



sex and gender news

Letter from the Chair

Jyoti Puri, Simmons College

The Atlanta meetings renewed my commitment to the principle of citizenship. I have had and continue to have doubts about a concept tethered to nations and states, a concept at best precarious. By calling citizenship precarious, I refer not only to its limited scope but also to the fact that it remains uncertain and insecure even for those with formal rights. It does not matter how long and extensive one's commitment may be to a particular place or region in the US, for example, race, gender, nation, sexuality, religion, and more, arbitrate cultural and political forms of belonging. We have much recent evidence of this from Arizona and elsewhere and the debates on immigration promise to heat up further after the November 2010 elections. And, I would contend that the same factors continually arbitrate and dilute formal rights of citizenship even for those privileged enough to have them.

The meetings in Atlanta did not lessen my ambivalence toward the concept of citizenship but they strengthened my commitment to it. As I participated in the numerous panels on citizenship, inspired by Evelyn Nakano Glenn, heard her presidential address, and

started my term as Chair of the Sex and Gender Section, the importance of citizenship as inclusion, however imperfect its vocabulary, was reinforced. Serving as chair has brought home the possibilities of citizenship based in a model of community participation. It has renewed for me the significance of making sure that our professional communities, whether defined in terms of our section, our discipline, and not least, our departments, are inclusive of racial, gender, religious, sexual, and national diversity. I am honored to serve as Chair of a section whose membership shares deeply-held commitments toward diversity and inclusion. I hope that this section will be one important site through which we continue our work and reaffirm our commitments to these values.

By way of these commitments and continuing conversations from Atlanta, please enjoy the contributions and the call to action from our section members—**Vrushali Patil, and Reese Kelly and Avery Tompkins.**

Warmest congratulations to our **award winners** and do read about their wonderful work and contributions detailed in the newsletter. Please send us your nominations for awards for next

year. Below, you will also find descriptions and deadlines for the section awards. Nominate yourself or a colleague. Consider also running for a section office. Your energies and ideas are welcome.

One of the more exciting and challenging task after the ASA meetings is to put together the **sessions** for the following year. I am pleased to share with you that we will offer six sessions, based on the size of our membership. "Racialized Genders and Sexualities" and another in the form of a tribute—"From 'Intellectual Sexism' to 'Inequality Regimes': A Forum on the Scholarship of Joan Acker"—are two invited sessions. The remaining four sessions are open. Please do submit papers and bring them to the attention of friends and colleagues. We will give up part of our time allotment for the Business Meeting to the roundtables, so that we can maximize the number of sessions.

The sessions are a combination of ideas submitted at the business meeting in Atlanta and others submitted to me after the meetings. Thank you to so many of you who responded with your ideas; I hope that most of you will find echoes of

Continued on page 2

Inside this issue:

From the Section Chair, Jyoti Puri, Simmons College	1
"Thinking the Transnational in Feminist Sociology" By Vrushali Patil, Florida International University	2
"Addressing Trans/gender Inclusivity in the American Sociological Association" By Avery B. Tompkins, Syracuse University and Reese C. Kelly, SUNY Albany	3
Call for 2011 Sex & Gender Section Award Nominations	4
Call for Papers for the 2011 ASA Meetings in Chicago	5
2010 Sex & Gender Section Award Winners	6
Business Meeting Minutes from Atlanta	8
Announcements	10
Sex & Gender Section Officers & Council	19

Thinking the Transnational in Feminist Sociology

By Vrushali Patil, Florida International University

I was having lunch with a few friends one weekend, a psychologist and a philosopher, when both turned to me and remarked that sociology was different from their respective fields. That is, they both felt that sociology as a discipline had more space—academically and politically—for issues of social justice in general and regarding race and gender in particular. Thinking about this year’s presidency of Evelyn Nakano Glenn, preceded by Patricia Hill Collins the previous year, I cannot help but think they had a point. While it may not have always felt this way during the century plus history of the ASA, it does seem that feminist sociologists, including women of color, have a visibility and a legitimacy today that is greater than at any time in the past.

I, like many if not all of us, applaud this development. It is a testament to the hard work of a number of pioneering and dedicated individuals, the Sex and Gender section, and Sociologists for Women in Society, among others. And yet, important work undoubtedly remains. For example, as a South Asian diasporic, my own ‘woman of color’ status in the US cannot be separated from a series of transnational processes. The specific forces that brought my natal family to US shores, as well as helped persuade the US to let us in, are part of a larger story of the waves of decolonization that swept the world in the post-WWII period and that had their domestic counterpart in the US Civil Rights movement. The shifting

racialized, sexualized immigration policies of a globally hegemonic US state; the status of my country of origin as a formerly colonially dependent, now officially sovereign, so-called developing nation; and my father’s middle class, British-English language educated, pre-emigration status all helped *place me here*. As such, these border-crossing processes cannot be disentangled from my experiences as a ‘woman of color in the US’. They continue on the one hand to construct my femininity as foreign, culturally exotic, backward, subservient, and other while on the other hand, compelling diasporic negotiations of cultural authenticity that demand particular performances of ‘authentic femininity’. And thus as a feminist sociologist, the transnational is fundamental to how I think about sex and gender.

While transnational approaches have not always been popular in Sociology, feminist or otherwise, I’m happy to say that the ASA meetings in the first decade of the twenty-first century have been remarkable here as well. What began in abrupt growths and spurts in the earlier part of the decade seems at its close to be growing and indeed flourishing. In 2000, a small group of feminist sociologists established the Caucus on

“[A]s a South Asian diasporic, my own ‘woman of color’ status in the US cannot be separated from a series of transnational processes.”

Research on Gender and Sexuality in International Contexts. The purpose was to challenge the marginalization of scholarship on gender and sexuality situated outside of the US in particular and to interrogate the dichotomy of US-international in general. In 2004 the Caucus hosted an ASA pre-conference in Berkeley that explored the possibilities of a transnational feminist sociology. Just about every year the Caucus (now the Caucus on Transnational approaches to Gender and Sexuality) also holds business meetings and organizes a panel with a transnational feminist theme. Here, the Caucus has enjoyed particular support from the ASA’s Sex and Gender section. For a number of years, the Sex and Gender section has given the Caucus one of its allotted panels for such a purpose, and has done so without any expectation of reciprocity. Finally this past year, the Caucus also hosted a lunch for new members. The sizeable group of graduate students and junior faculty that attended—along with a number of more senior faculty—attests to current interest in transnational feminist sociological approaches, the scholarly community emerging around these approaches, and their future in the discipline.

As mentioned above, important work undoubtedly remains. Many of my colleagues still assume that the transnational equates to ‘outside of the US’, and if it is relevant for a diasporic like me, that is where its relevance ends. And yet, transnational racialized, sexualized histories of colonialism, slavery, genocide, migration, and contemporary globalization have served to *place all of us here* (or in the case of Native Americans, they have compelled profound processes of *displacement*). If the sociological imagination centers the intersection of biography and history, then the history of the transnational can no longer be ignored.

Vrushali Patil is an Assistant Professor of Sociology and Women's Studies at Florida International University, email: patilv@fiu.edu

Letter from the Chair, *cont'd from p. 1*

these ideas in the sessions for 2011. The sessions were determined with input and assistance from Council, keeping in mind sessions from the recent past, the need to bring attention to some areas of inquiry, and, of course, the thematic for the 2011 meetings—social conflict. I am pleased to note that we are collaborating on the sessions with the Sections on Sexualities, Latino/a Sociology, Organizations, Occupations and Work and the LGBTQ Caucus.

As always, the Business Meeting minutes

are also included. And, I would like to close with warm appreciation to so many of you who contribute to the smooth functioning and success of the section, most especially outgoing chair Nancy Naples, our wonderful Secretary/Treasurer Amy Best, outgoing and incoming council members and graduate student representatives, the many many volunteers, the webpage savvy Tal Peretz, and Stacy Missari, to whose hard work and creativity we owe this newsletter.

Addressing Trans/gender Inclusivity in the American Sociological Association

By Avery B. Tompkins and Reese C. Kelly

Addressing issues of accessibility, equity, and ethics is a charge that we take on as professional sociologists. And as many of us know, social change is uncomfortable, especially for those who are used to cisgender privilege. Recently, the ASA made two important moves toward inclusivity for transgender, gender non-conforming, and LGBTQ members of the ASA: 1) having unisex bathrooms at the annual meeting in Atlanta, and 2) requiring employers posting job ads in the job bank to note whether they offer domestic partner benefits and have a nondiscrimination policy around sexual orientation *and* gender identity/expression. In this article, we aim to address concerns we have with the implementation of these practices and offer members of Sex & Gender some points for continued discussion, advocacy, and action.

The issue of potty parity is not a new one. The lack of appropriate accommodations has been used for decades in the United States and elsewhere to keep racial minorities, the disabled, and women out of certain public spaces, including places of employment. If we look at historical models for racially segregated bathrooms, they were created under the myth that people of color were essentially different from whites, and their occupation of white bathrooms might "pollute" this "pure" space. Similarly, the notion of a heterosexual society where men are sexual predators and women are sitting prey to male advances continues to undergird the foundation for sex-segregated bathrooms. Or, as we overheard some cisgender women at ASA say, "The men's and now the unisex bathrooms are just dirtier." But we ask, are these percep-

tions of gender and sexuality true? And do sex-segregated bathrooms resolve the issue of violence against women? Or are we perpetuating gender inequality and gender norms through the maintenance of gender difference?

