



Message from the Chair, Joya Misra

I am delighted to be leading the section for 2010-11, but I am also overwhelmed by the honor. In 1990, as a graduate student, I joined the American Sociological Association, and found myself excited to attend the few intersectional panels that I could find, locating others doing sociology with a focus on intersections of gender, class, and race/ethnicity – as well as nationality, sexuality, citizenship, age, and ability. My own graduate department offered a remarkable array of courses addressing class as well as wonderful mentors, but students had to venture to African-American Studies and Women’s Studies (themselves, new kids on the block) for graduate courses in race and gender.

A little more than 10 years ago, I was a Council Member in the Race, Gender, Class Section – then a fairly new, but growing, section – and one that filled me with great hope for the future of our discipline. In those early years of the section, we tried to create more and more opportunities for intersectional scholars to be recognized, and to engage with one another in visible ways in the discipline. And, over the 1990s and 2000s, there was remarkable growth in RGC, and intersectional scholarship more broadly. Indeed, my own department includes a number of exceptional intersectional scholars, who are very much in the mainstream of the field.

In the last several years – we’ve seen two intersectional scholars – Patricia Hill Collins, and Evelyn Nakano Glenn – lead the larger American Sociological Association. These scholars were not only the first scholars emphasizing an intersectional perspective to lead the organization – they were also the two first women of color to serve as President of the ASA – after a hundred years of exclusion from this office. I would like to believe that the strength, vitality, and power of our section and its members helped pave the way to their elections, and have helped create new spaces within the discipline for intersectional scholarship.

Yet, there remains much work to be done! As Professor Glenn’s theme of “Toward a Sociology of Citizenship: Inclusion, Participation, and Rights” at the 2010 meetings showed, we need to understand “citizenship as a

fluid and contested domain, operating in multiple overlapping communities, within and across nation states” – rather than as static categories that simply overlap with nation states. Absolutely – those who cannot claim political citizenship in the spaces where they live face particular challenges. Yet, political citizenship does not guarantee social inclusion. While Arizona’s new immigration law (SB 1070) targets migrants, SB1070 denies rights and respect to both migrants and non-migrants.

As sociologists, our next great terrain is in understanding the complex ways that – across the globe, and transnationally, citizenship rights and inclusion are being structured in ways that exacerbate old inequalities, and generate new ones. Living in the Persian Gulf nation of Qatar, I was constantly aware of my many dislocations. As an American woman, I had many more rights than most migrants in Qatar – yet, as a South Asian, I was, at times, treated with suspicion and dismissal. Here in the United States, depending on context and a range of other factors, I have been startled by how much my experience as an Asian American has varied, from place to place, from time to time, and from setting to setting. While I am deeply privileged as a middle class, highly educated woman with political citizenship in three (!) countries, I am afforded too many glimpses of the many ways in which people are excluded and denied their social rights. Our future as a section, and as a discipline, requires understanding how local, regional, national, and transnational processes are shaping the meaning of citizenship, and inclusion and participation of people around the world.

I’m delighted to report that two of our sessions at the 2011 meetings will explore these issues. In our co-sponsored session with the Labor Section, organized by Belinda Lum and Robyn Rodriguez, we will have a session on “Immigration, Guestworkers, Arizona, and Beyond.” This session will explore a range of issues, including guest workers, and critique the raced, classed, and gendered frameworks for immigration reform and labor policies directed at immigrants. In addition, Smitha Radhakrishnan is organizing a session on “Global and Transnational Perspectives on Intersectionality,” which urges

Message from the Chair, Joya Misra, continued...

tutions, broadly defined, may serve as a source of conflict, or may work to mediate conflict, from a race/gender/class perspective. As a methodologist, I am also delighted that Catherine Harnois agreed to organize a session on methods of race/gender/class analysis, to consider the different methodological approaches we, as intersectional researchers, take to understanding complex interactions. Carla Davis will organize another winning session, exploring how academics navigate academic institutions – even as these institutions are themselves raced, gendered, and classed. Finally, I'll be organizing the section roundtables, which always include a number of powerful and fascinating topics. I want to encourage you all to submit proposals to our wonderful sessions – and to the wider array of sessions outside our section in which intersectional scholars should be visible, presenting their work. I hope that we are all dizzied by the many, many 2011 sessions in which intersectional perspectives are front and center.

