produced, as well as the book's potential to chart new trajectories in a variety of fields. *The Biopolitics of Breast Cancer* not only makes a significant sociological contribution to scholarly debates in Science and Technology Studies, medical sociology and social movement research, but also provides important perspectives for anyone concerned about public struggles over health, illness, and justice.

Announcement: Robert K. Merton Book Award 2010

SKAT invites nominations (including self-nominations) for the Robert K. Merton Book Award. The award is given annually in recognition of an outstanding book on science, knowledge, and technology published during the preceding three years (2009, 2008, or 2007). Single or multi-authored works are eligible, but not edited volumes. The winner, who should be a member of SKAT during the year in which the award is given, will be honored at the ASA Annual Meetings (August 14-17, 2010) in Atlanta. The deadline for nominations is February 15, 2010, and for receipt of books from publishers by March 15, 2010. The committee members and their mailing addresses are listed below. Nominations or requests for more information should be sent to the committee chair, Jackie Orr, at jtorr@maxwell.syr.edu.

Copies of nominated books should be received by the following four committee members before March 15, 2010: Jackie Orr (Chair), Department of Sociology, 302 Maxwell Hall, Syracuse University, Syracuse, New York 13244-1090, jtorr@maxwell.syr.edu; Elizabeth Popp Berman, Department of Sociology, 1400 Washington Ave AS 351, Albany, NY 12222; Libby Schweber, Innovative Construction Research Centre (ICRC), School of Construction Management, U of Reading, Whiteknights P.O. Box 225, Reading, Berks, ENGLAND, RG6 6AY; Daniel Kleinman (ex officio), Department of Community and Environmental Sociology, University of Wisconsin–Madison, 348 Agricultural Hall 1450 Linden Drive, Madison, WI 53706.

Hacker-Mullins Graduate Student Paper Award

Award Committee: Patrick Carroll (chair), Abby Kinchy, Laurel Smith-Doerr

David Schleifer, “The Dovetailing of Activism, Industry, and the Technological Backburner: How Trans Fats Became Healthy”

The committee members were extremely impressed with the quality of the submissions and believe it bodes well for the continued strength of the field. We all agreed, however, that David Schliefer's paper deserved the prize this year. The paper's title is “The Dovetailing of Activism, Industry, and the Technological Backburner: How Trans Fats Became Healthy.” This fascinating study shows how trans fats were constructed as a healthy alternative to saturated fats in the 1980s. The paper provides a clear engagement with STS literature, contributing to actor-network theory and the social construction of technology. It is conceptually sophisticated and provides a convincing case study of how technologies “on the back burner” in companies can be revived. Most significantly, the paper shows that corporate interests are not fixed, but emerge in particular ways, in this case through interaction with health activists who campaigned against food manufacturers' use of saturated fats.

The committee was impressed by the wide range of sources David used and how he seamlessly wove them together to make a compelling theoretical argument. Congratulations, David!

Announcement: Hacker-Mullins Award 2010

The Section of Science, Knowledge and Technology invites submission for the 2010 Hacker-Mullins Graduate Student Paper Award. The award comes with a \$250 prize. The deadline for submissions is March 15, 2010. To be eligible, an author must be a student at the time of submission. Published and unpublished papers are accepted. Send one paper copy to each of four committee members: Sydney Halpern (committee chair), Department of Sociology (m/c 312), University of Illinois, 1007 W. Harrison St., Chicago IL 60607; Daniel Kleinman (ex-officio member), Department of Community and Environmental Sociology, 348 Agriculture Hall, 1450 Linden Dr., Madison, WI 53706; Mathieu Albert, University of Toronto Faculty of Medicine, Wilson Center for Research in Education, Toronto General Hospital, 200 Elizabeth St., Eaton-South 1-581, Toronto Ontario, Canada M5G 2C4; Abby Kinchy, STS Department, Rensselaer Polytechnic Institute, 110 Eighth St., 5403 Sage Building, Troy, NY 12180.

New Dissertations

Katherine Thomson, University of California–San Francisco

Title: "Environmental estrogens and vulnerable bodies: A sociological analysis of activist-initiated collaborative research"

Chair: Adele E. Clarke (UCSF)

Committee: Susan E. Bell (Bowdoin), Janet K. Shim (UCSF)

As part of an ongoing interest in hormonal bodies and the sociology of scientific knowledge, Kat's dissertation provides an analysis of the historical and political factors provoking biomedical research on environmental exposures, the falling age of puberty, and breast cancer risk. Thomson's interview, observational, and content analysis data are drawn from an NIH-funded research study which was initiated by breast cancer activists and has been promoted for its transdisciplinary, transregional structure. Her dissertation contributes to science studies perspectives on the situatedness of women's health research within biomedicine and expands upon feminist understandings of women's health, focusing in particular on the institutional power dynamics shaping discourses of "community", "advocacy", and women's health across the life course.