This is what we do know: For the two hotels with at least 12 publicly accessible bathrooms between them, only two were made unisex. Without these bathrooms, parents with differently gendered children, transgender or gender non-conforming individuals, and disabled individuals with differently gendered aids would have NO public bathrooms to use. NONE. For readers of this newsletter who have not experienced policing in a bathroom or do not fit in these categories, consider trying to fully participate at ASA while only using the bathroom in your hotel room. Further, for those of us unable to afford the conference hotels the nearest accessible bathroom might be several blocks away. By not having unisex, mixed-gender, or gender neutral bathrooms, we are reproducing the same types of oppression described above. At next year's annual meeting we hope to see both women's *and* men's restrooms converted into accessible mixed-gender spaces.

A marker of larger institutional inclusivity for transgender and gender non-conforming people is a nondiscrimination policy that protects students, faculty, and staff on the basis of gender identity/expression. In order to create transparency around these policies, the ASA Job Bank now requires employers to place their ad with one of two statements: 1) This employer prohibits discrimination on the basis of sexual ori-

entation/preference and gender identity/expression, or 2) This employer does not prohibit discrimination on the basis of sexual orientation/preference and gender identity/expression. What is important to note is that the nondiscrimination policies at many institutions include sexual orientation, but *not* gender identity/expression. The unintended effects of these statements are that gender identity/expression and sexuality are conflated, the policy statements misrepresent the actual institutional policies, and the lack of protections for transgender and gender non-conforming people are rendered invisible. In addition, some institutions that provide protections for transgender and gender non-conforming members fail to cover transition related medical expenses, support services, and education to the broader community. We encourage potential employers to be clear, in their job descriptions, about what is or is not protected by institutional-level policies. In light of the recent status report from the ASA Committee on the Status of GLBT Persons in Sociology, we recognize the vast forms of discrimination against GLBT Sociologists. We hope that by making policies, or the lack thereof, visible that we may begin to acknowledge the progress that has been made as well as the sites where we need further protections for our colleagues and students.

Avery B. Tompkins is a doctoral candidate in Sociology at Syracuse University, email: abtomпки@syr.edu. Reese C. Kelly is a doctoral candidate in Sociology at the University at Albany, SUNY, email: rck517@gmail.com.

For Further Information, See:

Report on the Status of Gay, Lesbian, Bisexual and Transgender Persons in Sociology

(http://asanet.org/about/statuscommittees/DOCS-_66128-v1-Cpimcil_Aug_09__Status_Comm_on_GLBTP.pdf)

Toilet Training by The Sylvia Rivera Law Project (<http://srlp.org/films/toilettraining>)

Call for 2011 Nominations Sex and Gender Section Awards

Distinguished Book Award

The 2011 Sex and Gender Distinguished book Award Committee is currently accepting nominations of outstanding and innovative books published in 2008, 2009, or 2010. The award honors those who make a significant contribution to the field of sex and gender through a book on the cutting edge of sociological inquiry. Self-nominations are acceptable, and authors need not be sociologists. Edited collections are ineligible, and nominations from publishers will *not* be accepted.

To nominate a book for this award:

- 1) Please send a two page letter (either through email or hard-copy) explaining how the book makes a significant contribution to the sociology of sex and gender to the Committee's Chair, Jennifer Reich, Department of Sociology, University of Denver 2000 E. Asbury Avenue Denver CO 80208, jreich@du.edu; and
- 2) Notify the book publisher to send copies of the books by February 1, 2011 to the chair and all the committee members. Contact information for all committee members is available on the Sex and Gender Section webpage: <http://www2.asanet.org/sectionsexgend/index.html>

Please note that the nomination deadline for this award is February 1, 2011

Distinguished Article Award

The 2011 Sex and Gender Distinguished Article Award Committee is currently accepting nominations of outstanding and innovative articles or book chapters published in 2008, 2009, or 2010. The award honors those who make a significant contribution to the field of sex and gender through an article or book chapter on the cutting edge of sociological inquiry. Authors need not be sociologists, and articles may be published in journals associated with disciplines other than sociology. Self-nominations are acceptable.

To nominate a particular article or book chapter for this award:

- 1) Please submit a two-page letter (either email or hard copy) explaining why the article makes a significant

contribution to the sociology of sex and gender to the Committee's Chair, Jessica Fields, 237 Booth Avenue, Toronto, Ontario, M4M 2M7, [Jessica Fields <jfields@sfsu.edu>](mailto:jfields@sfsu.edu); and

- 2) Send an electronic version of the article/chapter via email, or mail the letter and photocopies of the article to the committee chair and all members of the committee. Contact information for all committee members is available on the Sex and Gender Section webpage: <http://www2.asanet.org/sectionsexgend/index.html>

Nomination deadline is February 15, 2011

Sally Hacker Graduate Student Paper Award

Papers are currently being accepted for the 2011 Sally Hacker Graduate Student Paper Award. The paper should deal with a theoretical issue or empirical problem important to the field of sex and gender and should be based on a dissertation that is still in progress or was completed and approved no earlier than February 2010. Papers should be journal length (35 pages maximum.) Self nominations are acceptable. Please send a letter of nomination, a hard copy of the paper, and an electronic version of the paper to the Committee Chair, Mindy Stomblor, Please send a letter of nomination, a hard copy of the paper, and an electronic version of the paper to the Committee Chair, Mindy Stomblor, stomblor@gsu.edu.

Nomination deadline is February 15, 2011

Feminist Scholar Activism Award

The Feminist Scholar Activism is established to recognize and honor a scholar who has successfully used feminist research to create broad social change in public understanding and consideration of gender. This might have been accomplished through sustained critically engaged pedagogy, community based research, translational work, advocacy research, or other forms of scholar-activism.

To nominate a feminist scholar activist for this award, please submit a letter of nomination, a copy of the nominee's vita, two supporting letters, and any relevant supporting material should be submitted electronically by someone familiar with the nominee's contributions and body of work to the Committee's Chair, Nancy A. Naples, nancy.naples@uconn.edu. Contact information for all committee members is available on the Sex and Gender Section webpage: <http://www2.asanet.org/sectionsexgend/index.html>

Nomination deadline is February 15, 2011.

*Nominate someone for a
Sex & Gender Section
Award today!*



CALL FOR PAPERS - Sex and Gender Section

2011 ASA Meetings, Chicago, IL

I. INVITED SESSIONS

1. Racialized Genders and Sexualities

(Co-sponsorship: Section on Sexualities)

Organizer: Jyoti Puri

This panel engages and expands a queer of color critique to examine the complex intersections of gender, race, and sexuality. Reorienting attention to the significance of gender as well as race in queer critiques, the papers in this panel highlight the questionable epistemologies and practices through which women of color, transgender groups, and sexual minorities are produced. The papers take on US racial formations, Latina/o sexualities research, the discipline of sociology, and racialized moral panics in Europe to critically intervene in the sites and structures through which gendered, racialized, and sexualized forms of power and inequality are produced and negotiated.

Jyoti Puri
Professor of Sociology
Simmons College
E-mail: puri@simmons.edu

2. "Intellectual Sexism" to "Inequality Regimes": A Forum on the Scholarship of Joan Acker

(Co-sponsorship: Section on Organizations, Occupations, and Work)

Organizer: Jennifer L. Pierce

Panelists will discuss contemporary work on gender diversity with focus on how gender expression or gender identity is being conceived of in new and innovative ways and how this work contests constructions of citizenship in different contexts.

Jennifer L. Pierce
Professor, Department of
American Studies
University of Minnesota
E-mail: pierc012@umn.edu

II. OPEN SUBMISSIONS SESSIONS

3. Gender Identities/Expressions and Social Conflict

(Co-sponsorship: LGBTQ Caucus)

Co-organizers: Laurel Westbrook and Cati Connell

Gender identities/expressions are a notable source of social conflict, from debates around changing norms of gendered ways of being to backlashes against social change. For this session, we welcome paper submissions that examine relationships between gender identities/expressions and social conflict. This may include (but is not limited to) papers exploring questions of gender identities/expressions (in all their formations – including those considered at various times and places non-normative as well as normative) and: social movements, social inequality, social change, violence (including physical violence, symbolic violence, and physical and emotional bullying), social control, censorship/forms of information regulation, attempts to end conflict, and conflicts within and across academic disciplines (including sociology, the biological and medical sciences, legal studies, etc).

Laurel Westbrook
Assistant Professor
Department of Sociology
Grand Valley State University
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Cati Connell
Assistant Professor,
Department of Sociology
Boston University
E-mail: cati@bu.edu

4. Where is 'Gender' Now? Tracing Past Genealogies, Staking Future Claims

Organizer: Jayati Lal

Feminist scholarship in sociology, as in other disciplines, has questioned the centrality of gender from various vantage points in recent decades. Race, class, and ethnicity are now seen to 'intersect' with gender in significant ways, producing a more nuanced and complicated analytical

framework than a singular focus on 'women' or 'gender.' Some scholars have maintained that sexuality is an integral component of gender, while others have argued that it is a separate analytic altogether, requiring an independent field of inquiry of sexuality studies which has an overlapping history with, but yet which is distinct from, women's and gender studies. The de-centering of gender as a primary analytic has also been undertaken from a comparative and historical framework, where scholars working on non-Western and postcolonial societies have suggested that other axes of difference—such as age or nation—take on greater relevance for the ordering of social and gender relations. This panel is an invitation to reflect on the current status of gender in sociology. Papers that address the relationships between interdisciplinary feminist thought and sociological scholarship on gender, and trace the historical genealogy of the category while articulating claims for its contemporary status, are especially welcome.

