

ASIAN MODE

2006-2007 Issue 6

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The *Asian Mode*, the official publication of the American Sociological Association Section on Asia and Asian America (ASA/AA Newsletter), is edited by Hung Cam Thai, Section Secretary, Department of Sociology, Pomona College, 420 North Harvard Avenue, Claremont, CA, 91711. Phone: (909) 607-3922; FAX (909) 607-7882; E-Mail: hung.thai@pomona.edu. Contributions to the newsletter are most welcome.

Officers of the ASA Section on Asia and Asian America

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FROM THE CHAIR

Chair-elect Professor Min Zhou has put together a set of excellent paper sessions and round tables. These sessions cover wider ranging topics that are central to Asian and Asian American research. First, Dina Okamoto has organized a session on Post 9/11 Asia and Asian America, where Peter Chua, Valerie Francisco, Sachiko Takita-Ishii, and Etsuko Maruoka discuss diaspora, citizenship and ethnicity, and religious

organizations. Second, Mia Tuan is an organizer for the session on emerging trends in Asian American Identity, which will include presentations from Eileen O'Brien, Julie Hee Song, Jane H. Yamashiro, and Pawan H. Dhingra. Third, Gi-Wook Shin has organized a session on social activism and political change in East Asia, where Setsuko Matsuzawa, Heng-hao Chang, and Woo-Seon Denis Kim will present their work on political change in China, Taiwan, and South Korea. All these sessions will take place on Tuesday, August 14. Roundtables meet at 8:30 and are followed by a business meeting at 9:30.

The reception will be held on August 13, starting at 6:00pm, at Sai Gon Authentic Vietnamese Cuisine (52 Bowery Street, New York, NY 10013). Although you need to take the subway to get there from the conference hotels, the cost for the reception is reasonable and the food will be great. We will formally recognize 2007 award winners of the Asia and Asian America Section. So schedule your visit to New York Chinatown right before the reception. Please come to congratulate the award winners and chat with your colleagues and friends. See you in New York.

Best wishes,

Zhenchao Qian

**Chair, ASA Asia and Asian America
Section**

**[ELECTION RESULTS: CONGRATULATIONS
TO OUR WINNERS!](#)**

Chair-Elect:

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**[THIS YEAR ACTIVITIES FOR THE SECTION
AT ASA IN NEW YORK!](#)**

MONDAY, AUGUST 13, 2007

6-9pm RECEPTION (Sai Gon Authentic
Vietnamese Cuisine, 52 Bowery Street, New
York, NY 10013)

TUESDAY, AUGUST 14TH

8:30-9:30 -- Section on Asia and Asian
America Round Table Session

9:30-10:10 -- Section on Asia and Asian
America Business Meeting

10:30-12:10 -- Section on Asia and Asian
America Paper Session. Post 9/11 Asia and
Asian America

Session Organizer: Dina G. Okamoto
(University of California-Davis)

Presider: Dina G. Okamoto (University of
California-Davis)

Filipinas and Filipinos Evading States,
Remaking the Politics of Diaspora:
Conceptualizing a Sociology of Mass
Removals, Peter Chua (San Jose State
University), Valerie A. Francisco (San State
University)

Question of Citizenship and Ethnicity after
9-11: Transformation in Japanese American
Internment Collective Memory, Sachiko
Takita-Ishii (Yokohama City University)

Veiling as Resistance: Post-9/11 Activism
among South Asian Student Religious
Organizations, Etsuko Maruoka (State
University of New York at Stony Brook,
Suffolk County Community College)

12:30-2:10 -- Section on Asia and Asian
America Paper Session. Emerging Trends in
Asian American Identity

Session Organizer: Mia Tuan (University of
Oregon)

Presider: Mia Tuan (University of Oregon)

When Racism Is Not Black and
White:Latinos, Asians and Discrimination in
the "Racial Middle", Eileen O'Brien
(University of Richmond)

Residual Contexts: Racial Distancing
Tactics of 1.5 and Second Generation Asian
Americans and Implications for Social
Positioning, Julie Hee Song (University of

California-Irvine)

Racialized National Identity Construction in the Ancestral Homeland: Japanese American Migrants in Japan, Jane H. Yamashiro (University of Hawai'i at Manoa)

Forming Community Far from Fellow Immigrants, Pawan H. Dhingra (Oberlin College)