Finally, I'd like to thank Maxine Leeds Craig, the Past-Chair of the RGC section, for her remarkable leadership over the 2009-2010 year. Maxine has amazing vision, and developed a wonderful, vibrant, engaging program, which particularly highlighted the importance of cultural RGC analyses. In addition, she presided over some effective meetings, announced awards for some spectacular RGC scholarship, and perhaps committed the best save in the history of the American Sociological Association – hosting a packed and enjoyable reception at a local restaurant, after the reception site went out of business without contacting the section. In addition, I would like to acknowledge our wonderful Council members, our many volunteers for award committees, our Secretary-Treasurer Mary Kelly who keeps us all on track, our webmaster Shawn Trivette, and our amazing new newsletter editor, Katrina Bell MacDonald! Thanks to all who help keep our section moving!!



New Member Publications



- ◆ Grams, Diane. 2010. *Producing Local Color: Art Networks in Ethnic Chicago*. Chicago: University of Chicago Press.
- ◆ Anne R. Roschelle, Maura Toro-Morn, and Elisa Facio published their article "Towards a Feminist Methodological Approach to the Intersection of Race, Class, and Gender: Lessons From Cuba." in *Advances in Gender Research*, (14): 357-380.
- ◆ Celine-Marie Pascale:
Pascale, Celine-Marie. 2010 *Cartographies of Knowledge: Exploring Qualitative Epistemologies*. Thousand Oaks: Sage Publications.
Pascale, Celine-Marie. 2010 "Horizons of Possibility: Sociologies for the 21st Century" *Barataria: Revista Castellano-Manchega de Ciencias*, 11:31-39.
Pascale, Celine-Marie. 2010 "Epistemology & the Politics of Knowledge" *Sociological Routes and Politics Roots*, a Sociological Review Monograph edited by Michaela Benson and Rolland Munro.
- ◆ Sarah Ovink:
Ovink, Sarah M. In Press. "This Ain't My School! Criminality, Control, and Contradictions in Institutional Responses to Truancy." *Qualitative Sociology*.
Ovink, Sarah M. and Brian D. Veazey. In Press. "More than Getting Us Through: A Case Study in Cultural Capital Enrichment of Underrepresented Minority Undergraduates." *Research in Higher Education*.
- ◆ Wingfield, Adia Harvey. "Caring, Curing, and the Community: Black Masculinity in a Marginalized Profession" was published in volume 20 of *Research in the Sociology of Work*, edited by Christine Williams and Kirsten Dellinger.
- ◆ Thomas Hall:
Chase-Dunn, Christopher, Thomas D. Hall, Richard Niemeyer, Alexis Alvarez, Hiroko Inoue, Kirk Lawrence, and Anders Carlson. 2010. "Middlemen and Marcher States in Central Asia and East/West Empire Synchrony." *Social Evolution and History* 9:1(March):52-79.
Hall, Thomas D. 2010. The Silk Road: A Review Essay on *Empires of the Silk Road: A History of Central Eurasia from the Bronze Age to the Present*, by Christopher I. Beckwith (Princeton University Press, 2009). *Clododynamics: the Journal of Theoretical and Mathematical History* 1:1:103-115. (on line at: <http://escholarship.org/uc/item/67z5m9d3>)
Hall, Thomas D. and Nagel, Joane. 2011. "Indigenous Peoples." Pp. 156-160 *Routledge Companion to Race & Ethnicity* edited by Stephen M. Caliendo and Charlton D. McIlwain. London: Routledge.
- ◆ Carrington, Ben (University of Texas at Austin). 2010. *Race, Sport and Politics: The Sporting Black bDiaspora*. Thousand Oaks, CA: Sage
<http://www.sagepub.com/booksProdDesc.nav?>

Other Member News

"Joyce N. Chinen (University of Hawai'i-West O`ahu) has been appointed Director of the Center for Okinawan Studies (COS) at the University of Hawai'i at Manoa. The COS was established in 2008 to coordinate and promote the academic study of Okinawa, the Ryukyus, and the Okinawan diaspora through teaching, research and community service. For more information on the activities of the COS, please contact cos@hawaii.edu or chinen@hawaii.edu .