Jayati Lal
Assistant Professor of Sociology &
Women's Studies
University of Michigan
Email: jal@umich.edu

5. The "Treacherous Geographies" of Borders, Gender, and Immigrant Communities in the Americas

(Co-sponsorship: Section on Latino/a Sociology)

Organizer: Maura I. Toro-Morn

This session seeks papers that give gendered insight into what Latino scholar, Gilberto Rosas, has called "the treacherous geographies of the borderlands" in the Americas. We welcome papers that address the U.S. Mexico border and other border areas in the hemisphere. As Rosas (2006:402) writes "mountain public anxiety about Latin American migration... recent border patrol shootings of immigrants, galvanized vigilante movements and the thousands of corpses found in a treacherous geography of the southwestern deserts provide an entrée from which to explore such notions from the context

Continued on page 6



2010 Award Winners

Sex and Gender Section Awards



THE SALLY HACKER GRADUATE STUDENT PAPER AWARD

Recipient

Catherine J. Turco. *“The Cultural Foundations of Tokenism: Evidence from the Leveraged Buyout Industry,”*

The winner of this year’s Sally Hacker award is Catherine J. Turco for her paper “The Cultural Foundations of Tokenism: Evidence from the Leveraged Buyout Industry.” This incredibly well written and convincing paper examines the variation in experiences of different low status minority groups in a single setting, the leveraged buyout industry. In doing so it develops a theory of tokenism that explains why a group’s low status in society cannot account for its low status in a given work place. Drawing on 117 interviews with women and African-American men working in the leveraged buyout industry, Turco argues that tokenism is dependent upon what she calls the “local cultural context” in which this tokenism takes place. Turco’s interviews reveal that the two key components of this local cultural context are an industry’s con-

struction of an ideal worker and the cultural resources that this ideal worker is expected to bring to the job. In examining the leveraged buyout industry she concludes that the industry’s ideal worker is gender-typed male but not race-typed white. As such, Turco finds that the industry values cultural resources that women do not bring to the workplace and that African American men do. Additionally, she convincingly argues that some women do try to fit the image of the model employee, but in doing so they invest the local cultural context that constitutes a hostile work environment to other women, or as she writes, the way in which tokenism “is able to enlist its victims in its own preservation.” Turco’s well documented and strong argument sheds much needed light on the way in which the complex intersections of race and gender are at the heart of processes of tokenism. Catherine Turco’s powerful and well researched

Congratulations to this year’s award winners: Catherine J. Turco, Natalia Deeb-Sossa, Jennifer Bickham Mendez, Kristen Schilt, Laurel Westbrook and Jeanne Flavin!

paper encourages a new understanding of theories of tokenism while also adding to the literature on the construction of gender in the context of the workplace.

Catherine J. Turco is a doctoral student in the Department of Sociology at Harvard University. Her email address is: cturco@fas.harvard.edu

Honorable Mention

Lauren Joseph. *“From the Gayborhood to the Small Town: LGBT Pride Organizations and the Mobilization of Resources, Culture and Symbolic Capital “*

This paper comparatively examines the organizational, social, and cultural production and accomplishment of “Pride” in three U.S. cities of different sizes, politics and social conditions – New York City, Boise, and St. George (Utah). The author draws on over a year and a half of intensive ethnography that included participant observation and archival research with four LGBT Pride organizations in these cities. Joseph is particularly

Continued on page 7

Call for Papers - ASA in Chicago, cont’d from p. 5

of the borderlands.” Papers that address, but are not limited to: gender border violence, political and social movements in the border, the gendered implications of border militarization; the gendered dimensions of neoliberal border enforcement policies; and how border policies impacts immigrant men, women, families, and communities on both sides of the border.

Maura I. Toro-Morn
Associate Professor of Sociology
Illinois State University
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6. Men, Violence and Institutions

Co-Organizers: Max Greenberg and Tal Peretz

From intimate partner violence to interna-

tional war crimes, violence is often tied to social institutions and the positions of men within those institutions. This session welcomes theoretical or empirical papers on the multiple dynamics of men, violence and institutions, including (but not limited to): the state, military, family, medicine, media, domestic violence, law, and activism.

Max Greenberg
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Department of Sociology
University of Southern California
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Tal Peretz
Graduate Student
Department of Sociology
University of Southern California
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III. ROUNDTABLES

7. Sex and Gender Section Roundtables

Co-organizers: Emily Mann and Heather Parrott

OPEN SUBMISSIONS

Emily Mann
Graduate Student
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University of Maryland
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Heather Parrott
Assistant Professor
Department of Sociology
Long Island University
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2010 Section Award Winners, *cont'd from p. 6*

interested in the strategies used by these organizations to grow, generate financial resources, mobilize cultural resources, and institutionalize themselves within their communities. Resource mobilization theories often understand social movement institutionalization as cooptation or demise and define success in material terms, such as financial and structural reproduction. Social movement literature more attuned to cultural and symbolic processes, in contrast, is concerned with frames, symbols, and discourse. Similar to resource mobilization perspectives, critics of LGBT organizations will often condemn them for their distance from "grassroots" concerns, their alliance with corporate interests, and their integration into the "mainstream." Joseph argues that these approaches underestimate the pressing need and political significance of organizational reproduction and growth, the significance of mainstream integration and building community ties, and the importance of building cultural and symbolic capital for sexual minorities. Lauren Joseph's paper is an ethnographically rich and insightful analysis of these organizations' agendas, workings, and impact, as well as the tensions they negotiate in specific settings.

Lauren Joseph is an Assistant Professor of Sociology at Penn State Schuylkill. Her email address is, luj12@psu.edu.

Honorable Mention

Erin Cech and Tom Waidzunas. "Navigating the Heteronormativity of Engineering: The Experiences of Lesbian, Gay, and Bisexual Students"

There is a great deal of very interesting and sociologically valuable research that examines self-presentation, challenges, and gender performance of individuals in gendered institutions and occupations. Erin Cech and Tom Waidzunas' paper makes an important contribution to this literature by examining the ways lesbian, gay, and bisexual (LGB) students navigate the hegomonically masculine world of engineering. The authors use the concept of heteronormativity to challenge commonsense assumption of the engineering school as a neutral, "meritocratic" space. Cech and Waidzunas reveal the challenges--the heteronormative climate of engineering and the ways it marginal-

izes LGB students, the intersections between sexual orientation and other categories; and the strategies used in response to these issues--"passing" for heterosexual or "covering" clues that might suggest LGB identity, compartmentalizing their lives. This study offers a valuable contribution to existing research that focuses on other minorities in majority settings. Cech and Waidzunas effectively highlight the ways that the processes that affect these students are similar to those experienced by women and racial minorities, but also do an excellent job showing how the culture of engineering and LGB identity work to provide a unique experience. This is a well-written, insightful paper that is sure to make a contribution to the literature on engineering, work, gender, & sexuality.

Erin Cech and Tom Waidzunas are graduate students in the Department of Sociology at University of California, San Diego. Erin can be reached by email at ecsch@ucsd.edu, while Tom can be reached at twaidzun@ucsd.edu.

SEX AND GENDER OUTSTANDING ARTICLE AWARD

Co-Recipient

Deeb-Sossa, Natalia and Jennifer Bickham Mendez, "Enforcing Borders in the Nuevo South: Gender and Migration in Williamsburg, Virginia and the research Triangle, North Carolina," Gender & Society, October 2008.

This article, based on several years of ethnographic research in two locations, makes a significant contribution not only to the study of gender, but also to the study of immigration. In addition to being extremely well-written, this is a robust piece of research that seamlessly engages and examines a variety of actors and institutions that function to enforce borders and spatial isolation, particularly for women migrants. Focusing on women's roles at work, in the home, and in the community, this study offers a nuanced analysis of the dynamics of race and gender among migrants to a region of the U.S. that has been under-studied: the nuevo South and more rural settings. This article is also noteworthy for linking theory and empirical analysis and for drawing out the policy implications of the findings.

Co-Recipient

Schilt, Kristen and Laurel Westbrook, "Gender Normals,' Transgendered People, and the Social Maintenance of Heterosexuality," Gender & Society, 2009.

Taking an innovative methodological approach, Schilt and Westbrook combine two studies, one based on interviews with female-to-male transsexuals in the workplace, and the other employing textual analysis of media narratives about the murder of male-to-female transsexuals between 1990 and 2005. The article is well written, engaging and presents interesting and important data which theoretically expands upon the notion of "doing gender." The authors adeptly show the connections between cultural constructions of gender and sexuality and the differences in the ways "gender normal" men and women police boundaries, enforcing heteronormativity in both public and private interactions.

