

ASIAN MODE

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The *Asian Mode*, the official publication of the American Sociological Association Section on Asia and Asian America (ASA/AA Newsletter), is edited by Hung Cam Thai, Section Secretary, Department of Sociology, Pomona College, 420 North Harvard Avenue, Claremont, CA, 91711. Phone: (909) 607-3922; FAX (909) 607-7882; E-Mail: hung.thai@pomona.edu. Contributions to the newsletter are most welcome.

Officers of the ASA Section on Asia and Asian America

Chair: [Zai Liang](#) (2006)

Chair-Elect: [Zhenchao Qian](#) (2007)

Secretary-Treasurer: [Hung Cam Thai](#) (2007)

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FROM THE CHAIR

Zai Liang

By the time Section members read this issue of our newsletter, it will probably be sometime in July. I know many of our members will be traveling for leisure, engaged in intensive research activities or both. The beginning of July also marks the end of the first half of 2006, perhaps a good time to reflect on the past semester and think

about semesters ahead.

The past semester was eventful for me as I was particularly busy talking to reporters from many organizations in the mass media.

I spoke with reporters from the New York Times, The New Yorker magazine, Newsweek, National Journal, China Press, and National Geographic. I was very happy to see that the mainstream media organizations have been so interested in Asia and the Asian American community these days. As a scholar, I feel very privileged to be able to help the public understand events that may be related to the lives of average Americans directly or indirectly. I have to admit that I was not always this forthcoming. In fact, for much of my earlier career in academia, I often shunned reporters, ignored their phone calls, or referred them to more qualified colleagues. I thought I should focus more on getting papers published. It's true that research papers often advance scholarly literature in a particular area. As important as they may be, the reality is that we all know that readers of research papers are often professors or doctoral students, a very tiny proportion of the population. Two years ago, the theme of the ASA meetings was

public sociology. Today, the need to provide sociological knowledge to the public is no less important especially for our section members. This derives from two simple observations. As China and India's economies continue to expand to new territories and as Japan's economy began to recover, the 21st century will see a much more important Asian continent than the previous century. Likewise, the United States is experiencing a record-high level of immigration. Much of this increase in immigration is dominated by flows of immigrants from Asian and Latin American countries. Recent immigration debates in the Congress and massive protests in major cities in attest to the growing importance of immigration issues in the U.S.

Our section members have expertise in both Asia and Asian American communities and are uniquely positioned to help the public understand both. I realize that some of our section members are already doing this important service. I would urge section members to do more in the years ahead.

Now I would like to mention a few other section activities planned for the ASA meetings in Montreal. I hope many of you have made plans to attend. Here are the main events for our Section:

First, our Section Chair-elect Prof. Zhenchao Qian has put together an exciting set of paper sessions and roundtables. Please find details in this issue the newsletter.

Second, thanks to Prof. Judith Liu, we are offering a Student Workshop on Job Application 101. The location is Room 513d at the Palais des congrès Montreal on Friday, August 11, 6:30 pm-8:15 pm. If you are on the job market, do not miss this workshop. Please e-mail Prof. Liu at

liuusd@sandiego.edu for further information.

Finally, I hope many of you also plan to join us for our annual Section reception, scheduled on August 13, starting at 6:30 pm. I will provide information for the location as we get close to August. My colleague, Angie Chung, and I have made the selection of beer/wine, soft drinks, and appetizers. Please come to congratulate our section award winners or simply mingle with colleagues and friends. Last year's reception was a great success and we hope to repeat this year!

Best wishes,

Zai Liang

Chair, ASA Asia and Asian America Section

CONGRATULATIONS TO THE 2006 SECTION AWARD WINNERS! ! !