Other News

2011 CALL for Nominations: **Council on Contemporary Families 2010 Media Awards for Outstanding Coverage of Family Issues.** We honor outstanding journalism that contributes to the public understanding of contemporary family issues, in particular the story behind the story: how diverse families are coping with social and economic change; what they need to flourish; and how these needs can best be met. The award recipients will be honored at the Fourteenth Annual CCF Conference, "Tipping Point? When Minority Families Become the Majority," Friday, April 8, and Saturday, April 9, at the University of Illinois at Chicago. Media awards will be presented at a plenary luncheon on Friday, April 8.

Writers, editors, and producers may self-nominate; CCF members are also encouraged to submit nominations. More information at www.contemporaryfamilies.org/media-awards/.

THE 2011 BETH B. HESS MEMORIAL SCHOLARSHIP

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began her or his study in a community college or technical school. A student advanced to candidacy (ABD status) in an accredited Ph.D. program in sociology in the U.S. is eligible to apply if she or he studied at a U.S. two-year college either part-time or full-time for the equivalent of at least one full academic year that was not part of a high-school dual-enrollment program.

The Scholarship carries a stipend of \$3500 from Sociologists for Women in Society (SWS) and an additional \$300 from the Society for the Study of Social Problems (SSSP) to be used to support the pursuit of a Ph.D. as well as a one-year membership in SWS (including a subscription to *Gender & Society*) and SSSP. The Scholarship will be awarded at the summer meetings of SWS and SSSP. Recognizing Beth Hess's significant contributions to the **American Sociological Association (ASA)**, ASA joins SWS and SSSP in supporting and celebrating the awardee at their Annual Meetings, August 13-16, 2010 in Chicago, IL. **To be considered, all application materials (electronic and hard copy) must be received by midnight on April 1, 2011.** For further information contact Denise Copelton at: dcopelto@brockport.edu



News from Tulane University

As many of you know, Tulane University suspended admissions to several of its graduate programs in the aftermath of the Hurricane Katrina disaster. Over the last several years, as Tulane has been engaged in recovery and rebuilding efforts, attention has returned to graduate programs and faculty have begun formal planning to revive their suspended programs as well as create new doctoral programs. In 2008, Tulane University President Scott Cowen allocated additional funding over the next four years in order to improve the quality and visibility of doctoral education at Tulane. Included in this multi-year doctoral enhancement program is an increase in both the number of teaching assistantships and the level of their stipends. The goals of the program are thus not only to develop new doctoral programs, but to increase stipends to nationally-competitive levels to enhance quality in all doctoral programs.

I am pleased to announce that Tulane University has awarded funding for a new Ph.D. Program in Sociology, Urban Studies, and Social Work titled City, Culture and Community (CCC) ([website: http://tulane.edu/cc/](http://tulane.edu/cc/)). The newly formed CCC Ph.D. Program is a broad-based and integrative graduate education-research program that addresses interrelationships between the physical environment, the built environment, and social, economic, and political institutions and processes that shape urban areas. The intellectual focus of the CCC program is unique in bringing together interdisciplinary approaches in the social sciences, social work, architecture, law, humanities and applying them to understand a range of issues pertaining to cities, culture, and communities.

Program awards degrees in three disciplines:

- Ph.D. in Sociology – City, Culture, and Community (CCC)
- Ph.D. in Urban Studies - City, Culture, and Community (CCC)
- Ph.D. in Social Work – City, Culture, and Community (CCC)

Contact Information

Charles R. Figley, Ph.D.
Doctoral Program Director (DPD)
Email: ccc@tulane.edu
Phone: (504) 862-3473bb

Other Meetings

February 3-6, 2011. *Sociologists for Women in Society* 40th anniversary Winter Meeting. In San Antonio TX at the El Tropicano Hotel: www.eltropicanohotel.com. For more information, see www.socwomen.org.

