

# ASIAN MODE

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February 2007

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The *Asian Mode*, the official publication of the American Sociological Association Section on Asia and Asian America (ASA/AA Newsletter), is edited by Hung Cam Thai, Section Secretary, Department of Sociology, Pomona College, 420 North Harvard Avenue, Claremont, CA, 91711. Phone: (909) 607-3922; FAX (909) 607-7882; E-Mail: [hung.thai@pomona.edu](mailto:hung.thai@pomona.edu). Contributions to the newsletter are most welcome.

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## Officers of the ASA Section on Asia and Asian America

Chair: [Zhenchao Qian](#) (2007)

Chair-Elect: Min Zhou (2008)

Secretary-Treasurer: [Hung Cam Thai](#) (2007)

Council Members:

[Jennifer Lee](#) (2006)

[Judith Liu](#) (2006)

[Dina Okamoto](#) (2007)

[Pawan Dhingra](#) (2007)

[Nadia Kim](#) (2008)

[Sara Lee](#) (2008)

Student Representative: [Jamie Mihoko](#)

[Doyle](#) (2006)

## FROM THE CHAIR

### Zhenchao Qian

It is an honor to serve you this year as Chair. Thanks to the hard work of section officers in previous years, our community has grown strong. Today, the Section on Asia and Asian America (AAA) has about 380 members. Importantly, our members are diverse geographically including 39

states in the United States as well as twelve countries and regions.

Each year at the American Sociological Association annual meetings, the AAA Section sponsors one session on Asia and one on Asian America. These are two excellent venues to present our best work in each field. Because we usually have only two regular sessions, it is difficult to sponsor a session that bridges the two fields. This year is an exception. We have been given a bonus session because the AAA Section meets on the last day of ASA meetings. Chair-Elect Min Zhou has proposed the bonus session to be on "Post 9/11 Asia and Asian America." Dina Okamoto is the organizer for this session. This is an excellent opportunity to create dialogue between the two fields within one session. Notably, we are eligible for a regular third session when our membership size reaches 400. We are indeed inching towards this goal, thanks to all of you who are members of this section.

Please note that the deadline for ASA AAA award nominations is March 31. The Council has proposed five awards this year:

Book Award on Asia, Research Paper Award on Asian America, Graduate Student Paper Award, Early Career Award, and a Teaching Award. Each year we rotate the nominations for books and research papers between the fields on Asia and Asian America. Please consider nominating your colleagues and/or yourself for these awards. Detailed information on these awards follows.

Please mark your calendar for this year's ASA annual meeting. It is August 11 -14 in New York. Our section sessions and roundtables meet on the last day, so please make your travel arrangement accordingly. Best wishes,

Zhenchao Qian  
**Chair, ASA Asia and Asian America Section**

#### **NEW OFFICERS!**

Chair-Elect (One to be elected)  
**Min Zhou (WINNER)**

Council Member (Two to be elected)  
**Carolyn Chen (WINNER)**  
**Xiaoling Shu (WINNER)**

Student Representative (One to be elected)  
**Julie Song (WINNER)**

**Awards for Asia and Asian American Section (2006-2007)**

**Deadline for all nominations is March 31, 2007**

#### ***Book Award***

The Asia and Asian American section invites nomination letters and materials for the Asian and Asian American Section book award. Each year we rotate the nominations between books on Asia and books on Asian

America. This year the award will go to the most outstanding book on Asia. Eligible books must be either published during 2004-2006 or forthcoming.

Please send a nomination or a self-nomination letter along with a copy of the book to each of the Book Award Committee Co-Chairs:

Professor Xiaoling Shu  
Department of Sociology  
University of California Davis  
One Shields Avenue  
Davis, CA 95616  
Email: xshu@ucdavis.edu

Professor Zhenchao Qian  
Department of Sociology  
Ohio State University  
300 Bricker Hall, 190 N. Oval Mall  
Columbus, OH 43210  
Email: qian.26@sociology.osu.edu

#### **Research Paper Award**

Nominations (including self-nominations) are invited for the Section's Research Paper Award. Each year we rotate the nominations between papers on Asia and papers on Asian America. This year we plan to give the award for an outstanding paper on Asian America. Eligible papers must be either published during 2004-2006 or forthcoming. Nomination and self-nomination letters should be no more than 2 pages stating the significance and innovations of the paper.