New Books

Susan Bell, *DES Daughters: Embodied Knowledge and the Transformation of Women's Health Politics* (Temple University Press, 2009)

In *DES Daughters*, Susan Bell recounts the experiences of this generation of "victims." In moving, heartfelt narratives, she presents the voices of those women who developed cancer, those who were cancer-free but have concerns, women who developed cancer, those who were cancer-free but

have concerns about becoming pregnant, and those who suffered other medical and/or reproductive difficulties. Bell examines the hierarchy of knowledge and power of scientists, doctors, and daughters, tracing the emergence of a feminist health movement. The “embodied knowledge” of these DES daughters prompted them to become advocates and form a social movement that challenged reproductive medical knowledge specifically, but also the politics of women’s health in general. Bell’s important book chronicles the history and future of these grassroots activists born out of illness, suffering, and uncertainty.

http://www.temple.edu/tempresstitles/2000_reg.html

Monica J. Casper and Lisa Jean Moore, *Missing Bodies: The Politics of Visibility* (NYU press, 2009)

We know more about the physical body—how it begins, how it responds to illness, even how it decomposes—than ever before. Yet not all bodies are created equal, some bodies clearly count more than others, and some bodies are not recognized at all. In *Missing Bodies*, Monica J. Casper and Lisa Jean Moore explore the surveillance, manipulations, erasures, and visibility of the body in the twenty-first century. The authors examine bodies, both actual and symbolic, in a variety of arenas: pornography, fashion, sports, medicine, photography, cinema, sex work, labor, migration, medical tourism, and war. This new politics of visibility can lead to the overexposure of some bodies—Lance Armstrong, Jessica Lynch—and to the near invisibility of others—dead Iraqi civilians, illegal immigrants, the victims of HIV/AIDS and "natural" disasters.

Missing Bodies presents a call for a new, engaged way of seeing and recovering bodies in a world that routinely, often strategically, obscures or erases them. It poses difficult, even startling questions: Why did it take so long for the United States media to begin telling stories about the "falling bodies" of 9/11? Why has the United States government refused to allow photographs or filming of flag-draped coffins carrying the bodies of soldiers who are dying in Iraq? Why are the bodies of girls and women so relentlessly sexualized? By examining the cultural politics at work in such disappearances and inclusions of the physical body the authors show how the social, medical and economic consequences of visibility can reward or undermine privilege in society.

http://www.nyupress.org/books/Missing_Bodies-products_id-11052.html

Missing Bodies is the first volume in a new book series edited by Casper and Moore at NYU Press, *Biopolitics: Medicine, Technoscience, and Health in the Twenty-First Century*:

http://www.nyupress.org/biopolitics_series.php

William R. Freudenberg, Robert Gramling, Shirley Laska, and Kai Erikson, *Catastrophe in the Making: The Engineering of Katrina and the Disasters of Tomorrow* (Island Press, 2009)

There have probably been several dozen "Katrina books" by now, but most of them have focused on how awful things were and/or on how "unique" the New Orleans region is. This is the first book that,

we hope, might be of interest to SKAT members on substantive grounds. We argue that this wasn't so much a case of damage done to humans by nature, but a case where (a small number of) humans first did significant damage to nature -- particularly to the wetlands that would have helped protect the city if the same storm had hit just forty years earlier. Notably, this is not a pattern that's limited to New Orleans: Much or most of the damage was caused by a so-called "economic development" project that wasn't: It may have made money for some of its backers, but it did essentially nothing for the economy of the region.


At the time when the project was built, environmental scientists did accurately predict the project's environmental impacts -- although they were largely ignored -- but no one seems to have challenged the economic claims. Our book suggests that one of the reasons may have to do with unanticipated consequences of advances in science and technology: The project might have helped the economy, at least a bit, if it had been built when it was first seriously proposed (in the early 1920s), but as such projects get bigger, more and more time is required to line up the political support, obtain (outside) funds, and then build them. In this case, it took about 45 years, the last 10 of those just for the construction phase. The net effect was that not even the project's backers may have realized that they were making bogus claims, and tragically, that the project was effectively obsolete by the time it was completed. Unfortunately, the growth in our scientific and technological capacity to "do" such severe environmental damage seems to have outstripped the growth in our capacity to "undo" the same kind of damage. As is the case elsewhere -- from the Florida Everglades to western dams -- we seem to have created what Erikson has called a "technological Peter Principle": Our scientific and technological competence seems to have risen to a level where we have become incompetent to deal with some of the worst consequences of our own mistakes.

It's available from Island Press for just \$26.95 hardcover (http://www.islandpress.com/bookstore/details.php?prod_id=1921) and for even less from Amazon.

Chandra Mukerji, *Impossible Engineering: Technology and Territoriality on the Canal du Midi* (Princeton University Press, 2008)

The Canal du Midi, which threads through southwestern France and links the Atlantic to the Mediterranean, was an astonishing feat of seventeenth-century engineering--in fact, it was technically impossible according to the standards of its day. *Impossible Engineering* takes an insightful and entertaining look at the mystery of its success as well as the canal's surprising political significance. The waterway was a marvel that connected modern state power to human control of nature just as surely as it linked the ocean to the sea.