2:30-4:10 -- Section on Asia and Asian America Paper Session. Social Activism and Political Change in East Asia

Session Organizer: Gi-Wook Shin (Stanford University)

Presider: Gi-Wook Shin (Stanford University)

Changing Activism among Chinese Environmental NGOs, Setsuko Matsuzawa (University of California, San Diego)

The Meanings of Activism: Identity Transformation and Civic Life of Mothers for Disability Rights in Taiwan, Heng-hao Chang (Nanhua University)

The Paradox of the Democratization Movement: NGOs for Migrant Workers in South Korea, Woo-Seon Denis Kim (University of California-San Diego)

Discussant: Gi-Wook Shin (Stanford University)

2007 AWARD WINNERS FOR SECTION OF ASIA AND ASIAN AMERICA, AMERICAN SOCIOLOGICAL ASSOCIATION

ASIA AND ASIAN AMERICAN SECTION OF ASA: 2007 BOOK AWARD

Xueguang Zhou
Department of Sociology
Stanford University
Stanford, CA 94305

The State and the Life Chances in Urban China: Redistribution and Stratification, 1949-1994. New York, NY: Cambridge University Press, 2004.

ASIA AND ASIAN AMERICAN SECTION OF ASA: 2007 RESEARCH PAPER AWARD

Pawan Dingare
Oberlin College Department of Sociology
King Building 305
10 North Professor St.
Oberlin, Ohio 44074

Dhingra, Pawan H. 2003. "Being American Between Black and White: Second-Generation Asian American Professionals Racial Identities." Journal of Asian American Studies 6, 2: 117-147. (This issue was published in 2004)

ASIA AND ASIAN AMERICAN SECTION OF ASA: 2007 GRADUATE STUDENT PAPER AWARD

Becky Hsu
Princeton University

"Confucian Ethics and Dyadic Ties: Strong Relationships, Weak Groups, and Micro Credit Repayments in China."

ASIA AND ASIAN AMERICAN SECTION OF ASA: 2007 OUTSTANDING TEACHING

AWARD

Esther Ngan-ling Chow

Department of Sociology
American University
4400 Massachusetts Avenue NW
Washington, DC 20016-8072

ASIA AND ASIAN AMERICA SECTION OF ASA: 2007 EARLY CAREER AWARD

Xiaogang Wu

Division of Social Science
Room 3377, Academic Building
Hong Kong University of Science and
Technology
Clear Water Bay, Kowloon, Hong Kong

CONGRATULATIONS TO NEW ACCOMPLISHMENTS BY MEMBERS!

Sharon Lee has resigned from Portland State University and has joined the Department of Sociology, University of Victoria, Victoria, British Columbia, Canada. Her email address is sml@uvic.ca. She continues her research on Asians, immigration, and race/ethnicity in North America.

Recent publications include: "Rethinking U.S. Census Racial and Ethnic Categories in the 21st Century", *Journal of Economic and Social Measurement*, Special Issue on the U.S. Census at the Dawn of the 21st Century, vol. 31, no. 3-4 (2007): 233-252, co-authored with Sonya Tafoya and "Marrying Out: Comparing the Marital and Social Integration of Asians in the U.S. and Canada", *Social Science Research* (forthcoming, on-line version is available), co-authored with Monica Boyd.

Roksana Badruddoja has been named an assistant professor at California State

University, Fresno, Women's Studies Program.

Minjeong Kim was selected as one of seven 2007 Woodrow Wilson Dissertation Fellows in Women's Studies for her dissertation entitled "Gendered International Marriage Migration: Filipina Wives in South Korean Rural Communities."

Dina Okamoto, UC-Davis, recently received an award from the William T. Grant Foundation. Dina's project will focus on the role of community-based organizations among immigrant and second generation youth. Dina will receive a grant of \$350,000 over five years to support their research. The William T. Grant Scholars Program has a 26-year history of supporting early career researchers in the social and behavioral sciences. One hundred twenty-nine Scholars have been named during the history of the program.

"The goal of this program is to identify exceptional early career scholars and give them the financing, mentorship, and interdisciplinary experiences to make them even better," said Dr. Robert C. Granger, president of the William T. Grant Foundation.