Section on Asia and Asian America

Book Award (Co-Winners)

Lisa Sun-Hee Park, University of California-San Diego, *Consuming Citizenship: Children of Asian Immigrant Entrepreneurs* (Stanford University Press); **AND** Jennifer Lee, University of California-Irvine, and Min Zhou, University of California-Los Angeles (Co-Eds), *Asian American Youth: Culture, Identity, and Ethnicity* (Routledge Press)

Graduate Student Paper Award

Erin Murphy, University of Illinois at Urbana-Champaign, "'Prelude to Imperialism': Whiteness and Chinese Exclusion in the Reimagining of the United States"

Research Paper Award

Xiaogang Wu, Hong Kong University of Science and Technology, “Communist Cadres and Market Opportunities: Entry into Self-Employment in China, 1978-1996” (forthcoming in *Social Forces*)

ELECTION RESULTS. CONGRATULATIONS TO NEW OFFICERS!

Chair-Elect (One to be elected)

Min Zhou (WINNER)

Council Member (Two to be elected)

Carolyn Chen (WINNER)

Xiaoling Shu (WINNER)

Student Representative (One to be elected)

Julie Song (WINNER)

CONGRATULATIONS TO PAPERS TO BE DELIVERED AT THE ASA IN MONTREAL!!!

Section on Asia and Asian America Paper Session. Asian Families in Transition

Session Organizer: Cameron Campbell (UCLA)

Scheduled Time: Sun, Aug 13, 4:30pm - 6:10pm

Presider: Cameron Campbell (UCLA)

- Gender Matters: Family Structure, Family Processes and Well-Being among Asian Americans *Emily C. Walton (University of Washington), David T. Takeuchi (University of Washington)*
- Gender, Resource Dependence, and Utility Maximization: Marital Decision-Making Power in Urban China *Xiaoling Shu (University of California, Davis),*

Yifei Zhu (University of California, Davis), Zhanxin Zhang (Chinese Academy of Social Sciences)

- Social Capital and Marital Satisfaction *Nan Lin (Duke University), Yang-chih Fu (Academia Sinica), Dan Ao (Duke University)*
- Socioeconomic Status and Extramarital Sex among Men in China *Xiaotian Zhang (University of Chicago), William Parish (University of Chicago), Edward O. Laumann (University of Chicago)*

Discussant: Susan E. Short (Brown University)

Section on Asia and Asian America Paper Session. Identity Formations and Incorporation

Session Organizer: Vincent Kang Fu (University of Utah)

Scheduled Time: Sun, Aug 13, 2:30pm - 4:10pm

Presider: Vincent Kang Fu (University of Utah)

- Becoming a Minority and Christian: Explaining Chinese Immigrant Elders' Christian Involvement *Gehui Zhang (University of Illinois, Urbana-Champaign), Heying Jenny Zhan (Georgia State University)*
- Korean Adoptees and the Salience of Race in Romance *Jiannbin Lee Shiao (University of Oregon), Mia Tuan (University of Oregon)*
- Southland Singles and Silicon Valley Withs: Understanding how Asian Indian Professionals Access Social and Cultural Capital *Sabeen Sandhu (University of California, Irvine)*
- The Effects of Immigrant Entrepreneurship and Social Class on

Intergenerational Mobility: Second-Generation Chinese Americans in New York *Dae Young Kim (Univ. of Maryland - College Park), Veena Kulkarni (University of Maryland-College Park)*

Discussant: Rebecca Kim (Ohio State University)

Round Tables

Organizer: Zhenchao Qian (Ohio State University)

Scheduled Time: Sun, Aug 13, 10:30am - 11:30am

Table 01. Interracial Relations

Table Presider: Sharon M. Lee (Portland State University)

- Marital Dissolution among Interracial Couples *Yuanting Zhang (Bowling Green State University)*
- Who interracially cohabits? An exploratory study on interracial cohabitation between Asian Americans and Whites *Li Zhu (Arizona State University)*
- Dating Attitudes and Behaviors among Second-Generation Chinese American Youths *Baozhen Luo (Georgia State University)*

Table 02. Racial Identities

Table Presider: Carl L. Bankston (Tulane University)

- Downtown Showdown: Japanese American Basketball and the Construction of Race, Gender and Community *Nicole A. Willms (University of Southern California)*