Jessica Holden Sherwood, Ph.D.
Executive Officer

Job Announcements

The Department of Global & Sociocultural Studies at **Florida International University** invites applicants for a tenured appointment as Associate Professor or Professor of Sociology, beginning Fall 2011. We seek an outstanding scholar and teacher with specializations in some combination of the following: labor/work, community/urban studies, globalization, economic sociology, political sociology, social movements, migration, gender, and race-ethnicity. We encourage applications from scholars whose expertise will strengthen the Department's commitment to Latin American and Caribbean Studies.

The recently established GSS Department is in a dynamic phase of growth. We are developing multiple BA degree programs and launching an innovative interdisciplinary doctoral degree program that weaves together anthropology, geography, and sociology. GSS has been designated a "signature" department in FIU's new School of International and Public Affairs (SIPA). Beginning January 2011, GSS will be housed in the newly opened SIPA building, which features state-of-the-art computing labs, electronic classrooms, and graduate student facilities. The Department's diverse faculty share a commitment to cross-disciplinary research on the themes of identities and inequalities, migrations and diasporas, and nature-society. Please visit our website, <http://gss.fiu.edu/>, for more information.

Applicants should send a CV and letter of application and arrange to have three letters of recommendation sent under separate cover. Applications must be postmarked by February 15, 2011. Applications may be made through either of the following addresses: <https://www.fiujobs.org> or Prof. Richard Tardanico, Sociology Search Committee, Department of Global & Sociocultural Studies, DM 334, Modesto A. Maidique Campus, 11200 SW 8 St, Miami, FL 33199. Inquiries are welcomed at richard.tardanico@fiu.edu.

The Institute for Child Health Policy at the University of Florida is seeking a qualified Master's- or Doctoral-level researcher to work full-time on a large state health services evaluation project.

Salary

\$55,000 - \$63,000, commensurate within this range based on education and experience.

Instructions to Applicants

Please apply for this job at the University of Florida jobs site:

https://jobs.ufl.edu/applicants/jsp/shared/Welcome_css.jsp

Search for Requisition #: 0806626

The closing date for this job posting is **January 4, 2011**.

The Department of Sociology at **Virginia Tech** invites applications for a full-time, nine-month, tenure-track position at the level of Assistant Professor in the area of sociology of diversity and assessment, beginning fall 2011. This position will include teaching and assessing the core course in a newly developing, interdisciplinary, diversity concentration for undergraduates. This core course will be housed in the department of sociology and carry a SOC designation. The successful candidate must have a strong record of teaching excellence and show evidence of strong research potential in the area of diversity and assessment. A Ph.D. in sociology is required and must be in hand by the time of appointment. In addition to interest in the sociology of diversity, we are seeking a candidate with interest in one or more of the following areas: Africana Studies, American Indian Studies, Women's and Gender Studies, Aging, Hispanic Studies, social identity, and social inequality. Please complete an online application, including a curriculum vitae, statement of research and teaching interests (use candidate statement field), samples of written work (use other doc field), names and email addresses of three references, teaching evaluations (if available) at <https://jobs.vt.edu>. Send any additional materials that cannot be submitted on-line to Professor Ted Fuller, Diversity Search Chair, C/O Brenda Husser, Department of Sociology, Virginia Tech, 560 McBryde Hall (0137), Blacksburg VA 24061. Review of applications will begin January 3, 2011, and will continue until the position is filled.



Jobs, continued...

Virginia Commonwealth University, L. DOUGLAS WILDER SCHOOL OF GOVERNMENT AND PUBLIC AFFAIRS

TEN TENURE-TRACK OR TENURED FACULTY POSITIONS

The L. Douglas Wilder School at Virginia Commonwealth University (VCU) will be filling 10 or more tenure-track positions in the coming two years. As part of this major recruitment we are inviting applications and letters of interest for 8 tenure-track or tenured positions to begin in Fall 2011, contingent upon funding. The appointments are broadly structured and can potentially contribute to any of our fields. Applicants are encouraged to clearly identify the fields closest to their research and teaching.