THE SEX AND GENDER DISTINGUISHED BOOK AWARD

Recipient

*Jeanne Flavin for *Our Bodies, Our Crimes: The Policing of Women's Reproduction in America* (NYU Press, 2008).*

Our Bodies, Our Crimes makes its mark at the intersection of several subfields: criminology, deviance, sexuality, reproductive politics, and—foremost among them—gender and motherhood. Flavin advances the subfield of Sex & Gender by demonstrating how an astonishingly diverse group of actors from the criminal justice and penal systems, as well as policy makers and regulators, attempt to solve social problems through reproductive and familial interventions focused on understanding of the human rights framework by demonstrating how support for women's rights is filtered through a distinctly gendered lens, documenting how social norms about femininity shape reactions to women's attempts to exert their sexual and reproductive autonomy.

By bringing together case studies from too-often separate fields and highlighting the threads that are common to them, *Our Bodies, Our Crimes* takes seriously the concept of "reproductive justice" that operates in activist circles and gives it

Continued on page 8

2010 Section Award Winners, *cont'd* from p. 7

theoretical bearing. This commanding approach also allows her to demonstrate how vulnerable women are frequently implicated in interlocking institutions that both reinforce women's disenfranchisement *and* fail to coordinate to meet women's needs. That is, the scope of this book allows us to see how women themselves experience the multiple bureaucracies which they must navigate.

In addition to the scholarly contributions of *Our Bodies, Our Crimes*, this book realizes the potential of what great public sociology can be. Flavin writes clearly and compellingly, and the case study approach gives vivid life to her subjects. While the text of the book is accessible and can easily be read by a non-specialist, *Our Bodies, Our Crimes* also includes seventy pages of notes for those interested in her source material. Flavin also quite literally puts her money where her mouth is: all proceeds from the book are shared with the non-profit National Advocates for Pregnant Women. In short, this book is an excellent ambassador to the world beyond sociology, while furthering the conversation within it.

Honorable Mention

C. J. Pascoe for Dude, You're a Fag: Masculinity and Sexuality in High School (University of California Press, 2007).

Dude, You're a Fag is an insightful ethnography of sexualized and racialized daily practices through which high school students create particular forms of masculinity. A talented fieldworker and interviewer with a knack for hanging out with younger people, Pascoe immersed herself in the complex cultural and social worlds

of a large public high school in northern California. She mapped the informal local geography of sexualized and gendered space; for example, a senior government classroom was fairly neutral in meanings, but students framed the drama class and meetings of the Gay-Straight Alliance as "gay," or in their language, "fag" spaces; and they defined the auto shop and weightlifting area of the gym as normatively, even hyper-ly heterosexualized "masculine." Pascoe did extensive fieldwork in each of these settings; she also focused on events such as the "Mr. Cougar" contest for the most popular boy. She complemented fieldwork with in-depth interviews with boys and girls from a range of class, racial-ethnic, and gender/sexual positionings. In the course of research, C.J. Pascoe was struck by a dramatic shift in the ways in which many of the boys presented themselves. In interviews, they were often sensitive, open, thoughtful, even critical of homophobia, but in school contexts, many of them switched to defensive and offensive maneuvering around the specter of "the fag." In Pascoe's words, "boys turn into 'boys' in groups."

C.J. Pascoe's ethnography informs, and is informed by queer and poststructuralist theories of sexualized gender as discursive and performative, and by feminist sociological approaches to the situated, interactional, and institutional dynamics of gender. It's a rich-- and overdue -- mix of frameworks, which Pascoe honed and reshaped in the course of interpretive empirical research. She found, for example, that boys who were vulnerable to and anxious about being labeled "fag" repudiated the label by defensively applying it

to others, by claiming attachment to girlfriends and various kinds of heterosexual prowess, and by deprecating girls as weak and inferior. "Fag," Pascoe argues, is the "constitutive outside" (Judith Butler's term) that is evoked and used to produce particular masculine meanings.

Dude, You're a Fag unpacks a complex field of discursive meanings and interactional and institutional practices. In the best tradition of ethnography, the analysis reworks abstract theoretical concepts (e.g. "regimes of sexuality"; "the constitutive outside") in the thick, situated, and messy stuff of daily life and experience as recorded in fieldnotes and described in interviews. The vivid detail anchors and brings complex and sophisticated theoretical ideas to life.

This is a terrific book, with a compelling and original overall argument, vivid ethnographic detail, and perceptive insights along the way. The book also speaks to challenging political issues, such as ways in which to support gay and lesbian youth; the institutional and daily practices of high school staff and teachers; and varied trajectories though and out of high school. *Dude, You're a Fag* makes a significant contribution to the sociology of sex and gender; interdisciplinary work in gender and women's studies; LGBT and queer studies; youth studies; and the theorizing of masculinity in relation to sexuality, racial-ethnicity, and age.

Thanks to everyone who participated in our 2010 Awards process, including all our nominees and committee members!

Section Business Meeting Minutes ASA - Atlanta, GA

Sex and Gender Section Business Meeting
August 17, 2010, Hilton Hotel
Atlanta, GA
Welcome & Introductions

1. Nancy Naples made introductions and called the meeting to order. Naples thanked Mike Messner for his service as Section chair (2008-2009). Council and committee members were thanked for service to section.

2. Tal Peretz USC will stay on as webmaster for the section. Valerie Chepp will step down as newsletter editor and Stacy Missari UConn will serve as newsletter editor for coming year.

Budget Report 2009-10

1. As of June 30, 2010 the section's net assets ending balance was \$9,568 (compared with \$9,865 as 6/30/2009 and \$9,913.00

Continued on page 9

Section Business Meeting Minutes

cont'd from p. 8



6/30/08). This includes \$6,941 carry-over from last year (Section reception (\$2,500 estimate), award plaques for 6 recipients (\$206.), or \$900 awarded to three recipients of honorable mention of Sally Hacker Award. Figure does include the following expenses:

\$600 Sally Hacker Award (\$600 winner)
\$300 Web master
\$600 Newsletter editor

Total yearly expense is estimated at \$5106.00 (estimated total yearly expense for 2008-2009 \$4,850). As long as membership remains over 1,000, we can expect the same income and expenditure levels for 2010-2011. Current membership is 1077 (a decrease of 79 members from 2009, which corresponds to overall decline in association membership for this year).

Graduate Student Representative Report:

1. Maura Kelly, graduate student representative reported the graduate student Google group, which had been moribund for last year would migrate to Facebook. Kelly agreed to assume responsibility for task.

2. Nancy Naples reported a proposed procedural change approved by council. Currently student representative is selected during business meeting, whereby all students present place their name in a hat and student is selected by a draw. The problem with this procedure, as identified by Naples is the incoming graduate representative is unable to attend council meeting held before business meeting and thus generally less involved in the council activities. Naples proposed graduate student representative would be elected by ballot. Naples also proposed students' names would go forward to Nomination committee and committee members would be responsible for selecting two students to stand for election. Because this is a procedural change in the by-laws, members will have to vote for change on the ballot in 2011. If change is approved by vote in 2011, first elections for student representative would be held for 2012.

3. Anna Sorensen was selected as incoming graduate student representative for 2010-2011 at business meeting by members present.

Overview of Committees, Thanks to 2009-2010 Nominations and Awards Committee Members, Selection of New Members & Circulation of Sign-up Sheets

1. Naples announced beginning this year the section will make four awards each year: *The Sally Hacker Dissertation Paper Award*, based on the best paper written by a graduate student; *The Distinguished Book Award*, *The Outstanding Article Award*, both drawn from the best work in the previous three years, and a new award approved by the membership, *Feminist Scholar-Activism Award*

Nominations Committee:

Thanks to Mike Messner (chair); Michelle Budig, Ann Beutel, Kumiko Nemoto, Lois West, and Susan Farrell for serving on nominations for 2009-2010.

As outgoing chair, Nancy Naples will chair Nominations committee.

Sally Hacker Dissertation Award Committee:

Thanks to 2009-2010 committee members CJ Pascoe (Chair), Sharia Lee Dworkin, Frances Hasso, and Adia Harvey Wingfield

Elected to Sally Hacker Award Committee 2010-2012:

Laura Ann Sanchez, Bowling Green State University
Stephanie Moller, University of North Carolina-Charlotte

Naples provided clarification on Sally Hacker Award in by-laws. Chair of the Sally Hacker Award is appointed by incoming chair from list of 3 elected committee members.

Outstanding Article Award Committee members 2009-2010:

Thanks were given to Rebecca Klatch (Chair), Marla H. Kohlman, Susan Markens, Corie Hammers, and Matt Huffman for service.

Distinguished Book Award Committee members 2009-2010:

Thanks were given to Gloria González-López (Chair), Julie A. Winterich, Heather Dillaway, Gayle Kaufman, Kumiko Nemoto and Jennifer A. Reich for service

As third-year council member, Jennifer Reich will chair book award committee. Reich also agreed to draft statement as to procedural practice/guidelines for committee members and circulate among council members.

Ad Hoc Committee for New Award:

Thanks were given to Mike Messner (Chair), Patti Guiffre, and Jennifer Reich for service.

Feminist Scholar-Activism Award:

Committee will be chaired by the Past-Chair (Mike Messner) of the section with additional members of the committee to be chosen as follows: one will an outgoing council member and two will be elected by the membership at the Annual Business meeting.

Council agreed elections would not occur at business meeting because they consumed too much time. Sign-up sheets for award committees were circulated and collected. Chair will make selection of committee members..

Discussion of Session Topics, 2011: Incoming Chair Jyoti Puri

Nancy Naples welcomed Jyoti Puri as new chair and turned over meeting to Puri to conduct new business. Jyoti Puri thanked Nancy Naples for her service to section as Chair, council members, and session organizers.