Each year, the Foundation selects four to six William T. Grant Scholars. The process is extremely competitive. Candidates from around the country are nominated by a supporting institution and must have five-year research plans that demonstrate creativity, intellectual rigor, and a commitment to continued professional development. A selection committee composed of prominent senior scholars screens all applications, and a small group of finalists is invited to New York for an interview with the committee.

ANGIE Y. CHUNG, ASSISTANT PROFESSOR AT THE UNIVERSITY AT ALBANY, recently released her book *Legacies of Struggle* with Stanford University Press (2007). The book which was published with Stanford University Press in 2007, recasts theories of immigrant adaptation into U.S. society within the context of ethnic community politics among foreign-born (1.5 generation) and native-born (2nd generation) children of immigrants. Using the Korean American community in Los Angeles, the book examines the different strategies that 1.5/ 2nd generation-run ethnic organizations use to create a sense of ethnic solidarity among their constituents against the forces of mobility and assimilation that have fractured the broader ethnic community. Although Koreatown is becoming divided by intergenerational conflict, class polarization, and suburban flight, my findings indicate that Korean American organizations are able to cultivate ethnic political solidarity through the centralized resources and institutional infrastructures of the old enclave. Because the immigrant elite controls the enclave's resources, the American-born leadership must strategically negotiate its political agenda and mainstream ties within traditional ethnic power structures. Based on an overview of ethnic organizations in Koreatown and an in-depth analysis of two organizations, I identify two ways 1.5/ 2nd generation ethnic organizations have cultivated ethnic political solidarity: one based on a middle-class approach to ethnic political solidarity that works in accommodation to the immigrant elite (Korean Youth and Community Center) and the other on a broader social justice framework of ethnicity that encompasses the wide range of ethnic identities that 1.5/ 2nd generation embrace as Asian Americans, women of color, and children of immigrants based on alliances with outside interest groups (Korean Immigrant Workers

Advocate). Both cases challenge the traditional assumption that assimilation undermines ethnicity as a meaningful framework for political solidarity among the American-born generation. Indeed, these diverse strategies ultimately lead to the diversification and specialization of ethnic political structures, not its disintegration. As a result, the book reveals how such community-based organizations have created innovative spaces for political participation among Korean Americans.

ECKLUND, ELAINE HOWARD. 2006. *Korean American Evangelicals: New Models for Civic Life*. New York: Oxford University Press.

Min Zhou is the incoming chair of the Section on Asia and Asian America of the ASA. She is the recipient of the 2007 Distinguished Teaching Prize in Asian American Studies at UCLA. She has just published a new book in Chinese, entitled *The Transformation of Chinese America* 《美国华人社会的变迁》 (Shanghai: Sanlian Publishers, 2006). Some of her recent publications include:

“The Chinese Diaspora and International Migration.” *Social Transformations in Chinese Societies* 1 (1): 161-190, 2006.

“Negotiating Culture and Ethnicity: Intergenerational Relations in Chinese Immigrant Families in the United States.” Pp. 315-336 in Ram Mahalingam, ed., *Cultural Psychology of Immigrants*. Mahwah, NJ: Lawrence Erlbaum, 2006.

“Delinquency and Acculturation in the Twenty-First Century: A Decade's Change in a Vietnamese American Community.” Chapter 5 in Ramiro Martinez Jr. and Abel Valenzuela Jr., eds., *Immigration and Crime: Ethnicity,*

Race, and Violence. New York: New York University Press, 2006 (with Carl L. Bankston III).

“Community Forces, Social Capital, and Educational Achievement: The Case of Supplementary Education in the Chinese and Korean Immigrant Communities.” *Harvard Educational Review* 76 (1): 1-29, 2006 (with Susan Kim).

“Chinese Language Media and Immigrant Life in the United States and Canada.” Pp. 42-74 in Wanning Sun, ed., *Media and Chinese Diaspora: Community, Commerce and Consumption in Asia and Pacific*. London and New York: Routledge, 2006 (with Wenhong Chen and Guoxuan Cai).

JOB OPPORTUNITIES

WASHINGTON STATE UNIVERSITY

Department of Sociology invites applications for a permanent, full-time, nine-month tenure-track Assistant Professor, with appointment beginning August 16, 2008. The primary area of specialization is open; however, we are particularly interested in specializations in crime/deviance, environment, or social psychology. Applicants should have a PhD in Sociology or a related field, or be ABD within one year of completion by date of hire. Successful candidates will have excellent records of research or research potential, provide evidence of teaching ability, and be prepared to teach and mentor undergraduate and graduate students. We seek candidates who will advance the university's commitment to diversity and multiculturalism. Applicants should submit a letter of interest, curriculum vitae, samples of written work, and three letters of reference. We will begin to review completed applications August 31, 2007.