The Canal du Midi is typically characterized as the achievement of Pierre-Paul Riquet, a tax farmer and entrepreneur for the canal. Yet Chandra Mukerji argues that it was a product of collective intelligence, depending on peasant women and artisans--unrecognized heirs to Roman traditions of engineering--who came to labor on the waterway in collaboration with military and academic supervisors. Ironically, while Louis XIV and his treasury minister Jean-Baptiste Colbert used propaganda to present France as a new Rome, the Canal du Midi was being constructed with unrecognized classical methods. Still, the result was politically potent. As Mukerji shows, the project



took land and power from local nobles, using water itself as a silent agent of the state to disrupt traditions of local life that had served regional elites.

Impossible Engineering opens a surprising window into the world of seventeenth-century France and illuminates a singular work of engineering undertaken to empower the state through technical conquest of nature.

<http://press.princeton.edu/titles/8911.html>

Diane M. Rodgers, *Debugging the Link between Social Theory and Social Insects* (Louisiana University State Press, 2008)

Explores the interdisciplinary connection between sociologists and entomologists during the nineteenth and early twentieth centuries.

Entomologists theorized that social insects—such as ants, bees, wasps, and termites—organize themselves into highly specialized, hierarchical divisions of labor. Using a distinctly human vocabulary that reflected the dominant social structure of the time, they described insects as queens, workers, and soldiers and categorized their behaviors with words like marriage, slavery, farming, and factories. At the same time, sociologists working to develop a model for human organization compared people to insects, relying on the same premise that humans arrange themselves hierarchically. These co-constructed theories reinforced one another, thereby naturalizing Western conceptions of race, class, and gender as they gained prominence in popular culture and the scientific world. Placing these theories in a historical and cross-cultural context, Rodgers explains why hierarchical ideas gained prominence, despite the existence of opposing theories in the literature, and how they resulted in an inhibiting vocabulary that relies more heavily on metaphors than on description.

Such analysis is necessary, Rodgers argues, because it sheds light both on newly proposed scientific models and on future changes in human social structures. Contemporary scientists have begun to challenge the traditional understanding of insect social organization and to propose new interdisciplinary models that combine ideas about social insect and human organizational structure with computer technologies. Without a thorough understanding of how the old models came about, residual language and embedded assumptions may remain and continue to reinforce hierarchical social constructions. This intriguing interdisciplinary book makes an important contribution to the history—and future—of science and sociology.

Hot Off the Press: Other New Section Member Publications

Aneesh, Aneesh. 2009. "Global Labor: Algoratic Modes of Organization," *Sociological Theory*, 27, 4.

Gareau Brian J. and E. Melanie DuPuis. 2009. "From public to private global environmental

governance: lessons from the Montreal Protocol's stalled methyl bromide phase-out" *Environment and Planning A* 41: (10): 2305-2323.

Mark Oromaner. 2008. "Intellectual Integration and Articles in Core Sociology Journals, 1960 - 2000," *The American Sociologist* 39 (Dec. 2008): 279-289.

Calls for Papers

Call for Papers on Surveillance and Society
XVII International Sociological Association World Congress of Sociology
11-17 July 2010
Gothenburg, Sweden

Session 1: Surveillance and Popular Culture

This session will analyze overlaps between popular media representations of surveillance and actual surveillance practices. Attention will be given to the role of media in translating public concerns over new surveillance systems and the influence of media upon the development and deployment of surveillance systems more generally.

Joint Session of RC14 Sociology of Communication, Knowledge and Culture and RC23 Sociology of Science and Technology.

Organizer: Torin Monahan, Vanderbilt University, USA, torin.monahan@vanderbit.edu.

Session 2: Local Manifestations of Global Surveillance

This session will explore cultural and regional differences in what might be considered to be global surveillance practices. Particular attention will be given to the development of public-private partnerships and the ongoing privatization of surveillance and security.

Joint Session of RC21 Regional and Urban Development and RC23 Sociology of Science and Technology. Organizers: David Lyon, Queen's University, Canada, lyond@queensu.ca and Murli M. Sinha, Rochester Institute of Technology, USA, msinha@rochester.rr.com.

DEADLINE FOR ABSTRACTS: 1 December 2009

DEADLINE FOR REGISTRATION: 4 May 2010

SUBMISSION PROCESS: Send a paper title and 250-word abstracts to Torin Monahan <torin.monahan@vanderbilt.edu> and David Lyon <lyond@queensu.ca> by 1 December 2009.