- The Racial Identity of Asian American/White Children and Experiences of Race *Summer Haunani Woo (University of Colorado)*
- War Brides and Refugees: Vietnamese American Wives and Shifting Links to the Military, 1980-2000 *Danielle Antoinette Hidalgo (Tulane University), Carl L. Bankston (Tulane University)*

Table 03. Integration

Table Presider: Zai Liang (SUNY-Albany)

- Giving the Silent Exodus A Voice: Explorations of the Experiences of Second Generation Korean American Christians *Julie Hee Song (University of California-Irvine)*
- The Dynamics of Intra-National Ethnic Identities: A Preliminary Look at the 1.5 and Second-Generation Vietnamese and Chinese-Vietnamese Americans *Monica M. Trieu (University of California-Irvine)*
- Local Ethnic Labor Market Conditions and the Earnings of Asian Immigrants *Hyoung-jin Shin (University at Albany), Zai Liang (SUNY-Albany)*

Table 04. Social Policy and Reform

Table Presider: Zhenchao Qian (Ohio State University)

- Public Attitudes toward Redistribution in the Reform-era China: Structural Cleavages and Institutional Impacts *Chunping Han (Harvard University)*
- The Lineage of Asian Welfare State Formation *Dongchul Jung (Institute for Social Developmental Studies), Chan-Ung Park (Yonsei University)*

- What has spilled over from Chinese cities into rural industry? *Yusheng Peng (Brooklyn College)*

Table 05. Comparative Studies

Table Presider: Feinian Chen (North Carolina State University)

- Household Economy and Life Transitions in China and Vietnam *Feinian Chen (North Carolina State University), Kim M. Korinek (University of Utah)*
- Rural Education Practices And Outcomes In China And The United States *Timothy Madigan (Mansfield University)*
- Voluntary Associations, Social Inequality, and Participatory Equality in South Korea and the United States *Seokho Kim (NORC at University of Chicago)*
- Exploring Narratives of Work and Family: Indo-Trinidadian Women in the Global Economy *Kamini M Grahame (Pennsylvania State University)*

Table 06. Gendered Identities

Table Presider: Alison Denton Jones (Harvard University)

- The Global Dharma of Women: The Role of Hindu Student Groups in Constructing Transnational Gendered Identities *Anjana Narayan*
- Womens Status, Mens Role, and Fertility of Chinese Immigrants *Ping Ren (University of California, Irvine)*
- Queer Spaces, Places, and Gender: The Tropologies of Rupa and Ronica *Roksana Badruddoja Badruddoja (Rutgers, The State University of New Jersey)*

Table 07. Marriage and Family

Table Presider: Yongmin Sun (The Ohio State University, Mansfield)

- Husbands' and Wives' Attitudes toward Contraceptive Methods and Subsequent Fertility Limitation *Amie Beth Emens (University of Michigan)*
- On Family, Work, Money, and Morals: An Exploration of Intergenerational Value Differences in China *Christopher Scott Swader (University of Bremen), Hao Yuan (University of Bremen)*
- Marriage and Psychological Distress in Taiwan: The Role of Social Relationships *Ying-Ling Hsiao (Fu-Jen Catholic University, Taiwan)*

Table 08. Changing Cultural and Social Capital

Table Presider: Yean-Ju Lee (University of Hawaii)

- Increasing International Marriages in Korea: Social Positions of Foreign Wives by their Nationality and Ethnicity *Yean-Ju Lee (University of Hawaii), Dong-Hoon Seol (Chonbuk National University), Sung-Nam Cho (Ewha Womans University)*
- Explaining the Asian-American Advantage in Math Achievement: The Direct and Indirect Effects of Parent Involvement as Social Capital *Ge Liu (University of Notre Dame)*
- Little Chang, Big City: Asian Diaspora in American Independent Rock *Pil Ho Kim (University of Wisconsin-Madison)*
- The "New Aristocrats:" Filipino nurses, cultural capital, and the nurse shortage *Anna Romina P. Guevarra (Arizona State University West)*

Congratulations to Section Members on

the Job Market!

