

ASA
Sociology of Population Section
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Section Chair

Gordon De Jong
Department of Sociology
506 Oswald Tower
Pennsylvania State University
University Park, PA 16802
Phone: 814-863-2277
Email: dejong@pop.psu.edu

Chair-Elect

Kathleen Mullan Harris
Department of Sociology
CB#3210, Hamilton Hall
University of North Carolina
Chapel Hill, NC 27599-3210
Phone: 919-966-5560
Email: kathie_harris@unc.edu

Sec./Treas./Newsletter Editor

Craig St. John
Department of Sociology
Kaufman Hall 331
University of Oklahoma
Norman, OK 73019
Phone: 405-325-2791
Email: cstjohn@ou.edu

Council

Nan Astone ('03)
Elizabeth Cooksey ('04)
Peter Donaldson ('04)
Robert Hummer ('05)
Jane Menken ('05)
Elizabeth Thomson ('03)

2003 SECTION COMMITTEES

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MESSAGE FROM THE CHAIR

Gordon F. DeJong, 2002-2003 Chair

Understandably, relatively few people, as of yet, have giving much thought to the 2003 ASA meetings in Atlanta. Even those of you (and I hope it is many) who are on the program have a busy spring semester to complete before devoting full attention to completing your paper/poster for the meetings. However, Population Section activities have been on-going, and I want to bring you up to date on some of these activities, and acknowledge with thanks the help of colleagues.

First, since the section's 25 year-old by-laws are woefully out-of-date with current Section and ASA operating practices, I asked Craig St. John, our efficient and highly knowledgeable Secretary, to take the lead in preparing a revised document, which has been reviewed by council members. It will accompany the Spring 2003 election ballot, and I urge you to vote "yes" to approve the new Section by-laws.

Speaking of elections, the nominating committee, David Harris, Chair, with Nancy Landale and Judy Seltzer, has identified an excellent slate of candidates for the up-coming Section elections.

Third, I asked Chair-elect Kathy Mullen Harris to head an ad-hoc Membership Committee, including Rebecca Clark, Emily Rosenbaum, Kelly Raley, and Dan Lichter, to explore ways to expand the membership of our section to include more students, members of other closely-related ASA sections, PAA sociology members, etc. I also asked Council member Betty Thompson to lead an ad hoc committee, composed of Robert Hummer and Kim Lloyd, to enhance the Section's activities and service for student members. One of their activities has been to organize two professional development topic round-tables for the annual meetings in August.

Fourth, to enhance member participation and to add some flair to our Section's reception, usually held late in the afternoon, it is a pleasure to announce that I have arranged for the Population Section reception this year to be held on Sunday, August 17, from 12 - 2 PM at the Pacific Rim Bistro, a stone's throw from the Marriott Hotel at 303 Peachtree Center Avenue. With the yeoman help of local arrangements colleague Romney Norwood, the normally closed on Sunday Pacific Rim Bistro will host our section members, and I guarantee you that the faire will **not** be fruit and veggie platters!

Finally, I want to call special attention to our Section day program for Saturday, August 16, which will include sessions on Intergenerational Relationships, Valarie King organizer; Socio-economic Inequalities in Health and Mortality, Richard Rogers organizer; Section Round-tables, Elizabeth Cooksey organizer; and The Future of Training in Population Studies, Lynne Casper organizer. This latter topic is of particular concern to me as basic for the future of an intellectually vibrant population science perspective within the ASA, as well as for the discipline of demography. In 21st century social science where interdisciplinary research projects are often a requirement for successful grant funding, population pedagogy is increasingly important.

See you in Atlanta. Population Section activities are the **first day** of the meetings this year.

FROM THE NEWSLETTER EDITOR

Craig St. John

This is my last newsletter. It has been a pleasure serving the section as secretary/treasurer and newsletter editor for the past three years. Working with section chairs Chris Bachrach, Stew Tolnay, and Gordon DeJong has been a privilege. I hope section members will be as generous with news items toward the new newsletter editor (whoever that may be) as they have been with me.

2003 ASA MEETING

Below is a list of the sessions the Population Section has organized for the 2003 ASA meeting.