Continued on page 10

~Announcements~

Member Announcements

Claire M. Renzetti has left the University of Dayton to join the faculty of the University of Kentucky as an Endowed Chair for Studies on Violence Against Women in the Center for Research on Violence Against Women, and a Professor in the Department of Sociology.

Call for papers/ Conferences

ESS Meetings Philadelphia, Feb. 24-27, 2011

The conference theme is "Intersectionalities and Complex Inequalities," but submissions are welcome on all topics. The final, extended deadline for submissions is now **10/15/2010!** Please consider submitting a paper abstract, and attending in February. In order to submit a proposal, you don't need to be a mem-

ber--just join after your paper is accepted, and before the conference.

Want to give a paper? All you need is an abstract! <<http://www.meetingsavvy.com/ess/login.aspx>>

Don't have a paper? Volunteer to be a discussant or presider!



<<http://www.meetingsavvy.com/ess/login.aspx>>

Still Undecided? Just look at who else is going to be there!

Top 10 Reasons to Attend the 2011 ESS Meeting

(February 24-27, 2011, in Philadelphia)

10. HEAR how the concept of intersectionality has transformed research on homelessness and poverty, disability, or embodiment ... as well as on crime studies, demography, education, work-family, social movements ... the list goes on!

9. HONE your funding skills!!! ATTEND a work shop on how to apply for an NSF grant or to use the Consumer Expenditure Survey.

8. JOIN a discussion on the corporatization of education with Gaye

Continued on page 11

Section Business Meeting Minutes *cont'd from p. 9*

New Business:

1. Sessions for 2011 ASA meetings in Chicago. Thematic for conference is Social Conflict. Sex & Gender will be the first two days of the meetings. We will have 6 sessions, one will be co-sponsored with the Section on Organizations, Occupation, and Work. Puri reported she planned to organize at least 1 invited session (with Salvador Ortiz) focused around queer of color critique.

Puri opened to floor soliciting ideas for new sessions, announcing we could expect 6 sessions including roundtables/ business meeting. Puri announced that section co-sponsoring of sessions.

Discussion of session topics open to floor:

1. In continuing with a session dedicated to contributions of single scholar (Arlie Hochschild 2008, RaeWyn Connell 2009, Dorothy Smith 2010) member proposed a session dedicated to work by Joan Acker (possible joint session with work and occupation).

2. Gender, Sexuality and Global HIV epidemic
3. Where is Gender theory today?
4. Gender and immigration
5. Gender, sex and borderlands
6. Sex violence, boys, and men
7. Transgendered identity
8. Race, class and gender: Thinking through Intersectionality. Member proposed this be collapsed with New directions in Gender theory session and an additional focus be given to decolonial/queer/transgendered directions
9. New directions in gender, sexuality and ethnography
10. Intimate conflict across sites
11. Power building and constitution of gendered subjectivities
12. Social media, blogosphere and gender Social conflict: Gender, body and health

Puri assured members she would solicit ideas for additional session topics on the listserve in the week following meetings with a close date on or near September 1 since session topics needed to be submitted to ASA by September 15.

2. Discussion was also given to whether roundtables as 1 hour sessions which has been practice in previous years, are successful. Agreement among members was expressed that 2-3 papers per table during 1 hour allowed for sufficient time for discussion. Problems associated with tables were discussed, among them: people drop out last minute, late papers come in. While members agreed these problems are endemic to roundtables, some suggestion was given if organizer could be on hand to help consolidate tables to prevent a table session having only 1 paper.

Meeting adjourned.

Respectfully submitted

Amy Best, Secty-Treasurer

Announcements, cont'd from p. 10

Tuchman, or a session on Peace and Security: Find out what the future holds!

7. HEAR about new books by key sociologists like Richard Alba, Cynthia Enloe, Doug Massey, Margaret Nelson, or Millie Thayer ...books that address the color line, the war in Iraq, immigration, parenting, or transnational feminism.

Just be sure to attend an AUTHOR MEETS THE CRITIC session! AND meet many new ESS authors at the NEW BOOK reception.

6. ATTEND A MINI-CONFERENCE on urban ethnography, organized by Mitch Duneier and Elijah Anderson; on children of immigrants organized by Donald Hernandez; on transnational feminist research on gender and sexuality, organized by Bandana Purkayastha and Jyoti Puri; on creative approaches to queer sociology, organized by Reese Kelly; on Humanist Sociology, organized by Corey Dolgon; on military sociology, organized by Ryan Kelty; or on group processes, organized by Paul Monroe (Stay tuned for more!)

5. VISIT the BOOK EXHIBIT ... and BE WOWED BY the UNDERGRADUATE POSTER sessions.

4. CELEBRATE the work of Mark Jacobs at Thursday's Robin Williams Lecture

3. ENGAGE IN contemporary issues like the 10-Year Anniversary of 9-11 or the Controversies surrounding the Arizona Immigration Law.

2. HONOR the work of Patricia Hill Collins in the Friday night plenary.

1. CATCH UP with old friends and enjoy the nearby Philadelphia historical sites like Independence Hall or the Liberty Bell! All a hop, skip and jump from the boutique-y Sheraton Society Hill Hotel, our conference venue in the historic district.

Enter your abstract TODAY! The Deadline is now extended to October 15th:

To submit an abstract or to volunteer click here

<<http://www.meetingsavvy.com/ess/login.aspx>>

And visit the ESS website for more information on the Hotel, the meeting, and membership/registration: <http://essnet.org> <<http://essnet.org/>>

If hyperlink does not work for Abstract system, paste in:

<http://www.meetingsavvy.com/ess/login.aspx>

The 12th Annual White Privilege Conference

is April 13-16 in Minneapolis. The WPC attracts approximately 1,500 students, educators, activists and artists from around the U.S., and the globe. WPC provides a yearly forum for critical discussions about privilege, intersectionality, and social justice. (Academic credit is available for undergraduate and graduate students.) More info at www.uccs.edu/wpc

Understanding and Dismantling Privilege is a new online, open access, interdisciplinary journal focusing on the intersectional aspects of privilege, bridging academia and practice, highlighting activism, and offering a forum for creative introspection on issues of inequity, power and privilege. UDP is a project of the annual White Privilege Conference, a program of the Matrix Center for the Advancement of Social Equity and Inclusion at the University of Colorado at Colorado Springs (UCCS). Submit your work! www.wpcjournal.com

NeuroCulture Lecture Series The Center for the Study of Women and Society at the Graduate Center, City University of New York, is hosting the NeuroCulture Lecture Series Fall 2010 - Spring 2011. The Series will bring various 'outsiders', including artists and feminist and queer scholars, into conversation with neuroscience. For more information visit our website,

<http://web.gc.cuny.edu/womenstudies/>

Sexual Consumption in the City. April 4, 2011. University of Leeds. This conference will launch the findings from an ESRC funded research project on the regulation of the lap dancing industry by Dr Teela Sanders and Kate Hardy.

KEY NOTE SPEAKERS: Professor Barbara Brents, University of Nevada, Las Vegas: "Market morality, sexual politics and the business of sex." Professor Phil Hubbard, University of Kent: "Planning for Sexual Consumption: making space for adult entertainment in the nocturnal city"

CALL FOR PAPERS: Please send abstracts of 250 words that may fit into this conference theme to t.l.m.sanders@leeds.ac.uk by 1st December 2010 The cost of the conference is £50. This includes refreshments and lunch. Places are limited to 50 so please book early. <http://www.sociology.leeds.ac.uk/research/events/sexual-consumption-in-the-city/>

Body/Sex/Work: Exploring the Diversification of Sexual and Corporeal Labour

April 5-7, 2011. Stream at the International Labour Process Conference, Leeds University Stream Convenors: Dr Teela Sanders and Kate Hardy, University of Leeds, Dr Carol Wolkowitz, University of Warwick and Dr Rachel Cohen, University of Surrey Email: t.l.m.sanders@leeds.ac.uk and k.r.hardy@leeds.ac.uk

Sex and the body have traditionally been hidden in analyses of work, despite the centrality of the body to the labour process. Yet both sexuality and the body are increasingly predominant themes in contemporary labour processes of late capitalism, a fact also reflected in the research that seeks to understand them. This is not only true in the sex industry, which has been argued to be mainstreaming and diversifying as a space of work, but across diverse forms of labour. The objectives of this stream are to explore the intersection of sexuality, the body, gender and work in contemporary labour processes.

Continued on page 12

Announcements, *cont'd from p. 11*

This stream will particularly welcome papers that address any of the following:

- Theoretical and critical advancements in the idea of “sex as work” and “body as work”
- The social division of sexual and bodily labour
- Investigations into the labour processes of sexuality/sex as labour
- Comparative work which examines these forms of labour or contrasts them with others
- Regulation, sex and labour process
- Informal/formal economies of sexual labour
- Critical perspectives on sex and the body in the “feminisation of labour”
- Migration sexual labour and employment status
- Unionisation, representation and support services
- Emotional labour, body work and sexuality
- Critical policy evaluations of law/policy which affects sex workers

The Annual International Labour Process Conference is a leading conference on work and employment. It brings together academics and policy makers from the sociology of work and employment, labour studies, business and management, human resource management, industrial relations, organization studies and a range of other disciplines. Abstracts for the stream should be between 350-500 words and can be either theoretical and/or empirical. Deadline for the stream is Oct 31.