For more information on the ISA event: <http://www.isa-sociology.org/congress2010/index.htm>

SPESIF 2010 Conference



Second Symposium on Astrosociology

February 23-26, 2010

Johns Hopkins University / Applied Physics Laboratory (Laurel, Maryland)

<http://ias-spes.org/SPESIF2010/SPESIF Forums.html>

Chair: Jim Pass

Co-Chair: Simone Caroti

Program

PLENARY SESSION (open to entire SPESIF conference):

Session Title: "Reflections on the First Fifty Years of the Space Age and Prospects for the Next Fifty: An Astrosociological Assessment"

Moderator: Roger Launius, Smithsonian Institution

Panelists:

* Howard E. McCurdy, American University, "Imagining Spaceflight"

* John M. Logsdon, George Washington University, "Making Spaceflight Policy"

* Linda Billings, George Washington University and NASA's Astrobiology Program, "Socializing Spaceflight"

Regular sessions include:

- 1) Astrosociology: Definition, Scope, and Relevance / Astrosociology in the Classroom
- 2) Science Fiction and Scientific Actuality
- 3) Space Policy and Space Law in a Societal Context
- 4) Astrosociology and Astrobiology (and SETI)
- 5) Planetary Defense and Societal Protection
- 6) Space Societies/The Settlement of Space Environments
- 7) Technology Transfers and Spinoffs: How Space Technologies Improve Life on Earth
- 8) Spacefaring Societies
- 9) Medical Astrosociology
- 10) Overview Effect
- 11) Space and Society: a Cultural History of the Space Age--CANCELLED/Replaced by plenary session (see above)
- 12) Interplanetary Political Economy

Send abstracts to: abstracts2010@ias-spes.org

Please mention the "Astrosociology Symposium" and session title in your email message.



Calls for Proposals

Workshop for the Next Generation of Science and Technology Policy Leaders Consortium for Science, Policy and Outcomes (CSPO) Arizona State University Tempe, Arizona

Submission Deadline: 25 October 2009

Workshop: 16-19 May 2010

Complex problems of science, technology, and society are conspicuously, perhaps uniquely, apparent in national politics today. Where is the community of science policy scholars who can span the terrains of intellectual inquiry and real-world practice to contribute to public deliberation and democratic decision making on these problems?

The Workshop for the Next Generation of Science and Technology Policy Leaders aims to build a small community of particularly promising early career individuals who can participate effectively in science and technology policy (STP) activities, broadly construed, taking advantage of the current national attention given to STP issues and dilemmas. The workshop constitutes the heart of a larger Conference on the Rightful Place of Science that CSPO is organizing. The conference and workshop will convene Monday morning 16 May 2010 and adjourn mid-day on Wednesday 18 May 2010. Next Generation participants will share special events at the Conference with internationally prominent keynote speakers and "exemplars" of science and policy practice. CSPO calls for proposals to participate in the Workshop. A complete proposal consists of three parts:

1. An abstract summarizing research activities that will be presented at the workshop, including a choice of theme track (see below);
2. A brief essay on the significance of the research topic for real-world science and technology policy problems; and
3. Biographical information.

Each item is limited to one page of single-spaced text. Eligible applicants will have received their PhD (or other terminal degree) in 2004 or more recently and will not be in a tenured position. Selection criteria will be (1) intellectual quality; (2) clear relevance to STP issues; and (3) evidence of effective communication skills. We intend to fully support 12 participants. We are strongly committed to ensuring appropriate diversity among the supported participants. Successful applicants will have their participation in the Workshop and Conference funded by CSPO and will receive an honorarium for writing both a scholarly paper and a paper on the same subject but for more general audiences.

Proposals must be submitted to one of six theme tracks:

- Responsible Innovation: How can we improve the decisions that individuals, organizations, and governments make throughout the process of knowledge-based innovation?
- Sustainability and Adaptability: How can we construct and maintain good social and institutional relationships with nature and with one another to respond to a changing planet and ensure a fair and prosperous future for humanity?
- Science, Technology, and Global Affairs: How do we create, evaluate, and deliberate on the

knowledge and technological systems necessary for a globalizing world, across the multitude of cultural understandings of both deliberation and knowledge in that world?

- Technological Systems and Infrastructures: How can we understand and manage the complex systems and structures we build and depend on - and which seem to have a momentum of their own?
- Healthy & Just Societies: How can human well-being and justice become a central element of research, innovation, and development?
- Securing our Common Future: How can we create a shared sense of individual and mutual security in a politically and technologically dynamic - and culturally diverse - world?

Submit proposal materials by October 25th to cspo@asu.edu.

For more information, contact cspo@asu.edu

Employment and Fellowships

Post-doctoral Fellowship of the Committee on Global Thought at Columbia University Fellowship Search opens on September 15, 2009.

The post-doctoral fellowship of the Committee on Global Thought at Columbia University brings together an innovative group of interdisciplinary researchers from around the world. The Fellowship gives emerging scholars the opportunity to work with distinguished faculty and provides a space for collaborative research and publication. Global Thought encourages interdisciplinary, transnational research under four broad topics: Secularism and Diversity, Global Governance, Poverty and Inequality, and Migration.

Past fellows have researched topics including the local socio-economic consequences of global policy, the historical roots of identity, and the evolution of transnational and international political structures. Scholars from any discipline may apply, provided that they successfully indicate how their work will contribute to Global Thought's research themes. Up to four fellowship spots are available for the academic year beginning August 1, 2010.

The term of the fellowship is two calendar years, beginning **August 1, 2010** and ending **July 31, 2012**.