The Future of Training in Population Studies:

The National Institute of Child Health and Human Development recently held a workshop with the directors of a number of population studies training programs across the United States to discuss future directions for training. This invited session will cover several important themes that emerged from this workshop, including the unique structure and characteristics of population studies training programs; the importance of interdisciplinary training in population studies; the lack of population studies as an undergraduate major and the importance of developing new pipelines to feed graduate programs; and the role of mentoring students in graduate programs.

Presider: Lynne M. Casper (National Institute of Child Health and Human Development (NICHD))

“Paradigms for Graduate Training in Population Studies,” Gordon F. De Jong (Pennsylvania State University).

“Interdisciplinary Training and the Future of Population Studies,” Rebecca L. Clark and Lynne M. Casper (National Institute of Child Health and Human Development).

“Pathway to Demographic Research Careers: The Concentration in Analysis and Research Program at the UW-Madison,” Elizabeth Thomson (University of Wisconsin– Madison).

“Perspectives on Mentoring in Population Studies: Do Students Want What Faculty Want to Give?” Rosalind B. King (National Institute of Child Health and Human Development).

Socio-economic Inequalities in Health and Mortality:

Presider: Richard Rogers (University of Colorado)

“Trends in Socioeconomic Differentials in Mortality and Risk Factor Distribution by Age, Race, and Gender,” Irma Elo (University of Pennsylvania).

“Reconceptualizing the SES/Health Gradient: Income as Outcome, History, and Process,” Brian Finch (RAND).

“Socio-Demographic Determinants of Comorbidity at the Time of Death in Four Asian American Groups,” Mira Hidajat (Pennsylvania State University).

“Racial Differences in Longevity and Health Status, US Population 1980-1990,” Hani Guend (University of Wisconsin – Madison).

“Self-Rated Health and Mortality: Does the Relationship Extend to a Low Income Setting?” Elizabeth Frankenberg (University of California – Los Angeles).

Refereed Roundtables:

1. The Making and Breaking of Unions

“Union Formation in Developing Countries: Trends, Determinants, and Cross-national Variation,” Dallan Flake (Brigham Young University)

“Marriage, Divorce and Cohabitation in the United States: Racial, Period and Cohort Differentials,” Zeng Yi, Duke University, Philip Morgan, Duke University, Chingli Yang, Nanhua University, and Zhenglian Wang (Duke University).

“Black-White Differences in Adjustment to Divorce.” Sarah Avellar (University of Michigan).

2. Consequences of Children’s Sex Composition

“The Effect of the One-Child Policy and Children’s Sex Composition on Birth Spacing in China, 1979-1993. Juhua Yang (Brown University).

“Sex Composition of Children and Marital Disruption in India,” Scott South (State University of New York – Albany).

3. Labor Force Growth and Population Aging

“Social and Demographic Components of U.S. Labor Force Growth, 1950-2000,” Quincy Stewart (Indiana University).

“The Determinants of State-level Social Spending: The Older Population as an Interest Group,” Elayne Heisler (Duke University).

“Nonmetro Residence and Impaired Vision among Elderly Americans,” Nan Johnson (Michigan State University).

4. How to Get Your First (Sole-Authored) Publication

Robert Hummer, University of Texas,
Gordon De Jong, Pennsylvania State University and
Elwood Carlson, Florida State University

5. Fertility Discrepancies

“Are Two Really Enough? The Discrepancy Between Desired and Actual Fertility in Nepal,” Mira Hidajat (Pennsylvania State University).

“Agreement and Consistency in Reports of Pregnancy Intendedness,” Rachel Safman (National University of Singapore), Lindy Williams (Cornell University), Marie Joy Arguillas (Cornell University).

6. Contextual Effects on Fertility

“Community Context and Race/Ethnic Differences in Non-Marital Fertility,” Elizabeth Wildsmith (University of Texas).

“Fertility Differences Between US-Born and Foreign-Born Among East Asian Women in the U.S.,” Hosik Min (Texas A&M University).

“Explaining Differences in the Timing of First Births Among Young Adults: Contextual Effects,” Shelley Pacholok and Kristen Heimdal (Ohio State University).

7. Health Issues

“Reclassifying Cause-of Death Data to Estimate the Past and Future Impact of Alzheimer’s Disease,” Erin Trapp (University of Colorado).

“Mother’s Time: Does it Determine Immunization Outcomes?” Mindy Judd (Brigham Young University).