- Dr. Li Yi
5853 W. Fillmore
Chicago, IL 60644
liyi@uic.edu
home: 773-287-8823
cell: 760-285-4814

Teaching/Research interests: International Sociology, Development Sociology, Globalization, Qualitative Sociology, Historical and Comparative Sociology, Social Stratification, Inequalities, Political Sociology, China Studies, Asian Studies.

- Jun Xu
Ph.D. Candidate (degree anticipated in May, 2005)
Department of Sociology
Indiana University
1020 E. Kirkwood Ave.
Ballantine Hall 744
Bloomington, IN 47405-7013
Email: junxu@indiana.edu
Phone: 812-855-2924

Research and Teaching Interests: Asian Americans and Politics, Comparative Sociology, Sociology of Education, Sociology of the Family, Political Sociology, Quantitative Methodology.

- Fang Gong
Current position: Ph.D. (expected in May 2006) in Sociology, Indiana University.
Email: fgong@indiana.edu
Mailing address:
Ballantine Hall 744
Sociology Department, Indiana University
1020 E. Kirkwood Ave.
Bloomington IN 47405

Research/teaching interest: Medical Sociology, Mental Health, Asian American Studies, Immigration, Quantitative Methods.

- Etsuko Maruoka-Ng current position: ABD (PhD.... expected in 2006)
email address: emaruoka@notes.cc.sunysb.edu
mailing address: Etsuko Maruoka-Ng
Sociology Department
SUNY at Stony Brook
Stony Brook, NY 11794-4356
phone number: 631-928-2129

Research and teaching interests: Race and Ethnic relations, Gender, Asian Americans (East and South Asian Americans), Globalization, Research Methods

- Gloria Luz M. Nelson
Current position; Associate Professor of Sociology/ Chair, Department of Social Sciences, College of Arts and Sciences, U.P. Los Banos, College, Laguna, Philippines
e-mail address: glmnelson2001@yahoo.com.hk
mailing address: P.O. Box 169 U.P. Los Banos,
College, Laguna
Telephone numbers: fax 63-49-536-2440; 63-49-536-3446

Research and teaching Interests: Population studies-international migration; minorities in the U.S. including Asian Americans; Disaster research and population and environment.

- Tanja Carmel Sargent
Ph.D. Candidate, Joint degree program in Sociology and Education, expected graduation date May 2006.
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Tel: 215-370-0769 (cell), 718-897-0438 (home)

Research and teaching interests: Social issues in contemporary China, sociology of education, sociology of development,

sociology of organizations

Congratulations to New Publications by Members!