To apply please visit: <http://cgt.columbia.edu/form/>

Requirements

Fellows are expected to:

- Teach or assist with one undergraduate or graduate course, either of their own design or as specified by the Committee. When teaching, fellows are required to hold weekly office hours.
- Participate in planning and execution of research workshops and symposia. Present their individual research projects.



Eligibility

International applicants are encouraged to apply. If selected, Columbia University will sponsor the appropriate visa. Candidates will be considered only if:

- They received their first doctorate from a recognized university no earlier than August 1, 2005 (Those who have not completed their degree at the time of application must provide a statement from an adviser citing the expected date of completion.)
- They do not hold or have not held a tenure or tenure-track position.
- They can fluently speak, publish, and teach in English.
- They submit an original research proposal.

Benefits

Fellows will receive:

- An annual salary of \$55,000, which includes health insurance and other standard benefits.
- Access to Columbia University libraries and computer resources.
- Shared office space.
- Eligibility for additional funding for special research projects.
- Eligibility to apply for campus housing.

Have your questions about the application process and fellowship year answered here: http://cgt.columbia.edu/about/news/2009/08/28/post_doc_faqs/

Application Deadlines:

Priority Deadline: November 1, 2009 (\$30 application fee)

General Deadline: November 15, 2009 (\$50 application fee)

The application fee may be waived at the discretion of the selection committee.

To apply: Complete the Application online at <http://cgt.columbia.edu/form/>

Upload the following documents:

1. Curriculum Vitae
2. Cover Letter
3. Research proposal
 - Not to exceed 1500 words;
 - The description should include the background, nature, importance, specific objectives, and methodology of the proposed research project
4. Writing Sample
 - Not to exceed 20 double spaced pages
 - Preferably an article or research paper published in a scholarly journal
 - Topic should be pertinent to the proposed research project
 - No books will be accepted

By Postal Mail or Email:

5. Three letters of reference.
6. Application fee (\$30 by November 1 or \$50 by November 15)

- a) Payment by credit card: Download payment form at cgt.columbia.edu. Scan form and email to cgt.postdoc@columbia.edu or send to our office via postal mail.
- b) Payment by Check or money order made payable to Columbia University, send via postal mail.

All postal mail may be sent to:
Committee on Global Thought
Columbia University
440 Riverside Dr.
New York, NY 10027
attn: post-doc search

All questions may be directed to: cgt.postdoc@gmail.com

For more information please visit our website:

http://cgt.columbia.edu/about/opportunities/post_doctoral_fellowship1/

**Open Rank (Assistant level preferred) (tenure-track), Case Western Reserve University
Department of Political Science**

Preferred Deadline: October 12, 2009

The Department of Political Science in the College of Arts and Sciences at Case Western Reserve University invites applications from outstanding scholars for a tenure-track position in the general areas of environmental, energy, and/or sustainability politics and policy. Rank is open, but appointment at the rank of assistant professor is preferred. The successful candidate will teach both within the department and for CWRU's Environmental Studies Program. We would like our new colleague to be able to teach about the public policy process, but further teaching and research interests could include any other subfield, including political theory, American politics, comparative politics, and international relations. The normal teaching load is two courses per semester. She or he should also be able to contribute to the College initiative in Sustainability, and perhaps to the university's Great Lakes Energy Institute. We appreciate scholars with broad interests, and seek excellence in research within the fields of environment, energy and sustainability with no presumptions about the location or political processes or institutions studied.

Case Western Reserve University offers the student quality and class size of a strong liberal arts college, within one of the nation's major research universities. Compensation is competitive and commensurate with qualifications. Junior applicants should submit a letter of application stating research and teaching interests, a curriculum vitae, and at least two writing samples to Professor Karen Beckwith; Department of Political Science, Case Western Reserve University; Mather House 111, 11201 Euclid Avenue; Cleveland, OH 44106-7109. Please e-mail these materials to lauren.gallitto@case.edu. They should also arrange for three letters of reference to be sent as hard copies to Professor Beckwith. Senior applicants should submit to the e-mail address listed above a letter of application indicating research and teaching interests and a curriculum vitae with a list of references. Appointment at the level of Associate Professor or Professor will require a national reputation for expertise in the candidate's line of research and a distinguished record of publication, in accord with the qualifications necessary for tenure and promotion at our institution as stated in the Faculty Handbook and in the tenure and promotion standards of the Department of Political

Science.

A Ph.D. in Political Science or comparable degree in a related field is required for appointment to the tenure track. In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and World Class Diversity. CWRU is a recipient of a National Science Foundation ADVANCE Institutional Transformation Grant to increase the participation of women in Science and Engineering. Review of applications will begin on October 12, 2009, and continue until the search is concluded. We prefer that our new colleague start with the 2010-11 academic year.

Assistant Professor (tenure-track), Program in American Culture (AC) at the University of Michigan

Preferred Deadline: October 15, 2009

As part of a cluster hire that involves similar hires in the Departments of English and Communication Studies, and the School of Information, the Program in American Culture (AC) at the University of Michigan invites applications for a tenure-track university-year assistant professorship in “Digital Environments” beginning September 1, 2010.