8. Professional Development for Advanced Graduate Students

Kim Lloyd, Princeton University
Kyle Crowder, Western Washington University
Kelly Musick, University of Southern California
Ted Mouw, University of North Carolina – Chapel Hill

9. Cross National Analyses in Developing Countries

“Exploring Fertility and Infant Mortality in Developing Countries,” David Haas and Vaughn Schmutz (Brigham Young University).

“Religious Homogeneity and Single Motherhood: A Cross National Analysis of Developing Countries,” Colter Mitchell and John Hoffman (Brigham Young University).

10. Stages of Childbearing

“Determinants of Childbearing After Age 25 Among Japanese Married Women in the Mid-1990s,” Kei Nomaguchi (University of Maryland).

“The Relationship Context of Adolescent Childbearing,” Margaret Gassanov, Elizabeth Cooksey and Daniel Lichter (The Ohio State University).

11. Questions of Race

“Are Multiracials More Depressed than Other Adolescents? Evidence from a National Sample,” David Harris and Sapna Swaroop (University of Michigan).

“Race/Ethnic Differentials in Body Mass among U.S. Adults,” Justin Denney, Patrick Krueger, Richard Rogers and Jason Boardman (University of Colorado at Boulder).

“Asking About Race: Survey Question Design for Respondents with Multiple Race Identities,” Kristen Miller and Stephanie Willson (National Center for Health Statistics).

In addition to these sessions, the Population Section is co-sponsoring the following sessions:

Intergenerational Relationships: Impact of Resources and Behaviors Across Generations (Co-sponsored with the Family Sociology Section)

Presider: Valarie King (Penn State University)

“Intergenerational and Multigenerational Living Arrangements in 1910: Ethnic Differences in Family Structure in Historical Perspective,” Cheryl Elman (University of Akron) and Andrew London (Syracuse University).

“Helping Elderly Parents: Are Baby-Boomers Different from Their Predecessors?” Martha Hill (University of Michigan) and Wei-Jun Yeung (New York University).

“Minority Language Use Among Grandchildren in Multigenerational Households,” Hiromi Ishizawa (University of Illinois – Urbana/Champaign).

“Unintended Childbearing and Children’s Motor, Social, and Emotional Development,” Jennifer Barber (University of Michigan).

Discussant: Merrill Silverstein (University of Southern California)

Regular session on Immigrant Communities:

Presider: Melonie Heron (Florida State University)

“Culture Matters: Religious Doctrine and the Evolution of Immigrant Religious Congregations,” William Stevens (Northwestern University).

“Ethnic Ministries and Social Justice: Haitian Catholics Construct Paths to Integration in Miami, Montreal and Paris,” Margarita Mooney (Princeton University).

“Segregated Tongues or Segregated Faiths? The Problem of Incorporation for Immigrants in Mainline Congregations,” Melanie Heath (University of Southern California).

“Children of Soviet Jewish Refugees in America: Transnational, Ethnic, and Religious Identity Strategies,” Kathie Friedman (University of Michigan).

“Overlooked and Underserved: Low-Status 1.5- and Second-Generation Korean American High School Dropouts,” Jamie Lew (Rutgers University – Newark).

Discussant: Melonie Heron (Florida State University)

Regular session on Population Processes:

Presider: John Weeks (San Diego State University)

“Dependency, Democracy, Education, and Infant Mortality: A Quantitative, Cross-National Analysis of Less Developed Countries,” Jenna Nobles (University of California – Los Angeles), John M. Shandra (Boston College), and Bruce London (Clark University).

“Are Mixing Populations Healthier Than Stable Populations? A County-level Analysis of Mortality and Population Mixing,” Jeralynn Sittig Cossman (Mississippi State University) and Ronald E. Cossman (Mississippi State University).

“The Role of Remittance on Return Migration: The Case of Nang Rong, Thailand,” Yuying Tong (University of North Carolina – Chapel Hill).

“An Alternative Method of Forecasting Divorce Rates,” Nicholas Wolfinger (University of Utah).

Discussant: John Weeks (San Diego State University)

SECTION ELECTION

In a little over a month the Population Section will elect new officers. A new chair-elect will be elected for a one-year term to take on the duties of chair following the 2004 ASA meeting. A new secretary-treasurer (and newsletter editor) will be elected for a three-year term to begin after the 2003 ASA meeting and running through the 2006 ASA meeting. And, two council members will be elected to for three-year terms to begin after the 2003 ASA meeting. The candidates and their biographical sketches are as follows:

Chair-Elect:

William G. Axinn.