For details on the stream see: <http://www.ilpc.org.uk/Portals/56/ilpc2011-docs/ilpc2011-callforpapers-bodysexworkStream.pdf> For more information on the ILPC conference see <http://www.ilpc.org.uk/>

Title: Agenda for Social Justice

In 2004 and 2008, the SSSP and the Justice 21 Committee published the first two volumes of the **Agenda for Social Justice**. Those reports contained chapters on a variety of social problems, among them poverty, educational inequality, unemployment, environmental health risks, global economic change, capital punishment, post-Katrina disaster response, gender inequality in the criminal justice system, the vulnerability of ESL students in public schools, surveillance technologies, civil unions, domestic violence.

We are now beginning our work on the third publication--**Agenda for Social Justice-2012**. This publication is designed to inform the public-at-large about the nation's most pressing social problems and to propose a public policy response to those problems. This project affirms the commitment of SSSP to social justice, and enables the members of the association to speak on public issues with the sponsorship of the corporate body. This report will be an “agenda for social justice,” in that it will contain recommendations for action by elected officials, policy makers, and the public at large. The report will be distributed as widely as possible to policy makers, those in progressive media, and academics.

The quadrennial report will be a product of the most valid and reliable knowledge we have about social problems and it will be a joint effort of the members and Divisions of SSSP. We invite you to consider preparing a chapter for the 2012 publication. We ask you, individually or with colleagues, to consider submitting a brief proposal (1-2 pp) identifying a social problem of concern to members of SSSP, and respond to the questions:

What do we know?

How do we know it?

What is to be done?

As the coordinating committee for **Justice 21**, we invite members to prepare a draft statement for a proposed contribution to the 2012 publication, tentatively to be produced and distributed by the Edwin Mellen Press (<http://www.mellenpress.com/>). For the 2012 edition, confirmed contributors include the following well-known sociologists: Frances Fox Piven, Alejandro Portes, and Amatai Etzioni. Please submit a copy of your 1-2 page proposals to each of the members of the committee by March 1, 2011, and contact us if you have questions or would like additional information. Final manuscripts will be due near the end of 2011, and will appear in print prior to the 2012 SSSP annual meetings in August 2012.

Glenn Muschert (chair), Miami University, muschegw@muohio.edu

Kathleen Ferraro, Northern Arizona University, kathleen.ferraro@nau.edu

Brian Klocke, SUNY Plattsburgh, bkloc001@plattsburgh.edu

JoAnn Miller, Purdue University, jlmiller@purdue.edu

Robert Perrucci, Purdue University, peruccir@purdue.edu

Jon Shefner, University of Tennessee, jshfner@utk.edu

For an expanded discussion of **Justice 21**, see the May 2001 issue of *Social Problems* (“Inventing Social Justice”). To see the 2004 and 2008 publications, see the SSSP website at the following address: <http://sssp1.org/index.cfm/m/323>

Title: Somewhere Over the Rainbow: A Critical Inquiry into Queer Utopias

Editor: Angela Jones, PhD Angela Jones adopted expansive research interests through her interdisciplinary training at the New School for Social

Continued on page 13

Announcements, cont'd from p. 12

Dr. Jones's research interests include: African American historiography, social movements, social change, gender and queer studies. She is currently Visiting Assistant Professor of Africana Studies at Stony Brook University. Angela Jones is a recipient of the State University of New York's Faculty Diversity Award and as a result will join the Sociology department at Farmingdale College in 2011 as Assistant Professor of Sociology. Jones is the author of several journal articles and book reviews published in peer-reviewed journals. Her book, *Foundations of Civil Rights: Social Change, Black Publics, and the Niagara Movement, 1905-1910* will be released in 2011.

Publication Date 2012: The book is under serious consideration with Palgrave MacMillan, by Editor Burke Gerstenschlager. However, the contract requires commitment from at least 75% of contributors. Contributors will be selected after a review of abstracts. Palgrave is a major global publisher; they are committed to the burgeoning queer project and have published authors such as Judith Butler and Luce Irigaray.

Focus of the Book: This anthology is a symposium on queer space and queer utopias. Contributors are encouraged to submit both theoretical and empirical work. This book aims to create a critical dialogue about the emergence of queer spaces and will interrogate how homonormativity conditions many queer scholars? visions of the future and queer spaces. This book will answer the following questions: how do we define queer space? Are there queer utopias? Are people creating queer spaces? How? Where? Moreover, this work will not only focus on gay, lesbian, and transgendered spaces.

It aims to explore other, less well known queer spaces. Queer individuals are becoming more visible and are building both tangible and imagined social spaces; this powerful transition is occurring before our eyes and needs to be documented.

Contributors are encouraged to consider:

- 1) What is queer space?
- 2) Are there queer utopias? How do you understand this term?
- 3) Are there spaces real or imagined where hegemonic heterosexist discourses cease to regulate bodies (see Bidy Martin: 1994)?

Please forward a letter of interest, updated CV, and a detailed abstract (250-400 words) by December 1, 2010. If selected, final submissions will be 8,000-10,000 words and due by June 1, 2011.

Please forward submissions and or any questions to: jonesa@farmingdale.edu

Although electronic submissions are preferred please direct any mail correspondence to:

Angela Jones, PhD
Stony Brook University
Department of Africana Studies
Social and Behavioral Sciences
Bldg. S 253
Stony Brook, NY 11794

Call for Participants

Are you a Gender Non-Conformist?

As a gender non-conformist I am exploring how the binary identities of woman and man don't really fit - and I need your help. Everyone constantly navigates gender expectations and socially acceptable stereotypes - but genderqueer, transgender, and other gender non-conforming people are especially aware of, and have to deal with, the impact of gender in everyday life. I am especially interested in: How gender is disrupted and *perpetuated* through everyday interactions.

For my dissertation at UC Davis I am conducting interviews about gendered experiences and also accompanying gender non-conforming people to observe their conversations and interactions with others. I would be interested in interviewing you and, if you feel comfortable, watching how others interact with you in your daily life. I offer genuine interest in your life experiences. Together we can explore how the gender binary operates and how it can be challenged.

To participate or if you have questions, please contact: Jaime Becker at jsbecker@ucdavis.edu or by phone 908-892-5849.

I look forward to hearing from you!
Please forward this to anyone you think might be interested.

New Books by Section Members

Carrington, Ben. 2010. *Race, Sport and Politics: The Sporting Black Diaspora*. Sage.

New Book, September 2010: *Race, Sport and Politics* by Professor Ben Carrington, University of Texas at Austin

"From tennis to soccer, basketball to boxing, football to golf, the visibility of black athletes within global popular culture is beyond dispute. Rejecting the view that the level playing field of sport provides compelling evidence that we have moved beyond the racial inequalities of the past, *Race, Sport and Politics* suggests instead that sport has long constituted an important site of struggle for racist and anti-racist projects alike, and that ideas about 'the black athlete' persist as central to contemporary racial politics. In this intellectual tour-de-force, Carrington navigates the troubling contradictions of race and sport, helping us see that when we forgo blind celebration of the exploits of black athletes we might see new paths for racial progress" Patricia Hill Collins, Distinguished University Professor, Department of Sociology, University of Maryland

This is the first book-length study to address sport's role in "the making of race", the place of sport within black diasporic struggles for freedom and equality, and the contested location of sport in relation to the politics of recognition within contemporary western multicultural societies. *Race, Sport and Politics* shows that over the past century sport has occupied a

Continued on page 14

Announcements, cont'd from p. 13

dominant position within western culture in producing ideas of racial difference and alterity while providing a powerful and public modality for forms of black cultural resistance. http://www.utexas.edu/known/2010/09/08/ben_carrington_book/

Massoni, Kelley. 2010. *Fashioning Teenagers: A Cultural History of Seventeen Magazine*. Walnut Creek, CA: Left Coast Press.

Kelley Massoni has written the first cultural history of the origins of *Seventeen* and its role in shaping the modern teen girl ideal. Using content analysis, interviews, oral histories, and promotional materials, she shows how *Seventeen* helped create the concept of the modern "teenager." She also reveals the early magazine as an ideological battleground, where *Seventeen's* progressive first editor/creator, Helen Valentine, and its conservative owner/publisher, Walter Annenberg, fought over issues of gender and racial equality.

Powell, Brian, Catherine Bolzendahl, Claudia Geist and Lala Carr Steelman. 2010. *Counted Out: Same-Sex Relationships and Americans' Definitions of Family*. Russell Sage Foundation: New York. Part of the American Sociological Association's Rose Series in Sociology.

When state voters passed the California Marriage Protection Act (Proposition 8) in 2008, it restricted the definition of marriage to a legal union between a man and a woman. The act's passage further agitated an already roiling national debate about whether American notions of family could or should expand to include, for example, same-sex marriage, unmarried cohabitation, and gay adoption. But how do Americans really define family? The first study to explore this largely overlooked question, *Counted Out* examines currents in public opinion to assess their policy implications and predict how Americans' definitions of family may change in the

future.