Scholars examining all aspects of digital media are encouraged to apply. AC is interested in how new technologies and information cultures intersect with questions of migration, immigration, class, community, identity, political democracy, social networking, race, gender, projections of American power, and/or citizenship. Ph.D. required prior to employment.

Candidates should send a letter of application and a placement dossier consisting of a curriculum vitae, writing sample, and at least three letters of recommendation in addition to a statement of teaching philosophy and experience, evidence of teaching excellence, and a statement of current and future research plans. Applications should be addressed to Chair, Digital Environments Search Committee, c/o Mary Freiman, Program in American Culture, 505 S. State Street, 3727 Haven Hall, University of Michigan, Ann Arbor, MI 48109-1045.

Screening of applications will begin October 15, 2009 with plans to conduct interviews at the American Studies Association annual meeting in November 2009.

Contact Info:

Applications should be addressed to:

Chair, Digital Environments Search Committee

c/o Mary Freiman

UMich Program in American Culture

505 S. State Street

3727 Haven Hall

Ann Arbor, MI 48109-1045.

Website: <http://www.lsa.umich.edu/ac>

Assistant Professor (tenure-track, one full-time position) in Science and Technology Studies at



the University of Washington Bothell
Preferred deadline: October 23, 2009

The Interdisciplinary Arts and Sciences Program (IAS) at the University of Washington Bothell seeks a dynamic educator who integrates research, teaching, and scientific practice in Science and Technology Studies (STS), and whose work engages with one or more of the following areas: science communications; science and technology policy; history of science; philosophy of science, including bioethics. The successful candidate will join an interdisciplinary faculty working across the arts, humanities, and social and natural sciences in an integrative curriculum with an emphasis on experiential and community-engaged scholarship and pedagogy. Two-years teaching experience and PhD required at time of appointment. Salary is commensurate with qualifications and experience.


IAS houses undergraduate and graduate programs, is part of a growing campus located 18 miles from Seattle on the eastside of Lake Washington, and provides faculty with access to the research and funding resources of the UW as a whole. IAS has recently launched several new undergraduate majors, including a degree in Science, Technology, and Society. It also offers Master of Arts degrees in Cultural Studies and Policy Studies. The program as a whole stresses links between diverse fields and methods of inquiry, and values engaged scholarship and experiential learning as central components of its mission. The candidate will have a demonstrated commitment to pedagogical innovation and be prepared to teach an upper-division core course that introduces students to interdisciplinary inquiry.

For more information about IAS, UWB, and the position, go to <http://www.uwb.edu/IAS/>, or e-mail the search committee chair, Professor Steve Collins at swcollin@u.washington.edu. Preferred deadline: 23 October 2009. Applications should include a letter addressing the candidate's scholarly and pedagogical qualifications for working in this type of program, a CV, a statement of research and teaching interests, and a sample syllabus from an interdisciplinary course. Address applications to Ms. Pam DePriest, Science Studies Search, University of Washington Bothell, Box 358530, 18115 Campus Way NE, Bothell, WA 98011.

This position is contingent upon available funding. University of Washington faculty members engage in teaching, research and service. The University is an affirmative action, equal opportunity employer. The Interdisciplinary Arts and Sciences Program is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and other eligible veterans. We are particularly interested in faculty who contribute to diversifying the undergraduate and graduate curricula.

Assistant Professor position (tenure-track) in Energy and Public Policy at the Gerald R. Ford School of Public Policy at the University of Michigan
Deadline: October 31, 2009

The Gerald R. Ford School of Public Policy at the University of Michigan invites applications from



well-qualified individuals for a tenure-track assistant professor position in public policy. The position will have a university year appointment. Successful candidates must demonstrate outstanding research potential; willingness to teach core and applied undergraduate, Masters and Ph.D. level courses in an interdisciplinary public policy program; ability to mentor Masters and Ph.D. students; and interest in interacting with students, faculty, and policy practitioners in an interdisciplinary professional school environment. The position is open with respect to disciplinary background. We seek applications from candidates whose research and teaching interests focus on public policy aspects of the production, distribution, consumption and availability of energy – domestic and international. Please send application materials, including a CV, writing samples, 3 letters of reference, and teaching evaluations (if available) to: Energy and Public Policy Search, Gerald R. Ford School of Public Policy, 735 S. State St., University of Michigan, Ann Arbor, MI 48109. Review of applications will begin on October 31, 2009 and continue until a suitable candidate is identified. The University of Michigan is an Equal Opportunity, Affirmative Action employer. Women and minorities are encouraged to apply and the University is supportive of the needs of dual career couples.

Open-rank, Tenure-track Faculty Position in the Humanities, University of Minnesota Rochester

Preferred Deadline: December 1, 2009

The University of Minnesota Rochester (www.r.umn.edu) invites applications for an open-rank, tenure-track faculty position in the humanities (preferred area: medical humanities) for its degree program, the Bachelor of Science in Health Sciences (BSHS). This program will provide education and experiential learning for students interested in health professions career programs, graduate education, or professional degrees. The successful candidate will take leading course design and delivery responsibility for lower division literature and/or history.