Present Position: Professor of Sociology and Senior Research Scientist, Institute for Social Research, University of Michigan (1998-present). **Education:** PhD, University of Michigan (1990). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Member, Council of the Population Section (1999-2001). **Publications and Professional Accomplishments:** Axinn, William G., Arland Thornton, Lishou Yang, Linda Young-DeMarco, and Yu Xie. 2002. “Mothers’ Reports of Children’s Family Formation Behavior,” *Social Science Research* 31(2); Axinn, William G. and Jennifer S. Barber. 2001. “Mass Education and Fertility Transition,” *American Sociological Review* 66(4); Axinn, William G., and Scott T. Yabiku. 2001. “Social Change, the Social Organization of Families, and Fertility Limitation,” *American Journal of Sociology* 106(5); Axinn, William G., Jennifer S. Barber, and Arland Thornton. 1998. “The Long-Term Impact of Parents’ Childbearing Decisions on Children’s Self-Esteem,” *Demography* 35(4); Axinn, William G., Jennifer S. Barber, and D. Ghimire. 1997. “The Neighborhood History Calendar: A Data Collection Method Designed for Dynamic Multilevel Modeling,” Pp. 355-392 in *Sociological Methodology* Edited by Adrian E. Raftery. Cambridge, MA: Blackwell Publishers.

Anne R. Pebley.

Present Position: Bixby Professor of Population Studies, UCLA School of Public Health and Department of Sociology (1999-present). **Education:** PhD (Sociology), Cornell University (1980). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Member, Population Section Council (1993-1995). **Publications and Professional Accomplishments:** “Choices about Treatment for ARI and Diarrhea in Rural Guatemala,” *Social Sciences & Medicine* 55(10): 1693-1712 (2002) (with Goldman and Gagnolati); “Grandparents Caring for Grandchildren: What Do We Know?” *Journal of Family Issues*, 20 (2): 218-242 (1999) (with Rudkin);

Demographic Diversity and Change in the Central American Isthmus, RAND Books (1997) (with Rosero-Bixby); President, Population Association of America, 1998; President, Association of Population Centers, 1997.

Secretary-Treasurer:

Cynthia Buckley.

Present Position: Associate Professor of Sociology, The University of Texas, Austin. **Education:** M.A. Russian/East European Studies 1987, Ph.D. Sociology 1991, University of Michigan, Ann Arbor. **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Editorial Board *Journal of Health and Social Behavior*. **Publications and Professional Accomplishments:** “Children at Risk: Child Health in Central Asia,” William Davidson Institute Working Papers (2002); “Nativity and Self-Assessed Health Among Pre-Retirement Age Hispanics and Non-Hispanic Whites,” (with J. Angel and B. Finch) *International Migration Review* (2001); “Duration or Disadvantage? Explaining Nativity Differentials in Health Profiles,” (with J. Angel and A. Sakamoto), *Journal of Gerontology: Social Sciences*, 2001. National Board of Directors, American Association for the Advancement of Slavic Studies National Advisory Board for Eurasia, The Social Science Research Council.

Donald J. Hernandez.

Present Position: Professor, Department of Sociology, The University at Albany, State University of New York (1999-present). **Education:** Ph.D., University of California, Berkeley (1976). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Chair, Sociology of Children Section (1996-1997), Member, Council of the Sociology of Population Section (1995-1997), Member, Annual Meeting Program Committee (1997-1998 and 1998-1999). **Publications and Professional Accomplishments:** “The Changing Demographics of Families during the Course of American History,” In Christopher Beem and Jody Heymann (eds.) *Work, Family, and Democracy*. Princeton University Press (forthcoming); “Socioeconomic and Demographic Risk Factors and Resources among Children in Immigrant and Native-Born Families: 1910, 1960, and 1990” (with Katherine Darke) Pp. 19-125 in Donald J. Hernandez (ed.) *Children of Immigrants: Health, Adjustment, and Public Assistance*. Washington, DC: National Academy Press (1999); *From Generation to Generation: The Health and Well-Being of Children in Immigrant Families* (editor with Evan Charney). Washington, DC: National Academy Press (1998); “Poverty Trends,” Pp. 18-34 in Greg J. Duncan and Jeanne Brooks-Gunn (eds.) *Consequences of Growing Up Poor*. New York: Russell Sage Foundation (1997); *America’s Children: Resources from Family, Government, and the Economy*. New York: Russell Sage Foundation (1993).