- Steve McKay, *Satanic Mills or Silicon Islands? The Politics of High-Tech Production in the Philippines*. 2006. Ithaca and London: Cornell University/ILR Press
- Philip Yang at Texas Woman's University has been promoted to full professor. His recent publications include:
 - Yang, Philip. "Transnationalism as a New Mode of Immigrant Labor Market Incorporation: Preliminary Evidence from Chinese Transnational Migrants." *Journal of Chinese Overseas* (July issue).
 - Yang, Philip, and Nadine Barrett. "Understanding Public Attitudes toward Social Security." *International Journal of Social Welfare* 15: 95-109.
 - Yang, Philip. "Future Prospects of Asian Americans." Pp. 292-316 in *Asian Americans: Contemporary Trends and Issues*, Second Edition, edited by Pyong Gap Min. Thousand Oaks, CA: Pine Forge Press of Sage Publications. 2005
 - Yang, Philip. "Generational Differences in Educational Attainment among Asian Americans." *Journal of Asian American Studies* 7(1): 51-71.
- Chien-Juh Gu. 2006. *Mental Health among Taiwanese Americans: Gender, Immigration, and Transnational Struggles*. New York: LFB Scholarly Publishing LLC.
- Guobin Yang. Forthcoming. "How Do Chinese Civic Associations Respond to the Internet: Findings from a Survey." *The China Quarterly*.
- Guobin Yang and Mingbao Yue (eds.), *Collective Memories of the Cultural Revolution*. Special Issue of *The China Review* Vol. 5, No. 2 (Fall 2005).
- Guobin Yang 2005. "Days of Old Are Not Puffs of Smoke: Three Hypotheses on Collective Memories of the Cultural Revolution." *The China Review* Vol 5, No. 2 (Fall 2005), pp.13-41.
- Guobin Yang and Ming-Bao Yue. 2005. "Introduction: Gilded-Age Memories of the Cultural Revolution." *The China Review* Vol 5, No. 2 (Fall 2005), pp. 1-12.
- Guobin Yang. 2005. "Environmental NGOs and Institutional Dynamics in China." *The China Quarterly*. (March 2005), No. 181, pp. 46-66.
- Guobin Yang. 2006. "The Internet and Emerging Civil Society in China." In *Political Reform in China: The Rule of Law versus Democratization*, edited by Suisheng Zhao. M. E. Sharpe.
- Guobin Yang. 2006. "The Internet and Civil Society in China: Co-evolutionary Dynamics and Digital Formations," in *China's Deep Reform: Domestic Politics in Transition*, edited by Lowell Dittmer and Guoli Liu. Rowman & Littlefield, pp. 303-318.
- Guobin Yang. 2005. "Emotional Events and the Transformation of Collective Action: The Chinese Student Movement." Pp. 79-98 in Helena Flam

and Debra King (eds.) *Emotions and Social Movements*. London: Routledge.

- Guobin Yang. 2005. "ICT, Environmental Activism, and Grassroots Democracy in China." Charles L. Nieman (ed.), *Democracy and Globalization*. Kent State University Press. E-book available at <http://upress.kent.edu/books/Nieman.htm>.
- Guobin Yang. 2005. "'Accounts' of Information Technologies and an Information Society." *European Journal of Cultural Studies* 8(4):505-512. [A review essay]
- Seungsook Moon, Associate Professor of Sociology at Vassar College, published a book, entitled *Militarized Modernity and Gendered Citizenship in South Korea* (Duke University Press, 2005).
- Fenggang Yang, Associate Professor of Sociology at Purdue University, has received a multi-year grant in 2005 "For the Advancement of the Social Scientific Study of Religion in China" from the Henry Luce Foundation. The Project includes (1) the annual Summer Institute for the Social Scientific Study of Religion in Beijing, (2) small research grants for scholars to conduct empirical research on religion in China, (3) Chinese visiting scholars at Purdue University, and (4) a lecture series on "Chinese Religion and Society" at Purdue University. For more information, see <http://www.cla.purdue.edu/sociology/religion/>. He has received a grant in 2006 for the research project "Faith and Trust in the Emerging Market Economy in China." He won the grant through open

competition of the Spiritual Capital Program by the Metanexus Institute/Templeton Foundation (http://www.metanexus.net/metanexus_online/sc.asp).

His recent publications include:

- Yang, Fenggang and Joseph Tamney, eds. 2006 (forthcoming in summer). *Conversion to Christianity among the Chinese, A special issue of the Sociology of Religion: A Quarterly Review* 67(2).
- Yang, Fenggang and Joseph Tamney. 2006 (forthcoming in summer). "Exploring Mass Conversion to Christianity Among the Chinese: An Introduction." *Sociology of Religion: A Quarterly Review* 67(2):125-129.
- Wang, Yuting and Fenggang Yang. 2006 (forthcoming in summer). "More Than Evangelical and Ethnic: The Ecological Factor in Chinese Conversion to Christianity in the United States." *Sociology of Religion: A Quarterly Review* 67(2):179-192.
- Yang, Fenggang. 2006. "The Red, Black, and Gray Markets of Religion in China." *Sociological Quarterly* 47: 93-122.
- Yang, Fenggang. 2005. "Lost in the Market, Saved at McDonald's: Conversion to Christianity in Urban China." *Journal for the Scientific Study of Religion* 44 (4): 423-441.
- Yang, Fenggang and Joseph Tamney, eds. 2005. *State, Market, and Religions in Chinese Societies*. Leiden, Netherlands and Boston, MA: Brill Academic Publishers. Three of the ten chapters are "Between Secularist