Faculty will join the newly established Center for Learning Innovation (CLI). CLI leads the development of an integrated curriculum. It promotes a learner-centered, competency-based learning environment in which ongoing assessment guides and monitors student learning and is the basis for data-driven research on learning. Faculty take a team-based approach to teaching and research, and are responsible for the development of the curriculum, including learning objectives, development of learning objects, assessment, and mentoring of postdoctoral fellows. They are expected to significantly contribute to advancing the field of inquiry of student learning, especially as it pertains to understanding principles and concepts in the life, physical, and quantitative sciences and the humanities.

The successful candidate has a Ph.D. or equivalent in an appropriate field with a deep interest in science-based learning and has experience in the design of new curricula, assessment, and technology-enhanced education at the undergraduate level. The successful candidate works well in interdisciplinary teams, is comfortable working in an uncertain and unstructured environment, and exhibits creativity, innovation and entrepreneurship.

The University of Minnesota designated the University of Minnesota Rochester (UMR) as its fifth coordinate campus in December 2006. The campus currently serves approximately 400 students

taking courses through partnerships with other campuses of the University of Minnesota. UMR admitted its first freshmen class in fall 2009 and is projected to grow its enrollment to 1,400 by 2012.

Review of applications will begin December 1, 2009 and will continue until all positions are filled. Applications must be submitted online at <https://employment.umn.edu>. Search postings for Job Requisition #162734 for application instructions and links. In addition to the Faculty/Academic Application for Employment form, applicants must attach to the online application a description of teaching experience and philosophy, summary of research interests, curriculum vitae, and names and contact information (including e-mail addresses) for three references.

For more information, contact Andrea Wilson, University of Minnesota Rochester, 300 University Square, 111 S. Broadway, Rochester, MN 55904; fax 507-281-7794, phone 507-280-4650, e-mail wils1236@umn.edu.

Harvard University Center for the Environment, Environmental Fellows Program **Deadline: January 15, 2010**

The Harvard University Center for the Environment created the Environmental Fellows program to enable recent doctorate recipients to use and expand Harvard's extraordinary resources to tackle complex environmental problems. The Environmental Fellows work for two years with Harvard faculty members in any school or department to create new knowledge while also strengthening connections across the University's academic disciplines. Environmental Fellows may include people with degrees in the sciences, social sciences, law, government, public policy, public health, medicine, design, and the full array of humanities.

The award: The fellowship will provide an annual stipend of \$54,000 plus health insurance, a \$2,500 allowance for travel and professional expenses, and other employee benefits. Environmental Fellows will begin work in September 2010.

Schedule: Applications and all letters of reference must be received by the Center for the Environment by 5 pm Eastern Standard Time, January 15, 2010. The Center will announce the awards in March 2010. Complete details can be found at: environment.harvard.edu

Harvard University is an affirmative action, equal opportunity employer.

Contact Info: environmental_fellows@harvard.edu
Website: <http://environment.harvard.edu/program/index.htm>

Postdoctoral Fellow Position, Science, Technology, and Public Policy (STPP) Program in the Ford School of Public Policy, University of Michigan **Priority Deadline: January 15, 2010**

The Science, Technology, and Public Policy (STPP) Program in the Ford School of Public Policy at

[REDACTED]

the University of Michigan seeks to fill one postdoctoral fellow position (two years in residence.) Fellows are expected to perform research in some aspect of science and technology policy, teach courses in science and technology policy (one course in Year 1 and two courses in Year 2), help to organize a seminar series, and work with faculty to develop the STPP program. In addition to working with colleagues in STPP and the Ford School, fellows will find a wide range of programs at University of Michigan that provide opportunities for enrichment and collaboration, including leading programs in law, business, public health, medicine, engineering, the sciences, and science & technology studies.

Applicants should be recent recipients of the doctoral degree, with demonstrated interest in science and technology policy. Areas of specialization and disciplinary approaches are open. These fellowships are made possible through a generous gift from The Herbert H. and Grace A. Dow Foundation. Salary is competitive and includes benefits. Modest funds will also be provided for moving, conference travel, and research. The start date for this position is August 2010, although this date is flexible. Awardees will be expected to be in residence in Ann Arbor, Michigan, for the time of their award and be an active colleague within UM.

Applications received by January 15, 2010, will be given first consideration. Please send application materials in electronic form to STPP@umich.edu, including a CV, letter describing research and teaching interests, a statement outlining the proposed research project, teaching evaluations, and three letters of reference to:

STPP Fellow Search
Attn: Bonnie Roberts
Gerald R. Ford School of Public Policy
University of Michigan
735 S. State Street, 4204 Weill Hall
Ann Arbor, MI 48109-3091 USA
(734) 615-6942
stpp@umich.edu

Post-doctoral Fellowship, Science in Human Culture Program, Northwestern University
Deadline: January 15, 2010

The Science in Human Culture Program (SHC) at Northwestern University invites applications for a two-year post-doctoral fellowship in the contextual study of science, technology, and medicine to run September 2010 – August 2012. Applications are welcome from scholars who study science, medicine or technology from a variety of historical, philosophical, sociological, anthropological, or literary perspectives. The fellow will be affiliated with both the SHC program and an appropriate disciplinary department (History, Sociology, Philosophy, Anthropology, etc). Fellows will pursue a program of independent scholarship and teach two one-quarter courses each year: a seminar and a lecture course. They will also help organize the SHC faculty seminar series. Applicants must have completed all the requirements for the Ph.D. before beginning their fellowship or have received their degree within the last five years. The annual stipend is \$42,000, plus \$3,100 per year to fund research and conference travel. The due date for all materials is January 15, 2010.