COUNTED OUT broadens the scope of previous studies by moving beyond efforts to understand how Americans view their own families to examine the way Americans characterize the concept of family in general. The book reports on and analyzes the results of the authors' *Constructing the Family Surveys* (2003 and 2006), which asked more than 1,500 people to explain their stances on a broad range of issues, including gay marriage and adoption, single parenthood, the influence of biological and social factors in child development, religious ideology, and the legal rights of unmarried partners. Not surprisingly, the authors find that the standard bearer for public conceptions of family continues to be a married, heterosexual couple with children. More than half of Americans also consider same-sex couples with children as family, and from 2003 to 2006 the percentages of those who believe so increased dramatically. Americans also are increasing their recognition of heterosexual cohabitating couples and same-sex couples without children as family.

COUNTED OUT shows that for most Americans, the boundaries around what they define as family are becoming more malleable with time.

COUNTED OUT also identifies the extent to which these attitudes vary across social groups, are intertwined with religious and gender ideology, and are linked to the beliefs regarding the role of parenting, genetics, and other factors in shaping children's behaviors and traits. In examining how Americans are making sense of, and in some cases are struggling with, changes in living arrangements in the United States, the authors make predictions regarding the likely changes in Americans' definitions over the next decade and discuss how Americans' responses should compel sociologists to reevaluate some of their own assumptions regarding family and gender.

Pierce, Jennifer L. (ed). 2010. *Queer Twin Cities*. Minneapolis: University of Minnesota Press.

Jennifer L. Pierce is a member of the Gay, Lesbian, Bisexual, Transgender Oral History Project at the University of Minnesota. The Oral History Project has just published its first volume titled *Queer Twin Cities* (Minneapolis: University of Minnesota Press, 2010). A blend of oral history, archival research, and ethnography, *Queer Twin Cities* uses sexuality to chart connections between people's lives in Minnesota. Topics range from turn-of-the-century Minneapolis amid moral reform to northern Minnesota and the importance of male companionship among lumber workers, and to postwar life, when the increased visibility of queer life went hand in hand with increased regulation, repression, and violence. Other chapters present a portrait of early queer spaces in the Twin Cities, such as Kirmser's Bar, the Viking Room, and the proliferation of establishments like the Dugout and the 19 Bar. Exploring the activism of GLBTTwo-Spirit indigenous people, queers of color, the anti-pornography movements of the 1980s, and the role of gay men in the gentrification of Minneapolis neighborhoods, this volume brings the history of queer life and politics in the Twin Cities into fascinating focus.

http://www.upress.umn.edu/Books/T/TwinCitiesGLBT_queer.html

Perrucci, Robert and Carolyn Cummings Perrucci. 2009. *America at Risk: The Crisis of Hope, Trust and Caring*. Roman and Littlefield.

In *America at Risk*, the authors identify the broad economic and technological changes that have led to the loss of high wage jobs, declining opportunity, and increased income and wealth inequality. Taking data from a thirty-year period, they apply a critical sociological lens to view the dominant economic, political,

Continued on page 15

Announcements, cont'd from p. 14

and cultural institutions that cause the main social problems affecting Americans.

Roberta Villalon, Roberta. 2010. *Violence Against Latina Immigrants: Citizenship, Inequality and Community.* NYU Press.

Taylor, Yvette, Sally Hines, and Mark E. Casey (eds). 2010. *Theorizing Intersectionality and Sexuality: Genders and Sexualities in the Social Sciences.* Palgrave Macmillan. Zinn, Maxine Baca, Pierrette Hondagneu-Sotelo and Michael A. Messner (eds). 2010. *Gender Through the Prism of Difference*, 4th Ed. Oxford University Press.

New Journal Articles/Book Chapters/Research Reports by Section Members

Banerjee, Dina and Carolyn Cummings Perrucci, 2010. "Job Satisfaction: Impact of Gender, Race, Worker Qualifications And Work Context," pages 39-58 in Christine Williams and Kirsten Dellinger, editors, *Research in the Sociology of Work. Volume 20, Gender and Sexuality in the Workplace.* Emerald.

The authors examine perceived job satisfaction for a large national sample of employees in 2002. In a model that includes human capital and work context variables, race continues to significantly impact job satisfaction. Gender and race segregation do not impact job satisfaction, but having supportive coworkers does. Such support is more characteristic of women's than men's work relationships in these data, and may help account for women's comparable job satisfaction.

Choo, Hae Yeon and Myra Marx Ferree. 2010. "Practicing Intersectionality in Sociological Research: A Critical Analysis of Inclusions, Interactions and Institutions in the Study of Inequalities." *Sociological Theory*, 28 (2): 129-149.

Messner, Michael, Cheryl Cooky and Diana Nyad. 2010. *Gender in Televised Sports: News and Highlight Shows, 1989 – 2009.*

The Center for Feminist Research at the University of Southern California announces the release of *GENDER IN TELEVISED SPORTS: NEWS AND HIGHLIGHTS SHOWS, 1989-2009*, a research report authored by Michael Messner of the University of Southern California and Cheryl Cooky of Purdue University, with an Introduction by Diana Nyad. The study has tracked the quantity and quality of men's and women's sports on TV news and sports highlights shows over a 20-year time frame at five-year intervals. The 2010 report reveals that the amount of coverage of women's sports on three network affiliate news programs and on ESPN's *SportsCenter* nearly evaporated in 2009, falling to its lowest level in any year in the study. The report is available to the public and can be found at: <http://www.usc.edu/dept/cfr/html/home.htm>

Perrucci, Carolyn Cummings and Dina Banerjee, 2010. "Gender, Race and Perceived Promotability among American Employees," pages 147-166 in Marcia T. Segal, editor, *Advances in Gender Research, Volume 14, Interactions and Intersections of Gendered Bodies at Work, at Home and at Play.* Emerald Books.

The authors examine the effects of gender, race, human capital work conditions and organizational characteristics on employees' current supervisory status at work, and their perceptions of their future promotability. Data are drawn from the salaried employees of The National Study of the Changing Workforce in 2002. In contrast to earlier research, non-white women are as likely as white women and non-white men to have attained supervisory status at work. There also is no gender or race effect on employees' perception of their future promotional opportunity.

Solari, Cinzia. 2010. "Resource Drain vs. Constitutive Circularity: Comparing the Gendered Effects of Post-Soviet Migration Patterns in Ukraine." *Anthropology of East Europe Review* 28: 215-238.

Job Announcements

Florida Gulf Coast University. The Department of Social and Behavioral Sciences at Florida Gulf Coast University invites applications for an Assistant Professor, to begin August 2011. Our preferred qualifications include a Ph.D. in Sociology from an accredited institution or equivalent accreditation. Experience teaching general education courses such as Introduction to Sociology and Social Problems, and someone who can make a solid contribution to our upper level course offerings. Particular consideration may be given to candidates with a focus in the areas of 1) race/ethnicity/multicultural studies, with an emphasis on immigration and/or social movements OR 2) Death and Dying, Aging, the Life Cycle, Medical Sociology. Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, responsive to changing professional needs; committed to innovative delivery of instruction resulting in improved student learning; committed to effective use of technology including distance learning; produce peer reviewed scholarship; and provide service to the College, University and Community. The deadline to apply is October 15, 2010. More details at: <https://jobs.fgcu.edu/applicants/jsp/shared/frameSet/FrameSet.jsp?time=1283973641820> (Requisition #1215).

George Mason University. Women and Gender Studies Program invites applications for the position of Associate Director of the Women and Gender Studies Program.

Continued on page 16

Announcements, cont'd from p. 15

The Associate Director of the Women and Gender Studies program works closely with the Director and with University Life offices to promote, coordinate, initiate and implement the program's threefold mission: student outreach, women and gender studies academic programs, and gender-related research. This administrative faculty position is full-time and requires expertise in developing co-curricular programs related to gender and women's issues. Examples of such programming include events for women's history month and programs for Turn Off the Violence Week. The Associate Director assists the Director in generating support for student and faculty research, is expected to ensure that the center serves as an inclusive space, and is responsible for overseeing the day-to-day activities of the Women and Gender Studies Center.

This includes monitoring program and center budgets, coordinating communication among core faculty and affiliates, supervising staff and interns, and collaborating with University Life offices. The Associate Director is expected to teach one course per semester.

Required Qualifications: Master's degree or Ph.D. in a related field. Demonstrated experience in the following: design, implementation and assessment of programs; supervision, management and training of staff/students; working with students in an advisory, teaching or programming capacity; working with diverse populations; working in cooperative and collaborative situations; and communicating effectively.

Preferred Qualifications: Expertise in sexuality studies/feminist methodology; fundraising; overseeing budgets; previous work in a university setting; familiarity with computer publication software.

Open until filled Review of applications will begin October 15, 2010, with an expected start date of January 10, 2011. For full consideration, applicants must apply online at <http://jobs.gmu.edu> for position number FA139z; complete the faculty application; and attach a cover letter, CV, and a list of three references with contact information. George Mason

University is an equal opportunity employer encouraging diversity.

Girl Scouts of the USA Position Summary. The Research Analyst assists in conducting, implementing, and presenting complex research projects to advance Girl Scouts of the USA's (GSUSA) mission to be the premier voice for girls and the expert on their growth and development. The Research Analyst contributes to the initiation, design, implementation, and analysis of research studies on topics important to GSUSA, ensuring the validity of the research by using sound methods of data collection and quantitative and qualitative analyses. She/he keeps abreast of current research methods, technology, resources, and trends concerning a range of national and international topics with implications for GSUSA. The analyst assists with outreach activities to advance the reputation of Girl Scouts as a "thought leader" in the research, youth development, and policy fields. The incumbent establishes and maintains relationships with external organizations, researchers, and others by attending appropriate national, regional, and local meetings related the work of the Girl Scout Research Institute (GSRI). She/he participates on GSUSA's project teams and advises both staff members and Girl Scout council contacts in research design and methodology.