Ideology and Desecularizing Reality: The Birth and Growth of Religious Research in Communist China” by Fenggang Yang (pp. 19-39), “The Cross Faces the Loudspeakers: A Village Church Perseveres Under State Power” by Jianbo Huang and Fenggang Yang (pp. 41-62), and “The Bailin Buddhist Temple: Thriving Under Communism” by Fenggang Yang and Dedong Wei (pp. 63-87).

JOB OPPORTUNITIES

University of Hawaii at Manoa (Honolulu). The Department of Sociology invites applicants with specialization in modern China to apply for a tenure-track, full-time, 9 month, Assistant Professor position (#82207) to begin August 1, 2007. University of Hawaii at Manoa is a Research I institution and the department offers BA, MA, and Ph.D. degrees in sociology. Duties: teach undergraduate and graduate courses on Chinese society and other areas of expertise in sociology; maintain an active program of research and publication related to the sociological study of Chinese society; advise graduate students and supervise student research; participate in departmental, Center for Chinese Studies, university, and professional activities; seek extramural funding. Minimum Qualifications: Ph.D. in sociology by August 1, 2007; research-level competence in Chinese language demonstrated by record of research on China. Person must be able to teach undergraduate and graduate level courses on modern China and in other primary areas of specialization; maintain an active program of research and publication related to the sociological study of China; meet criteria for membership in the Center for Chinese Studies; cooperate with other faculty and graduate students involved in the comparative study of East Asia; and work

actively with graduate students. Desirable Qualifications: Expertise in one or more of the following areas: sociological theory; social stratification; sociology of development. Active participation in professional activity in the United States related to the study of China and other primary areas of specialization. We seek candidates who will work well in an interdisciplinary environment. The College of Social Sciences and the Department of Sociology are committed to excellence in teaching and innovative educational strategies. Salary will be based on qualifications and experience. EEO/AA Employer. To apply: Send letter of application, curriculum vita, and three letters of reference to Eldon Wegner, Chair Selection Committee, Department of Sociology, Saunders Hall 247, University of Hawaii at Manoa, 2424 Maile Way, Honolulu, Hawaii 96822. Inquiries: Kim Kaapana, telephone :808-956-7693; fax: 808-956-3707; and e-mail: kaapana@hawaii.edu. Closing date: October 1, 2006.

Pitzer College, a member of the Claremont Colleges, invites applications for a tenure-track Assistant Professor position in Sociology, to begin in the academic year 2007-2008, from candidates whose teaching and research is in political sociology with a focus on one or more of the following areas: globalization, sexualities, families, organizations, or critical legal studies.

Candidates should have a commitment to undergraduate teaching at a liberal arts college and are expected to engage in research and publication. Preference will be given to those candidates who have completed the Ph.D. and who have teaching experience. Pitzer College, a member of the Claremont Colleges, has a strong institutional commitment to the principles of

diversity in all areas and strongly encourages candidates from underrepresented social groups. We favor candidates who can contribute to the College's distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with the relevant interests, affiliations are possible with the intercollegiate departments of Asian American Studies, Black Studies, Chicano/Latino Studies, and/or Women's Studies.

To apply, send letter of application, curriculum vitae, selected evidence of excellence in teaching and research, statement of teaching philosophy, a description of your research, and three letters of recommendation to Alan Jones, Dean of Faculty, 1050 N. Mills Ave., Claremont, CA, 91711. The deadline for applying is October 15, 2006, or until position is filled.