Applicants should send the following materials directly to the SHC office in both paper AND in electronic form:

- 1) a cover letter and full curriculum vitae
- 2) a four-page fellowship proposal
- 3) a writing sample consisting of either a dissertation chapter or published paper
- 4) graduate school transcripts (in paper form only)
- 5) three letters of recommendation, at least one commenting on teaching qualifications

Office address: Science in Human Culture Program, 20 University Hall, Northwestern University, Evanston, IL 60208-2245.


Administrative questions and electronic materials should be sent to: Natasha Dennison, at shc-program@northwestern.edu. Other questions may be addressed to Ken Alder, program director, at k-alder@northwestern.edu.

Postdoctoral Associate - Data Observation Network for Earth (DataONE)

The National Center for Ecological Analysis & Synthesis (NCEAS) at the University of California, Santa Barbara, is recruiting a postdoctoral associate to work in the engagement of scientists and other stakeholders in the collaborative process of improving access to scientific data across ecology and environmental sciences. To address the growing environmental, social, and technological challenges facing the world, scientists, educators, librarians, resource managers, and the public need open, persistent, robust, and secure access to well-described and easily discovered data about the Earth's ecosystems. DataONE is designed to provide the distributed framework, sound management, and reliable technologies which enable the long-term preservation of diverse and complex multi-scale, multi-discipline, and multi-national science data.

Responsibilities of this postdoctoral position include participation in the team effort to inform development of cyberinfrastructure for the environmental sciences, facilitation of Community Engagement Working Group activities associated with DataONE, and participation in the development of training materials to convey best practices in environmental data management and other aspects of ecoinformatics. Collaboration with a broad network of colleagues across disciplines, and reporting to the Working Group leaders and DataONE directors will require excellent written and verbal communication skills.

Many research projects could be complementary to the role envisioned for this postdoctoral position, depending on the candidate's background and interests. For example, opportunities exist for research projects related to science education, sociology of science, or environmental science at the interface with technology. Candidates should have (or soon have) a Ph.D. in Environmental Sciences, Ecology, Information or Library Science, Sociology, or another relevant field. The successful candidate will have demonstrated excellent communication skills through a record of publication and public presentation, and a strong interest in advancing the scientific endeavor



through facilitating collaboration and access to existing knowledge. The postdoc in this position will be expected to be an active member of the NCEAS community, engaging in professional development training opportunities and seminars with other NCEAS postdocs, and to travel several times a year to Working Group meetings and for presentation of DataONE work at conferences.

The postdoc will work under the direct supervision of Dr. Stephanie Hampton (NCEAS), and will be anticipated to be in residence at NCEAS by the end of 2009. Interested candidates should send a C.V., a brief statement of interest in this position, and a list of 3 references and their contact information to hampton@nceas.ucsb.edu. Further inquiries about suitability for the position are quite welcome. For more information about NCEAS, please visit: www.nceas.ucsb.edu.

Stephanie E. Hampton
Deputy Director, National Center for Ecological Analysis & Synthesis
University of California, Santa Barbara
735 State St., Suite 300
Santa Barbara, CA 93101-3351, USA
<http://www.nceas.ucsb.edu>
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Fax (805) 892-2510

In Memoriam

Olga Amsterdamska (1953-2009)

The sociology of science community recently lost one of its most valued members. Olga Amsterdamska passed away on August 27, 2009. Olga was born in 1953 in Poland, and studied philosophy and sociology at Yale, before receiving her PhD at Columbia in 1984. Her dissertation, supervised by Robert K. Merton, was on the history of linguistics. She then went on to be a key figure in Science Dynamics and Sociology at the University of Amsterdam. There, she performed research on the history of medicine, and was most recently working on the history of epidemiology. Olga published many articles in the history of medicine, but is perhaps best known for her critical review essay "Surely you are joking, Monsieur Latour" (*Science, Technology & Human Values*, 1990). Olga was Editor of *Science, Technology & Human Values*, the official journal of the Society for Social Studies of Science, from 1994-1998, and was an extremely capable and fair-minded editor. More recently, she was an Associate Editor of the *American Sociological Review*, and co-editor of the *Handbook of Science & Technology Studies, Third Edition* (2007). Olga devoted much of her time and energy to helping establish, expand, and sustain the sociology of science at a key time in its history, and those of us who had the good fortune to know and work with her will miss her dearly.

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