Direct applications and other communications to: Lisa Catanzarite, Chair of the Search Committee, Department of Sociology, Washington State University, Pullman, WA 99164-4020; e-mail lcatanzarite@wsu.edu <<mailto:lcatanzarite@wsu.edu>>. WSU is committed to diversity and equality in education and employment. Minorities, women, and other protected group members are encouraged to apply.

UNIVERSITY OF TEXAS AT AUSTIN

The Department of Sociology invites applications for a tenured position (associate or full) with a starting date of August 2008. We are looking for applicants whose research and teaching interests are in the areas of sociological theory and qualitative research methods. Substantive areas of specialization are open. Successful candidates should have a strong publication and teaching record, appropriate to rank. Screening will begin September 15 and continue until the position is filled. Interested candidates should submit a letter of introduction, Curriculum Vita, a writing sample, evidence of teaching excellence, and the names of three references to: Professor Christine Williams, Search Committee Chair (Theory/Qualitative), Department of Sociology, 1 University Station A1700, University of Texas, Austin, TX 78712. The University of Texas is an Equal Opportunity/Affirmative Action Employer and Educator.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

PSYCHOLOGY & SOCIOLOGY DEPARTMENT

The Psychology and Sociology Department at California State Polytechnic University, Pomona (Cal Poly Pomona) invites applications for a tenure-track position at the rank of Assistant Professor in Sociology to begin Fall 2008. The successful candidate will have a specialization and/or ability to teach Quantitative research methods and teach or specialize in at least one of the following areas: Urban sociology and Immigration/Migration.

The Position:

The position requires excellence in undergraduate teaching and advising, professional and scholarly work, and service to the department, university, and the community. The successful applicant will also demonstrate sensitivity to issues of diversity, including race, ethnicity, gender, class, age, and sexuality. The candidate is also expected to accept committee assignments and to advise students. Finalists will be required to appear on campus for two days of interviews that will include a research presentation to faculty and students. The presentation should both introduce the candidate's research and demonstrate the candidate's teaching abilities.

Minimum Qualifications:

- ABD status in Sociology (or related field) from an accredited Ph.D. program (PhD from an accredited university must be received and verified by July 1, 2009)
- Evidence of teaching ability; please send evaluations if available
- Evidence of ability to work with and mentor a diverse student population

- Evidence of scholarly potential (conference presentations, publications, grant development)

Preferred/Desired Qualifications:

- Ph.D. in Sociology with demonstrated abilities in teaching quantitative research methods and urban sociology or immigration/migration.
- At least one year of college teaching experience;
- Knowledge of GIS implementation

Application Procedure: A completed application will consist of:

- a cover letter that describes the candidate's teaching and research experience and interests and that addresses the duties and qualifications articulated in the position description; this must include a statement of their teaching philosophy within a multicultural environment with examples of past experiences;
- a curriculum vitae comprised of at least those elements specified on the application form and including the names, titles, addresses, email addresses, and telephone numbers of at least five individuals who can speak to the candidate's potential for success in this position;
- three recent (dated within the past two years) letters of reference;
- a completed application form;
- a transcript showing highest degree earned (from an accredited educational institution);
- a sample of professional writing; and

- sample syllabi and teaching evaluations of courses taught (if available).

Note: If a candidate has ABD status, Registrar's verification is required if status is not indicated on official transcripts; Ph.D. must be received and verified by July 1, 2009. The position is open until filled, but first consideration will be given to completed applications postmarked by September 28, 2007. Early response is encouraged. Please address all nominations, inquiries, requests for application forms, and application forms to:

Sociology Search Committee OR for additional information, contact:
Psychology & Sociology Department Dr. Mary Yu Danico, Search Chair
California State Polytechnic University, Pomona Psychology & Sociology Dept.
3801 West Temple Avenue (909) 869-3895
Pomona, CA 91768
mkydanico@csupomona.edu
(909) 869-3890 FAX: (909) 869-4930
E-MAIL: leticiak@csupomona.edu