Our largest programs at the graduate level are professionally oriented master's degree programs in Criminal Justice, Public Administration, Urban and Regional Planning, and a Ph.D. program in Public Policy. We are particularly interested in candidates who identify with one or more of these four recruitment areas. The disciplinary training of applicants can be in any of the above fields or in the social sciences, especially Political Science and Sociology (where we have undergraduate and graduate programs). Research in our four recruitment areas or in Homeland Security and Emergency Preparedness is sought. Demonstrated experience working in and fostering a diverse faculty, staff, and student environment or commitment to do so as a faculty member at VCU required.

Applications for these positions should be submitted via email and should include a cover-letter and a detailed CV including names of three references, one sample of scholarship, and evidence of teaching effectiveness to Mrs. Tina Braden at tbraden@vcu.edu. References will not be contacted without checking with the candidates. A Ph.D. degree or equivalent at the time of hiring is required. For more information about our programs please visit our website at www.pubapps.vcu.edu/gov/.

North Carolina State University. The Department of Sociology and Anthropology is accepting applications for an Assistant Professor of Sociology (tenure-track) to begin Fall 2011. The successful candidate should have strong skills in quantitative analysis and should have research interests that connect to one or more of our doctoral

concentrations (Crime, Deviance and Social Control; Family and the Life Course; Global Social Change and Development; Inequality: Class, Race, and Gender; Work and the Economy). The successful candidate will teach one or more advanced quantitative methods courses regularly in the graduate methods/analysis rotation. For further details, go to <http://jobs.ncsu.edu> and reference position #101948.

The Department of Sociology at the University of Central Florida (UCF) invites applications for a tenure earning Assistant Professor position beginning in August 2011 (pending final budgetary approval). A Ph.D. in Sociology or Criminology from an accredited university at the time of appointment is required (ABD at time of application is required).

The successful candidate must demonstrate that s/he has an active program of research and the potential for securing external funding. In addition h/she must be able to teach undergraduate courses in research methodology, statistics, data analysis, and/or sociological theory and graduate and undergraduate courses in one or more of the following areas: Crime and Deviance, Domestic Violence, or Urban and Environment.

APPLICATION PROCEDURES: Qualified applicants should apply for the position online at the University of Central Florida's Human Resources website (<https://www.jobswithucf.com>). Applicants must submit a letter of application detailing current and future research plans, current curriculum vitae, a statement of teaching experience and effectiveness not to exceed one page, and complete the applicant affirmation form. All application materials must be submitted online by December 15, 2010 to be considered for this position. In addition, three letters of recommendation should be sent to: Jana Jasinski, Search Committee Chair, Department of Sociology, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816 - 1360 and must be postmarked by December 15, 2010. For more information please contact the search committee chair: jjasinsk@mail.ucf.edu.



Jobs, continued...

The Department of Sociology at **Wayne State University** invites applications for a senior scholar and Chair to begin fall 2011. The duties of the Department Chair include: reviewing and monitoring departmental budgets; recruiting, evaluating and directing faculty; coordinating and supervising departmental programs and activities; acting as a liaison to other units within the university; forging external and internal ties for research; actively pursuing external funding; teaching and providing a supportive teaching environment.

We are seeking an active scholar who can provide leadership, make significant contributions to the teaching, research and service missions of the University, and demonstrate experience and a strong publication record that would qualify for tenure at the associate professor or above. Of particular interest are candidates whose research meshes with one of the Department's three specialty areas (labor/urban, race/ethnicity/gender, medical/health). In addition to administrative experience, preference will be given to candidates with a strong research program and demonstrated excellence in teaching. Minorities and women are strongly encouraged to apply.

An on-line application is required. Paper applications will not be accepted. To apply, go to <http://jobs.wayne.edu/hr> posting number 037205. Three letters of recommendation must be mailed directly to: Eric Lambert, Chair Search Committee, Department of Criminal Justice, Wayne State University, Detroit, MI 48202. Review of applications will continue until the position is filled.