Council:

Katharine M. Donato.

Present Position: Associate Professor, Department of Sociology, Rice University. **Education:** Postdoctoral Fellowship, University of Chicago and NORC, Demography, 1988-89; PhD, SUNY Stony Brook, Sociology, 1988; MA, SUNY Stony Brook, Sociology, 1984; MSW, University of Wisconsin—Milwaukee, 1981. **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Chair, Distinguished Scholarly Publication Award Committee, 2001; Member, Distinguished Scholarly Publication Award Committee, 1999-2001. **Publications and Professional Accomplishments:** Donato, Katharine M., Shawn M. Kanaiaupuni, and Melissa Stainback, “Sex Differences in Child Health: Effects of Mexico-U.S. Migration,” *Journal of Comparative Family Studies*, Families and Children’s Inequalities, special issue, E. Fussell and A.H. Gauthier (eds.), 2003; Donato, Katharine M., Melissa Stainback, and Carl Bankston III, “The Economic Incorporation of Mexican Immigrants in Southern Louisiana: A Tale of Two Cities,” In Víctor Zúñiga and Rubén Hernández-León (eds.), *New Destinations of Mexican Immigration in the United States: Community Formation, Local Responses and Inter-Group Relations* (New York, NY: Russell Sage Foundation) 2003; Donato, Katharine M., Shawn M. Kanaiaupuni, and Rebecca Carter, “Uso de Anticonceptivos y Preferencias de Fertilidad en Las Mujeres de San Luis Potosí: Efectos en la Emigración de Mexico a Estados Unidos,” Pp. 147-72 in Fernando Alanís Enciso (ed.), *La Emigración de San Luis Potosí a Estados Unidos Pasado y Presente*. San Luis Potosí, Mexico: El Colegio de San Luis, A.C.; Donato, Katharine M. and Rebecca S. Carter, “U.S. Policy on Illegal Immigration: A Thirty Year Retrospective,” Pp. 112-29 in David W. Haines and Karen E. Rosenblum (eds.), *Illegal Immigration in America: A Reference Handbook*,

(Greenwood Press) 1999; Kanaiaupuni, Shawn M. and Katharine M. Donato, "Migradollars and Mortality: The Effects of Migration on Child Mortality," *Demography* 36(3): 339-53, 1999.

Irma T. Elo

Present Position: Assistant Professor, Department of Sociology, University of Pennsylvania, January 1999-present. **Education:** M.P.A. 1986, Ph.D. 1990, Princeton University. **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** None. **Publications and Professional Accomplishments:** "Educational Differences in Cause-specific Mortality in the United States," *Yearbook of Population Research in Finland* (2002); "New African American Life Tables from 1935-40 to 1985-90," *Demography* (2001); "The African American Population: 1930-1990" in *Problem of the Century: Racial Stratification in the U.S. at the Millennium*, Sage Press (2001); "Effects of Age Misreporting on Mortality Estimates at Older Ages," *Population Studies* (1999); "Adolescent Females: Their Sexual Partners and the Fathers of their Children," *Journal of Marriage and the Family* (1999).

Renata Forste

Present Position: Associate Professor, Brigham Young University (1995-present). **Education:** PhD, University of Chicago (1992). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Editorial Board, *American Sociological Review* (2000-present). **Publications and Professional Accomplishments:** Associate Dean, College of Family, Home and Social Sciences, Brigham Young University (2002-present); "The Transition of Adolescent Males to First Intercourse: Anticipated or Delayed?" *Perspectives on Sexual and Reproductive Health*, 34(4):184-190, 2002; "Where are All the Men? A Conceptual Analysis of the Role of Men in Family Formation," *Journal of Family Issues* 23(5):579-600, 2002; "The Decision to Breastfeed in the U.S.: Does Race Matter?" *Pediatrics* 108(Aug):291-296, 2001; Director, Latin American Studies, David M. Kennedy Center for International Studies, Brigham Young University (1998-01).