The University: Cal Poly Pomona is a comprehensive public university that is widely recognized for its polytechnic mission and learn-by-doing philosophy. One of the 23 campuses of the California State University, it is consistently ranked as one of the best public universities in the West. Cal Poly Pomona currently enrolls 20,510 students (with approximately 73% representing diverse ethnic groups) and employs approximately 1,289 faculty members. The University is committed to diversifying its faculty and staff to better serve its multicultural student body, and has made educational equity one of its highest priorities. Through its seven colleges and The Collins School of Hospitality Management, the university offers 62 undergraduate majors and 23 master's

degree programs. Cal Poly Pomona is noted for its beautiful and historic 1,400-acre campus, once the Arabian horse ranch of cereal magnate W. K. Kellogg. It is located about 25 miles east of downtown Los Angeles in one of the most dynamic economic and cultural regions in the country. Additional information is available at the university's Web site: www.csupomona.edu.

Cal Poly Pomona is an Equal Opportunity, Affirmative Action Employer. The university subscribes to all state and federal regulations and prohibits discrimination based on gender, race, sexual orientation, national origin, disability, marital status, age, religion, or veteran status. Cal Poly Pomona hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university's annual security report is available at <http://dsa.csupomona.edu/police/securityreport.asp>.

NORTHEASTERN UNIVERSITY

Applications and nominations are invited for the position of Chair of the Department of Sociology and Anthropology. The successful candidate will hold a full-time tenured position at the full professor level. The position of Chair is for a three-year term, commencing July 1, 2008 (or later), with the expectation of renewal for one or two additional terms.

Located in the heart of Boston, Northeastern University is nationally-recognized for the quality of its research faculty, graduate and undergraduate education programs, and the integration of classroom learning with real-world experience. Northeastern's signature cooperative education program is considered the best in the nation. The Department is

home to 21 sociologists and 3 anthropologists, and offers BS and BA degrees in both Sociology or Anthropology and a Ph.D. in Sociology. Areas of particular strength are (1) gender studies; (2) urban affairs and community studies; (3) globalization and international studies; and (4) social justice, conflict, and inequality. The new chair will be expected to work cooperatively with faculty to develop both the Sociology and Anthropology programs.

Sociology faculty direct three academic institutes that are closely connected to the Department and involved in training graduate students: the Brudnick Center for the Study of Violence and Conflict; the Center for Urban and Regional Policy; and the Northeastern Environmental Justice Research Collaborative. The Department also maintains strong connections with Women's Studies; the Law, Policy, and Society Program; Environmental Studies; Jewish Studies; Human Services; International Affairs; Latino, Latin American, and Caribbean Studies, the Urban Health Research Institute, and the College of Criminal Justice.

The Department is also one of the founding units of the newly-established School for Social Science, Urban Affairs, and Public Policy. The School seeks to promote interdisciplinary social science research, policy-relevant and professional training, and sustained community involvement through collaborations with local and regional institutions. The School's mission is to foster deeper integration of social science theory and empirical research to address fundamental questions that transcend disciplinary boundaries.

Candidates must have a well-established record of research in the field of Sociology,

and the ability to take advantage of emerging opportunities in an interdisciplinary environment. There are significant managerial responsibilities for this position, so academic administrative experience is preferred. Candidates must be a full professor and have a Ph.D. in Sociology. Competitive salary. Area of specialization open.

Mail letter of interest, CV, and names of three references to Professor Daniel Faber, Search Committee Chair, Department of Sociology and Anthropology, 509 Holmes Hall, Northeastern University, 360 Huntington Avenue, Boston, MA 02115. Dr. Faber can be contacted at d.faber@neu.edu, or 617-373-2878. Review of applications begins on November 1st, 2007.

Northeastern University particularly welcomes applications from minorities, women and persons with disabilities, and is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University.

HOBART AND WILLIAM SMITH COLLEGES invite applications for a tenure-track assistant professorship in its Department of Anthropology and Sociology beginning in the Fall of 2008. We seek an anthropologist or sociologist with research specialization in South Asia who will be prepared to teach broadly across areas such as race and ethnicity, including the study of multiculturalism and multicultural societies, and development studies. Competence in gender and feminist studies and training and experience in ethnographic or related field method and/or a practice-oriented or applied area preferred. We welcome candidates with interest in areas such as social movements, medical anthropology or

sociology, or community studies. We require an individual who is genuinely interdisciplinary and who is prepared to teach at all levels within an undergraduate curriculum. Although a PhD completed by September 2008 is preferred, ABDs nearing completion will be considered.