2011 ASA/RGC Paper Awards

Outstanding Graduate Student Paper Award

This award is for the best paper in the field of race, gender, and class written by a graduate student. Eligible papers must be unpublished, sole-authored, and must have been written while the author was enrolled as a graduate student in **2009, 2010, or 2011**. Papers will be accepted from authors who are currently enrolled or who hold their terminal MA or PhD degree. Eligible papers must be no more than 25 pages (double-spaced not counting references) in length and the references must follow the ASA Style Guide reference format. Nominations may be submitted by the author or by others. To nominate a paper, please send an electronic copy of the

paper and a letter of nomination not exceeding two pages that states why the paper makes a significant contribution to the field of race, gender, and class. The deadline for nominations is **March 1, 2011**. Please send nomination letter and electronic copy of the paper to Chair of the Graduate Student Paper Award Committee: Antonia Randolph, arandolp@udel.edu.

Committee members: Antonia Randolph, University of Delaware (Chair); Glenda Flores, University of Southern California; Edward Morris, University of Kentucky; Kumiko Nemeto, Western Kentucky University.

Distinguished Contribution to Scholarship Article Award

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a journal article or book chapter on the "cutting edge" of sociological inquiry. We accept nominations of articles and book chapters published in **2009, 2010, or 2011**. Nominations may be submitted by the author or by others. To nominate an article, please send a letter of nomination not exceeding two pages that states why the article makes a significant contribution to the field of race, gender, and class; provide a complete citation of the work; and send an electronic copy of the article via email. The deadline for nominations is **March 1, 2011**. Please send all information to the Chair of the Article Award Committee, Shirley Jackson, jacksons1@southernct.edu.

Committee members: Shirley A. Jackson, Southern Connecticut State University (Chair); Manuel Barajas, California State University, Sacramento; Lisa Ruchti, West Chester University.

Distinguished Contribution to Scholarship Book Award

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a book on the "cutting edge" of sociological inquiry. We accept nominations of books published in **2009, 2010, or 2011**. Edited collections are not eligible. Nominations may be submitted by the author or by others. To nominate a book, please send a letter of nomination not exceeding two pages that states why the book makes a significant contribution to the field of race, gender, and class. Letters of nominations will be acknowledged by the Chair with information about where to send 4 copies of the nominated book. Please do not send books to the Chair before receiving a response to the nomination. The deadline for nominations is **March 1, 2011**. Please send nomination letters to the Chair of the Book Award Committee: Natalia Sarkisian, natalia@sarkisian.net.

Committee members: Natalia Sarkisian, Boston College (Chair); Enobong Branch, University of Massachusetts, Amherst; Jillian Powers, Duke University.

2011 ASA/RGC Sessions

Session 1 Title: Immigration, Guestworkers, Arizona and Beyond

Session Type: **Open Submission for RGC and Labor – JOINT SESSION**

Session Description: As debate about documented and undocumented immigration continues to rage in the wake of the passage of SB1070 in Arizona and similar laws in twenty-two other states, it is increasingly important to examine analyze proposed immigration policies and 'reform.' For example, amongst the policies being proposed is a "guest worker" program that would allow low-wage, unskilled migrants to enter the United States legally, albeit without the possibility of permanent residence or citizenship. Indeed, guest worker programs are increasingly being touted by multilateral formations like the Global Forum on Migration and Development as a "win-win-win" strategy: a "win" for labor-receiving states which can avail of temporary and inexpensive labor in key industries; a "win" for labor-sending states which can accrue foreign exchange for developmental purposes through migrants' remittances; and a "win" for migrant workers themselves who are given employment opportunities abroad. This joint session, examines and critiques the raced, classed, and gendered frameworks of these programs and seeks to examine alternative constructions of immigration reform (e.g. the Dream Act) that may offer migrants and their children a pathway to citizenship.

Session Organizers: Belinda Lum; San Diego University; b.lum@SanDiego.edu and Robyn Rodriguez; Rutgers University; rrodri-guez@sociology.rutgers.edu

Session 2 Title: Methods of Race/Gender/Class Analysis

Session Type: Open Submission

Session Description: This session examines emerging methods for analyzing race, class, gender, and their intersections. We welcome research, both qualitative and quantitative, that develops new approaches to intersectionality, including innovations in data collection, measurement, and modeling. For example, what tools are available to researchers as we seek to identify social mechanisms and represent diverse voices? What approaches have researchers taken to identify and include underrepresented groups in their research? And what are the strengths and limitations of these tools when applied to issues of race, class and gender? We seek papers from diverse perspectives, empirical and theoretical, that further develop methods of race, class, and gender analysis.