Kelly Musick

Present Position: Assistant Professor of Sociology, University of Southern California (2000 to present). **Education:** Ph.D. in Sociology, University of Wisconsin-Madison (2000). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** none. **Publications and Professional Accomplishments:** Mentored Research Scientist Development Award for "New Family Forms in Social Context," National Institute of Child Health and Human Development (2002); "Planned and Unplanned Childbearing among Unmarried Women," *Journal of Marriage and the Family* (2002); "Historical and Life Course Trajectories of Nonmarital Childbearing," in *Out of Wedlock: Causes and Consequences of Nonmarital Fertility*, Russell Sage Foundation (with Lawrence L. Wu and Larry Bumpass, 2001); "How Do Prior Experiences in the Family Affect Transitions to Adulthood?" in *Transitions to Adulthood in a Changing Economy: No Work, No Family, No Future?* Praeger (with Larry Bumpass, 1999).

RAND FELLOWS IN POPULATION STUDIES AND THE STUDY OF AGING

RAND is accepting applications for fellows in population studies and in the study of aging funded by the National Institutes of Health. The RAND program aims to sharpen the research skills of outstanding junior scholars who have substantive interest in population studies or research on aging. The RAND Fellows program is open to new Ph.D.s, as well as individuals who completed their degrees within the past 4-5 years. The fellowships are for one year with a possible renewal for a second year. Applicants must be U.S. citizens or permanent residents. Applications will be reviewed beginning February 1, 2003. Applications may be accepted later if positions are not all filled. Information and application materials are available at www.rand.org/labor/fellows or by contacting Penny Mastt at RAND, 1700 Main Street, M-12, Santa Monica, CA 90407-2138, (310) 393-0411 x7159 (phone), (310) 393-4818 (fax), or Penelope_Mastt@rand.org. RAND is an Equal Opportunity/Affirmative Action Employer.

CALL FOR PAPERS

International Perspectives on Families and Social Change

Major social processes involving economic and cultural globalization; democratization; and fundamentalist, modernist, and postmodernist clashes are changing family life everywhere in unprecedented, and often unanticipated, ways. In 2004 the *Journal of Marriage and Family* will publish a special 5th issue on “International Perspective on Families and Social Change.” *JMF* invites submissions from scholars around the world whose work addresses the interface of families and society. We seek manuscripts focused on the relations between family changes and broad changes or upheavals in social, cultural, economic, and political institutions. We encourage submissions that examine families and social change in a single nation, region, or sub-region, or cross-nationally, cross-culturally, or globally. Topics may include shifts in family structure; change in marriage, cohabitation, and divorce; renegotiations of gender relationships, work/family systems, and intergenerational caretaking; and changes in fertility, longevity, and mortality. Topics also may include how changes in these arenas affect societies in multiple ways, including consequences for social welfare provisioning, economic and social planning, and creating and transmitting culture through religious, civic, and other social institutions. Submissions may include micro-, macro- and meta-level analyses. Preference will be given to manuscripts that foreground race/ethnicity, class and/or caste, or gender stratification. Papers must be postmarked by August 1st, 2003. Send manuscripts or inquiries to:

Laura A. Sanchez, Guest Editor
Journal of Marriage and Family
Department of Sociology
Bowling Green State University
Bowling Green, Ohio 43403

lsanche@bgnet.bgsu.edu
419-372-7252

PROGRAM ANNOUNCEMENT

Social and Demographic Studies of Race and Ethnicity in the United States

The National Institute of Child Health and Human Development (NICHD) and several other Institutes at the National Institutes of Health (see below) have issued a program announcement, “Social and Demographic Studies of Race and Ethnicity in the United States” (<http://grants.nih.gov/grants/guide/pa-files/PA-03-057.html>).

The goal of this program announcement is to encourage research that will improve understanding of race and ethnicity in social science and demographic research. Demographic and social aspects of race and ethnicity include issues related to understanding how the changing composition and conceptualization of race and ethnicity are affecting the U.S. socially, economically, and demographically, including how increasing racial and ethnic diversity are affecting population health and health disparities; issues related to the development of racial and ethnic identity and to interactions between racial/ethnic identification and demographic, health, and other outcomes; and issues related to the measurement of race and ethnicity, including racial and ethnic self-identification.