Founded as Hobart College for men and William Smith College for women, Hobart and William Smith Colleges today are a highly selective residential liberal arts institution with a single administration, faculty and curriculum but separate dean's offices, student governments, athletic programs and traditions. The Colleges are located in a small diverse city in the Finger Lakes region of New York State. With an enrollment of 1,928, the Colleges offer 62 different majors and minors from which students choose two areas of concentration, one of which must be an interdisciplinary program. The Department of Anthropology and Sociology has a strong record of attracting and serving students and has excellent office and classroom facilities. Candidates should find especially attractive opportunities to participate in the Colleges' extensive foreign study programs and numerous interdisciplinary programs and departments, including those in Environmental Studies; Latin American Studies; Cognition, Logic, and Language; Critical Social Studies; Lesbian, Gay, and Bisexual Studies; Media and Society; Urban Studies; and Women's Studies. Hobart and William Smith Colleges are committed to attracting and supporting faculty and staff comprised of women and men that fully represent the racial, ethnic, and cultural diversity of the nation and actively seek applications from under-represented groups. The Colleges do not discriminate on the basis of race, color, religion, sex, marital status, national origin, age, disability,

veteran's status, or sexual orientation or any other protected status.

Please send c.v., a sample of writing, contact information, and arrange for three letters of reference to be sent directly to Chair, Anthropology/Sociology Search Committee, Department of Anthropology and Sociology, Hobart and William Smith Colleges, Geneva, NY 14456. The application deadline for this position is October 1, 2007.

SANTA CLARA UNIVERSITY, CA: The Department of Sociology invites applications for a full-time tenure track position in Sociology to begin fall 2008. Rank: Assistant Professor; Ph.D. in Sociology required at the time of appointment. Specialty area: Technology-Organizations-Society. We seek a candidate who has research and teaching expertise focusing on ways in which technology has changed the workplace and transformed society, with a particular emphasis on the digital divide in a globalizing world.

Santa Clara is a Catholic Jesuit university that offers a Bachelor of Science degree in Sociology. We seek a sociologist who will: engage in quality scholarship; demonstrate a commitment to superior undergraduate teaching, including mentoring student research and working with a diverse student body; establish a viable program of involvement with technology firms (such as setting up internships), develop cross-campus partnerships, and work cooperatively with other faculty. Appreciation of quantitative and qualitative methodologies is a must. The successful candidate will be expected to teach and develop courses in the major's Organizations/Institutions cluster--particularly those that relate to business, technology, and work issues--that also support the Science, Technology, and

Society theme of the university's core curriculum. On a rotating basis, the successful candidate will also be expected to teach lower division introductory level classes, upper division quantitative and/or qualitative methods, research practicum courses, and applied sociology with a focus on business organizations.

Please submit a letter of application that includes a statement of teaching philosophy as it applies to undergraduate education, including experience working with peoples of diverse cultures and identities and how such experience can enhance teaching and learning; summarizes relevant teaching experience and potential contributions to our multiple methods research sequence; outlines an anticipated research agenda; and discusses one's professional experience working with global technology firms. As support documents, we require: a curriculum vita; two sample course syllabi, teaching evaluations and other evidence of teaching effectiveness; two sample publications; and three letters of recommendation (to be sent directly to the department chair). Send documents to: Dr. Laura Nichols, Chair, Department of Sociology, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053-0261. Email: LNichols@scu.edu. **Application deadline is October 1, 2007.**

Santa Clara University is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and, in this spirit, particularly welcomes applications from women, persons of color, and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with a disability. Also, in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the

University annually collects and makes publicly available information about campus crimes and other reportable incidents (www.scu.edu/cs/).

Yonsei University . The department of sociology seeks candidates for a tenure track position. The position requires a Ph.D. degree in sociology or other social sciences. All applicants are expected to demonstrate excellent academic records and teaching capability. A tenure track position is open in terms of rank. Specialty is open. The starting date is March or September of 2008. To apply for the position, send a curriculum vitae and a letter of interest to: Department of Sociology, College of Social Science , Yonsei University, 134 Shinchon-dong, Seodaemun-ku, Seoul, . Additional materials such as key publications can be requested. For further inquiries, send email to Professor Joon Han (Department Chair) at joonhan@yonsei.ac.kr. Regarding the job application, a meeting can be arranged at 2007 American Sociological Association (New York city) by email. For additional information on Yonsei University and the sociology department, visit the website (<http://www.yonsei.ac.kr>).