Session 2 Organizers: Catherine Harnois; Wake Forest University; harnoice@wfu.edu and Joya Misra; University of Massachusetts; misra@soc.umass.edu

Session 3 Title: Race/Gender/Class Perspective on Navigating the Academy

Session Type: Open Submission

Session Description: Intersecting hierarchies of race, gender, and class are embedded within the structures, ideologies, and interactions of academic institutions. This session invites papers examining the ways in which race, gender, and class are reflected/reproduced in academia. This broadly includes papers exploring how RGC hierarchies are embedded in institutional practices, policies, rules (formal or informal), interactions, as well as papers exploring the ways in which identities of RGC are negotiated in the academy.

Session Organizer: Carla Davis; Beloit College; daviscp@beloit.edu

Session 4 Title: Race/Gender/Class and Social Institutions

Session Type: Open Submission

Session Description: This year's conference theme of social conflict is relevant to the intersection of race, gender, and class. In keeping with the theme of social conflict, we broadly define it and acknowledge its existence in myriad social institutions. In some social institutions, social conflict may erupt due to misunderstandings or competing interests. In this session, we explore how social institutions broadly (family, religion, criminal justice, social service and government agencies, community organizations, etc.) and explore how they can either work together or serve as a source of conflict for the populations they serve.

Session Organizer: Shirley Jackson; Southern Connecticut University ; jacksons1@southernct.edu

Session 5 Title: Global and Transnational Perspectives on Intersectionality

Session Type: Open Submission

Section Description: This panel invites papers engaged in an intersectional mode of analysis to examine contemporary social issues in one or more locations around the world. Empirical studies that foreground the interactions, overlaps, and mutual constitution of race, class, gender, nation, sexuality or age in their analyses are of particular interest.

Session Organizer: Smitha Radhakrishnan; Wellesley College; sradhagr@wellesley.edu

Session 6 Title: RGC Section Roundtables (1st hour), Section Business Meeting (2nd hour)

Session Organizer: Joya Misra; University of Massachusetts; misra@soc.umass.edu

ASA Section on Race, Gender and Class Section Officers, 2010-2011

Chair: Joya Misra, University of Massachusetts Amherst

Chair-Elect: Mignon Moore, University of California - Los Angeles

Past Chair: Maxine Leeds Craig, University of California - Davis

Secretary-Treasurer: Mary E. Kelly, University of Central Missouri

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Elizabeth Bernstein, Barnard College, Columbia University (2011)

Carolina Bank Munoz, Brooklyn College - CUNY (2012)

Shirley Jackson, Southern Connecticut State University (2012)

Adia Harvey, Georgia State University (2013)

Manuel Barajas, California State University - Sacramento (2013)

Committees (*Officer and council members are in bold*):

- Article Award Committee: **Shirley Jackson** (chair), Lisa Ruchti, **Manuel Barajas**
- Book Award Committee: Natalia Sarkisian (chair), Demetrius Semien, Anna Branch, Jillian Powers
- Student Paper Award Committee: **Antonia Randolph** (chair), Edward Morris, **Glenda Flores**, Kumiko Nemoto
- Nominations Committee: **Mignon Moore** (chair), **Adia Harvey**, **Elizabeth Bernstein**, **Carolina Bank Muñoz**
- Publications Committee: **Mary Kelly** (chair), **Joya Misra**, Katrina Bell McDonald, Shawn Trivette

Newsletter Editor: Katrina Bell McDonald, Johns Hopkins University

Webmaster: Shawn Trivette, University of Massachusetts Amherst

2011 Annual Meeting



**106th ASA Annual Meeting
August 13 - 16, 2011**

**Hilton Chicago and Palmer House Hilton
Chicago, Illinois**