This program announcement is sponsored by: the National Institute of Child Health and Human Development (NICHD), the National Heart, Lung and Blood Institute (NHLBI), the National Human Genome Research Institute (NHGRI), the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), the National Institute of Mental Health (NIMH), the National Institute on Aging (NIA), and the National Institute on Drug Abuse (NIDA).

Potential applicants are strongly encouraged to contact the Program Contact for Scientific/Research issues. These contacts are listed in the program announcement.

CALL FOR APPLICATIONS

MIDUS

MIDUS (Midlife in the United States) Pilot Grant Program Application deadline: July 1, 2003 Award notification: August 1, 2003.

Two pilot project grants will be awarded for innovative interdisciplinary research on adult health and well-being, with an emphasis on integrative approaches to understanding life course and subgroup variations in physical, socio-emotional, and cognitive functioning. All research must be based on the National Survey of Midlife Development in the United States (MIDUS) data set, as well as satellite studies including the National Study of Daily Experience (NSDE) and sibling/twin sub-sample studies. Grants of up to \$15,000 will be awarded to investigators from a variety of disciplines. For detailed information on the pilot grant program and application process, see: http://www.rci.rutgers.edu/carrds/midus/midus_home.htm.

Applications should be sent NO LATER than July 1, 2003 to: Deborah Carr, Institute for Health, Health Care Policy & Aging Research, Rutgers University, 30 College Ave., New Brunswick, NJ 08901. For further information, call 732-932-4068, or send e-mail to carrds@rci.rutgers.edu.

CONTEMPORARY SOCIOLOGY SEEKS REVIEWERS

The journal, *Contemporary Sociology*, seeks to add to its pool of reviewers. Anyone interested in becoming a reviewer for *CS* should send a CV to Barbara Puetz, Managing Editor, *Contemporary Sociology*, Stone Hall, 700 W. State Street, Purdue University, West Lafayette, IN 47907-2059.

SEARCH FOR EDITOR OF DEMOGRAPHY

The PAA Publications Committee seeks applications for the position of Editor of Demography. The new Editor should begin work in May 2004, and will edit the 2005-2007 volumes of the journal.

Applicants should submit a curriculum vita and a plan for editing Demography by July 31, 2003.

Send inquiries or applications to:

Frances Goldscheider
Chair, PAA Publications Committee
Department of Sociology
Brown University
Box 1916
Providence, RI 02912
e-mail: frances_goldscheider@brown.edu
telephone: (401) 863-2535
fax: (401) 863-3213

THE NLSY79 YOUNG ADULT 2002 Preliminary Release

The 2002 National Longitudinal Survey of Youth (NLSY79) included an interview with the children of NLSY79 mothers who were at least 15 years of age by 12/31/2002, called Young Adults. This continues the biennial Young Adult data collection that has been ongoing since 1994. In 2002, interviews were completed with 4238 young adult respondents. A preliminary version of the NLSY79 Young Adult 2002 data will be available for download from the Center for Human Resource Research (CHRR) to users in the late spring of 2003. This release will include all of the data collected for young adults interviewed in the 2002 data collection round as well as a limited number of created variables. This preliminary release will not include data from any of the data collection rounds preceding 2002; however, these data can be easily linked to the final 2000 Child/YA data release as well as to the most recent NLSY79 data release. The final 2002 Child and Young Adult CD, including all previous data, will be available in spring of 2004.

Users wishing to download the preliminary release of the 2002 Young Adult data will need to go to <http://www.nlsinfo.org/> and click on Order Data, follow the cohort-specific link for NLSY79-Children-Young Adults, and select item DYA-02-PRELIM. The preliminary data release will include data and documentation of 2002 variables, as well as an HTML version of the YA2002 questionnaire that is fully hyperlinked so users can easily follow various paths through the questionnaire. Below is a general description of the Young Adult data collection effort as well as a brief overview of the questionnaire content. Further questions about obtaining the Young Adult data may be directed to NLS User Services, (614) 442-7366, usersvc@postoffice.chrr.ohio-state.edu.

Since 1986, data have been collected on all of the children of the mothers of the NLSY79 cohort. By 1994, there was a large enough number of these children who would be 15 or older by the end of the year, so the Young Adult survey was developed as a way to continue data collection efforts on the older children of the NLSY79 mothers. The Young Adult questionnaire focuses on the transition to adulthood, with detailed questions on education, employment, training, health, family experiences, attitudes, interactions with other family members, substance use, sexual activity, non-normative activities, computer use, health problems, and prosocial behavior.