The Department of Sociology at California State University, Fullerton, invites candidates to apply for two tenure-track positions to begin with the Fall 2007 semester. CSU Fullerton enrolls more than 35,000 students and is currently ranked 8th nationally in the number of bachelor's degrees it grants to members of underrepresented groups. The College of Humanities and Social Sciences, the largest and most diverse academic division within the University, offers more than 40 different bachelor and master degrees. The Department of Sociology offers both a BA and an MA degree in Sociology and is a major collaborator in an interdisciplinary MS in Gerontology. Other key features of

the Department include undergraduate areas of concentration, an emphasis on service learning and internship experiences, a minor; and at the graduate level both applied social research and community college teaching focuses. The university catalog description of the Department can be found at:

http://www.fullerton.edu/catalog/academic_departments/soci.asp

Positions

The Department is seeking to hire two new Assistant Professors with specialty areas in at least two of the following areas: Black Experience, Chicano/a Sociology, community and/or public sociology, cultural studies, criminology, death and dying, education, environmental sociology, family, and/or juvenile delinquency. Be sure to specify the areas which you are applying for in your letter of application.

Faculty teach upper/lower division and graduate courses, provide academic advisement, participate in department/University service, and engage in scholarly endeavors resulting in peer-reviewed publications. Positive tenure/promotion decisions require excellent teaching, peer-reviewed publications, and service to the department and University.

Qualifications

- A Ph.D. in relevant field by August 2007 is required. ABD applicants are to provide supporting documentation of likelihood of completion (i.e. letters from advisors, indication of oral defense date, sample dissertation chapters, etc.).
- Evidence of successful teaching. Please provide copies of student evaluations with interpretive information.
- A realistic research agenda and evidence of on-going involvement in research activity.
- Use of best practices and innovative instructional technologies in teaching.

Ability to work effectively with a culturally diverse range of students and faculty.

Rank and Salary

The positions are at the rank of Assistant Professor, tenure-track, with a highly competitive salary commensurate with rank, experience, and qualifications and subject to any California State University System faculty contract increases. Additional teaching in summer and intersession is often available. An excellent comprehensive benefits package is available which includes health/vision/dental plans; spouse, domestic partner, and/or dependent fee-waiver; access to campus child-care and affordable housing program; and a defined-benefit retirement through the state system, along with optional tax-sheltering opportunities. For a detailed description of benefits, go to:

http://hr.fullerton.edu/benefits/compare_benefits.htm

Appointment Date

August 2007

Application Procedure

Please send a letter of application describing teaching and research experience and interests including the areas of specialization, a vita, teaching evaluations and other evidence of teaching excellence, graduate school transcript(s), documentation of a research agenda, and at least three signed recent letters of recommendation on institutional letterhead to:

Recruitment Committee Chair

Department of Sociology
California State University, Fullerton
P.O. Box 6846
Fullerton, California 92834-6846

Grinnell College, (start Fall 2007). Tenure-track position in Department of Sociology. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. The teaching schedule of five courses over two semesters

will include courses at all levels of a rigorous undergraduate curriculum, including introductory sociology, research methods, and statistics, and upper-level courses pertaining to race, immigration, and global development. The successful candidate should demonstrate an interest in participation in the College's general education offerings. In this search, the college wishes to reinforce its commitment to increase faculty diversity, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural society. In their application, candidates should address how they can contribute to diversity, a core value of the Grinnell College community. They should also discuss their interest in working with undergraduates as a teacher and scholar in liberal-arts environment that emphasizes close student-faculty interaction. To be assured of full consideration, all application materials should be received by November 1, 2006. Send application letter, copies of transcripts, statement of teaching and research interests, three letters of recommendation, teaching evaluations, and curriculum vitae to: Professor Kent McClelland, Chair, Department of Sociology, Grinnell College, Grinnell, Iowa 50112-1690; (SociologySearch@grinnell.edu); phone: 641-269-3134; fax: 641-269-4985). Grinnell College is an equal opportunity, affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our Web site at <http://www.grinnell.edu>.