Qualifications Minimum 3 years of applied social science research related to youth or comparable experience preferred

Demonstrated experience in high-level technical research, encompassing problem formulation as well as research, design, statistical, and qualitative analysis

Strong computer skills in Microsoft Office Suite with expertise in performing statistical analyses (SPSS preferred) and using technology for online research, outreach, and social media-related activities

Demonstrated experience participating in complex research projects as a project leader or member of a project team

Excellent written/verbal and interpersonal

communication skills; skilled in developing reports and presentations for internal and external audiences at all levels

Demonstrated expertise in providing technical research assistance to non-research-oriented individuals through group training or one-on-one advice

Demonstrated experience assisting in building relationships and maintaining networks, collaborations, and partnerships

Knowledge of various venues through which to disseminate research, including offline and online resources (blogosphere, social media, journals, national conferences, etc.)

Demonstrated expertise working on multiple cross-functional projects in collaborative team environments, often with overlapping and tight deadlines

Knowledge of cutting-edge quantitative and qualitative research techniques a plus

Experience in program evaluation and outcomes measurement a plus

Occasional travel, as needed

Bachelor's degree in social science/ research education or related area, or equivalent relevant experience; master's degree in social science/education research or related area or equivalent relevant experience highly desired

EOE/Committed to Diversity

Please apply on-line with cover letter and resume in one Word document

at www.girlscouts.org/careers



Continued on page 17

Announcements, *cont'd* from p. 16

Michigan State University. The Department of Sociology in the College of Social Sciences at Michigan State University seeks applications and nominations for the position of Chairperson. The department is seeking an effective and dynamic academic and administrative leader who will foster excellence in research, teaching, and outreach/service.

Michigan State University is a research-intensive land grant university enrolling over 45,000 students. The department consists of 31 tenure track faculty members, 10 emeriti and fixed term faculty and 10 professional and administrative assistants. The department offers bachelors and doctoral degrees. The department emphasizes the theme of global transformations and is committed to international-global scholarship. Most faculty and student scholarship focus in one or more of these focus areas: Family and Gender; Food, Environment, Agriculture, Science, and Technology; Health and Well-being; Urban, Race and Migration; and Population and Demography. More detail about the department can be found at www.sociology.msu.edu.

Candidates must have a PhD in Sociology and an excellent academic record commensurate with the position of tenured professor. Successful candidates will have outstanding skills and leadership experience in administration, management, and communication. Candidates are expected to be familiar with and committed to the philosophy of the land-grant university. Successful candidates will have a strong commitment to undergraduate and graduate teaching, ample research and grant experience, a demonstrated ability to work with diverse groups, and interpersonal skills necessary to effectively represent the department in the university and community. . Preference will be given to a scholar with international research experience or demonstrated interest in international issues.

The position is a full-time annual appointment in the tenure system. The Chair commits to a five-year term. The

including overseeing departmental degree programs, hiring, evaluating and facilitating the mentoring tenure-track faculty, nurturing new research and creative scholarly initiatives, managing department resources and budgets, strategic planning, fund-raising and development, maintaining office support, promoting excellence and accountability, and building productive collaborations within the department and across the university. Salary will be commensurate with qualifications and experience.

To apply or nominate an applicant please submit a cover letter, curriculum vitae and three names for letters of recommendation to Dr. Toby TenEyck, Chair of the Search Committee, Department of Sociology. To submit a nomination contact Dr. Toby TenEyck, Chair of the Search Committee, Department of Sociology. Initial review of applications will begin November 1, 2010 and continue until a suitable candidate is identified. Position available July 1, 2011.

University of Arkansas. The Department of Sociology and Criminal Justice invites applications for a tenure-track position, at the rank of Assistant Professor, to begin August 2011. A Ph.D. in Criminal Justice, Criminology, Sociology, or related social science discipline is required. The area of research specialization is open. Teaching responsibilities will primarily be in the area of criminal justice; candidates capable of teaching in policing and/or other substantive areas are preferred.

We are seeking candidates with an active research agenda, evidence of scholarly productivity, and a commitment to exceptional teaching. We are especially interested in candidates from traditionally underrepresented groups. The University of Arkansas is a Carnegie RU/H research institution, with an enrollment of over 21,000 students. The Department currently offers undergraduate degrees Sociology and Criminal Justice, and a M.A. in Sociology. Salary is very competitive. Located in beautiful northwest Arkansas, Fayetteville is consistently rated among the top places to live and work in the U.S. Please send a letter of application, vitae,

and three letters of reference to: Dr. Mindy S. Bradley-Engen, Search Committee Chair, Department of Sociology and Criminal Justice, University of Arkansas, 211 Old Main, Fayetteville, AR, 72701. Review of applications will begin on November 24, 2010 and will continue until the position is filled. The University of Arkansas is an equal opportunity, affirmative action institution, and is responsive to the needs of dual-career couples. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act and persons hired must have proof of legal authority to work in the United States.

University of Texas at Austin The Department of Sociology at the University of Texas at Austin invites applications for a tenured position (associate or full professor) starting in Fall 2011. The position will also include an affiliation with the Population Research Center. We are looking for applicants whose research and teaching interests are in the area of social demography. All areas of specialization within social demography are open, especially those that complement the sociology department's strengths in gender and race/ethnicity. Duties include undergraduate and graduate teaching, research, publication, and service. Successful candidates should have an excellent record of innovative scholarship, publication, external funding, and teaching, appropriate to rank. Screening will begin October 15 and continue until the position is filled. Interested candidates should submit a letter of introduction, Curriculum Vita, a writing sample, evidence of teaching excellence, and the names of three references to: Professor Mark Hayward, Social Demography Search Committee Chair, Department of Sociology, 1 University Station A1700, University of Texas, Austin, TX 78712. The University of Texas is an AA/EEO employer. A background check will be conducted on the successful candidate. Position funding is pending budgetary approval.

Continued on page 18

Announcements, cont'd from p. 17

Petition Forwarded by Member

One suicide is one too many.

But three suicides in one year, within one school district, all by students who are gay or lesbian? That's nothing short of an epidemic, and it's the problem currently facing Minnesota's Anoka-Hennepin school district.

http://gayrights.change.org/blog/view/why_is_the_anoka-henne-pin_school_board_doing_nothing_about_lgbt_suicide

The most recent incident occurred in July, when a 15-year-old student took his own life. A concert cello player in his school's orchestra, the student was incessantly bullied because of his sexual orientation.

"I'm not asking you to accept this as a lifestyle for you," his grieving mother recently said in testimony before the Anoka-Hennepin school board. "I'm only asking that you please make the school safe for gay, lesbian, bisexual and transgender students still alive and in this district today."

Statistics underscore the danger to LGBT students. Nationwide, gay youth are four times more likely to attempt suicide than their heterosexual classmates, in large part because of toxic environments where anti-gay bullying can thrive. Nearly 90% of gay students have experienced harassment in school, and almost two-thirds say they feel unsafe at school because of their sexual orientation or gender identity.

Yet in the Anoka-Hennepin school district, a "neutrality" policy has tied the hands of school administrators and teachers to combat homophobia. This policy was put in place due to the influence of anti-gay groups such as the Parents Action League, which believes homosexuality is a behavior that can be cured, and it requires teachers and school officials to remain silent about subjects pertaining to sexual orientation.

Because of this anti-gay influence, the school board turned down a request by Minnesota's largest gay rights organization to conduct a district-wide anti-bullying program. And it prevented the district from taking action against two teachers who harassed a student believed to be gay until an investigation by the Minnesota Department of Human Rights intervened and punished the teachers.

Stopping the harassment of people based on their sexual orientation shouldn't be a liberal or conservative issue. It's a humanitarian issue, and can literally be a matter of life and death.

The only way to fight the suicide trend in the Anoka-Hennepin school district is by changing the climate in the district. Call on the Anoka-Hennepin school board to stop ignoring the problem and end the policy that prevents school officials from effectively dealing with anti-gay bullying.

http://www.change.org/petitions/view/demand_anoka-henne-pin_school_board_address_gay_suicide_epidemic

Suicide doesn't occur in a vacuum. As we commemorate National Suicide Prevention Week this week, let us remember that we all have influence over the environment in which harassment thrives. If we sit idly by and do nothing, we're part of the problem.

For more news and commentary from this week in change, see the summaries from your favorite causes below.

- The Change.org Team

Remember to send information about new books, articles, upcoming conferences, symposia, awards and any other news about our Section Members that you would like to appear in the next newsletter to Stacy Missari at

stacymissari@gmail.com.

**Have a Great Fall Quarter/
Semester!**





2010-2011 Sex & Gender Council

Quote of the Month

“Social progress and change are brought about by virtue of the progress of women towards liberty, and social retrogression occurs as a result of a diminution in the liberty of women.”

~ Charles Fourier

**Visit the Sex & Gender Section
on the Web!**
www2.asanet.org/sectionsexgend/

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Next Issue

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Happy Autumn!