Yonsei University . The department of sociology seeks candidates for a visiting professor for one-year term. The position requires a Ph.D. degree in sociology or other social sciences. All applicants are expected to demonstrate excellent academic records and teaching capability. A visiting professor position aims to promote global academic cooperation by bringing in top-level scholars for mutual experience of research and education in the department. Specialty is open. The position involves teaching two courses per semester at undergraduate or graduate level. The starting date is March of 2008. For an application, send a curriculum

vitae and a letter of interest to: Department of Sociology, College of Social Science , Yonsei University, 134 Shinchon-dong, Seodaemun-ku, Seoul, . For further inquiries, send email to Professor Joon Han (Department Chair) at joonhan@yonsei.ac.kr. Regarding the job application, a meeting can be arranged at 2007 American Sociological Association (New York city) by email. For additional information on Yonsei University and the sociology department, visit the website (<http://www.yonsei.ac.kr>).

OYCF TEACHING FELLOWSHIPS 2007-08

The Overseas Young Chinese Forum ("OYCF"), a non-profit organization based in the United States, is pleased to announce that it is now accepting applications for its Teaching Fellowships, which sponsor short term teaching trips by overseas scholars or professionals (Chinese or non-Chinese) to universities or other comparable advanced educational institutions in China. The subjects of teaching include various fields of humanities and social sciences, such as economics, political science, sociology, education, law, anthropology, geography, international studies, literatures, philosophy, etc.

OYCF will grant 14 fellowship awards, including 5 OYCF-Ford fellowships in the amount of \$2,250 each and 9 OYCF-Gregory C. and Paula K. Chow fellowships in the amount of \$2,000 each, to support short term teaching trips during the academic year of 2008-09. The application deadline is August 15, 2007. Awards will be announced on September 15, 2007.

If you have a Ph.D., J.D., J.S.D. or a comparable graduate degree from,

or is currently an advanced doctoral candidate (having passed the Ph.D qualification examination and finished at least three years of graduate studies) in a university in North America or other areas outside China, and are interested in teaching a covered subject in a college or graduate school in Mainland China, please find on line the Information and Application Procedures for the OYCF Teaching Fellowships at <http://www.oycf.org/Teach/application.DOC>

As noted therein, preference will be given to teaching proposals that include comparative or interdisciplinary perspectives; are about subjects that China is in relative shortage of teachers; or will be conducted at universities outside Beijing, Shanghai and other major metropolises.

We encourage teaching fellows to go to China's central and western regions. This year, we dedicate at least 1-2 fellowships as the Central and Western Region Teaching Fellowships to teaching fellows who plan to teach in an inland province or autonomous region. Accordingly, teaching proposals specifically designed for teaching in these regions are especially welcome.

To submit your application, you will need an application form, your curriculum vitae or resume, a detailed course syllabus, an invitation letter from your host institution in China. Detailed instruction and application form can be found at the above web link. You can visit <http://www.oycf.org/Teach/fellowship.htm> to take a look at syllabi and teaching reports from previous years. For more information about OYCF or its teaching program, please visit <http://www.oycf.org>. For questions

concerning OYCF Teaching Fellowships or their application process, please contact teaching@oycf.org.

Duan Wu, Junling Ma, Hao Zou, Lei Guang
and Lu Zheng
OYCF Teaching Fellowship Committee

OTHER ANNOUNCEMENTS

Call for Teaching Material

We are in desperate need of teaching and teaching-related material on Asian Americans! Do you have course syllabi, assignments, exercises, projects, suggested videos & films, and other instructional-related material for possible inclusion in the American Sociological Association's Teaching Resources Manual on the Sociology of Asian Americans? Contributions for courses at both the undergraduate and graduate levels will be of interest. Please include your submissions on disk or in electronic form. Please include your name, address, and contact information. All materials should be sent to Leslie Wang, Department of Sociology, 154 Madeleva Hall, Saint Mary's College, Notre Dame, IN 46556; 574-284-4514; lwang@saintmarys.edu