In both 1994 and 1996, children of NLSY79 mothers who would be 15 or older by the end of the survey year were eligible to be interviewed as Young Adults. In the 1998 survey year, a cap was placed on the upper ages of the Young Adults, so that only those children 15 to 20 were interviewed as Young Adults. In 2000, the full sample of eligible Young Adults was again fielded, with no upper age limit imposed; however, approximately 40% of the YAs between 15 and 20 from the black and Hispanic over sample families were not fielded in 2000 for budgetary reasons. These YAs were eligible again to be interviewed in 2002.

In 2002, all YAs age 15 or older were eligible to be interviewed. The primary mode of interview for the 2002 fielding was telephone, with in-person interviews as the secondary mode. The following outline briefly describes the content of the 2002 Young Adult survey instrument. Greater detail about questionnaire content can be found in the Child and Young Adult Data Users Guide, also available on-line by following the cohort-specific links at <http://www.bls.gov/nls/>.

- **Household Information:** Includes questions about the identification, gender, age, and relationship to the young adult of each person usually living in the household.
- **Family Background:** Includes questions about migration, contact with absent parents, religious affiliation/attendance, race/ethnic identification, and characteristics of absent fathers
- **Dating and Marital History:** Collects detailed information about dating as well as marriage/cohabitation histories

- **Regular Schooling:** Collects information about enrollment status, school experiences, college attendance and educational aspirations
- **Military and Military Training:** Establishes a history of military service, with detailed questions asked about up to two periods of service
- **Jobs and Employer Supplements:** Collects information on all regular jobs held since the date of the last interview as well as about more irregular jobs such as baby-sitting on lawn mowing
- **Last Job Lasting Two Weeks or More:** Collects information from respondents who report neither military duty nor employment since their last interview
- **First Significant Job after Leaving School:** Identifies the first job a respondent had after leaving high school
- **Other Training:** Asks about training received outside of regular schooling or the military as well as certificates, licenses and journeyman's cards
- **Fertility:** Collects information about first pregnancies as well as a complete history of births, including details on residency of children and fertility expectations
- **Child Care:** Includes information about parenting behavior and childcare arrangements for the youngest child in the household who is associated with the respondent
- **Health:** Gathers information on types of limitations, number of accidents/injuries, hospitalizations resulting from these accidents/injuries, height, weight, and insurance coverage
- **Income and Assets:** Collects information about the respondent's and spouses income, as well as total family income, financial strain, debts and welfare reciprocity
- **Selected Attitudes:** Includes the Pearlin Mastery scale, the Rosenberg self-esteem scale, a 7-item version of the CES-D depression scale, risk-taking behavior, and women's roles
- **Sensitive Behaviors:** Includes a wide range of questions about parent/child relationships, computer use, drug and alcohol use, cigarette use, contact with the criminal justice system, sexual activity, and participation in community activities.

SUMMER WORKSHOP AT COLUMBIA

Fragile Families

The Social Indicators Survey Center at the Columbia University School of Social Work is currently accepting applications for the Fragile Families Summer Data Workshop to be held July 21-July 25, 2003 at Columbia University. Through lectures and hands-on instruction, participants will gain an in-depth understanding of the data in the Fragile Families and Child Wellbeing Study. This new national study follows a birth cohort of (mostly) unwed parents and their children over a five-year period, yielding new information about the capabilities and relationships of unwed parents, as well as the effect of policies on family formation and child wellbeing. Topical sessions will be lead by Fragile Families researchers including Irv Garfinkel, Sara McLanahan, Ronald Mincy, Julien Teitler and Marcia Carlson. This workshop is targeted toward young scholars, including advanced graduate students, postdoctoral fellows and junior faculty. Applicants must possess basic skills for quantitative data analysis. Ethnic minorities are particularly encouraged to apply.

For additional information and applications please go to: www.siscenter.org. To request applications by phone, please call 212.854.9046. Applications are due by May 1st and should be mailed to: Marissa Garland, Columbia University School of Social Work, 622 West 113th Street (Room 807) New York, NY 10025.