Send one copy of the paper along with nomination letter(s) to the Research Paper Award Chair:

Professor Carolyn Chen  
Department of Sociology  
Northwestern University  
1810 Chicago Avenue

Evanston, Illinois 60208  
Email: cechen@northwestern.edu

### **Graduate Student Paper Award**

The section will award a prize to the best graduate student paper addressing any topic in the sociology of Asia or on Asian Americans. The winner receives a cash prize of \$300 at the annual meeting. Entries should be double spaced with 12 point font and not exceed 30 pages in length (including all references, tables, and figures). Papers may be published, under consideration for publication, or accepted for a panel at the ASA. Papers may be co-authored, but the student should be the lead author. Papers may be submitted by students or by professors on behalf of their students.

Send three copies of the paper with all identifying information to the Graduate Student Paper Award Chair:

Professor Hung Thai  
Department of Sociology  
Pomona College  
420 North Harvard Ave.  
Claremont, CA 91711  
Email: Hung.Thai@pomona.edu

### **Outstanding Teaching Award**

The Asia and Asian American Section invites nominations for the Outstanding Teaching Award for a scholar who teaches courses in the Sociology of Asia or Asian American communities. A nomination letter of no more than 2 pages should address the nominee's qualifications for the award and highlight the contributions of the scholar's work.

Please direct three copies of the nomination letter and the nominee's curriculum vitae to the Teaching Award Co-Chairs:

Professor Min Zhou  
Department of Sociology  
UCLA  
264 Haines Hall, Box 951551  
Los Angeles , CA 90095-1551  
Email: mzhou@soc.ucla.edu

Professor Dina G. Okamoto  
Department of Sociology  
University of California, Davis  
One Shields Avenue  
Davis, CA 95616  
Email: dgokamoto@ucdavis.edu

### **Early Career Award**

This award recognizes a scholar in the early stage of her/his career (no more than 10 years post Ph.D. award date) and who is conducting exemplary research on the sociology of Asia or Asian American communities. A nomination letter of no more than 3 pages should address the nominee's qualifications for the award and highlight the significance of the scholar's work.

Three sets of the nomination letter and the nominee's vitae should be sent to the Early Career Award Co-Chairs:

Professor Min Zhou  
Department of Sociology  
UCLA  
264 Haines Hall, Box 951551  
Los Angeles , CA 90095-1551  
Email: mzhou@soc.ucla.edu

Professor Dina G. Okamoto  
Department of Sociology  
University of California, Davis  
One Shields Avenue  
Davis, CA 95616  
Email: dgokamoto@ucdavis.edu

## **Congratulations to New Accomplishments by Members!**

**Karen Pyke**, associate professor of sociology at University of California, Riverside, and co-author Denise Johnson, received the 2006 Distinguished Paper Award from the ASA Sex and Gender Section for "Asian American Women and Racialized Femininities: 'Doing' Gender Across Cultural Worlds." which appeared in *Gender & Society*.

**Margaret M. Chin** recently received tenure and was promoted to Associate Professor of Sociology at Hunter College. She was also given a Graduate Center appointment.

**Dhingra, Pawan**. 2007. *Managing Multicultural Lives: Asian American Professionals and the Challenge of Multiple Identities*. Stanford, CA: Stanford University Press.

Some chapters of Chinese version of from **Li Yi's** book *The Structure and Evolution of Chinese Social Stratification* (University Press of America, 2005, ISBN 0761833315) was published by *Chinese Anthropology and Sociology*.

**Angie Y. Chung** will be releasing her book *Legacies of Struggle: Conflict and Cooperation in Korean American Politics* with Stanford University Press in April. The book explores the dynamics of ethnic political solidarity between immigrant and second-generation Korean American organizations in Koreatown, Los Angeles amidst increasing class polarization, intergenerational tensions, and residential dispersal.

**Park, Jerry Z. and Elaine H. Ecklund**. 2007. "Negotiating Continuity: Family and

Religious Socialization for Second-Generation Asian Americans." *Sociological Quarterly* 48:98-117.

**Min Zhou** has been appointed as Visiting Professor of Sun Yat-Sen University (Guangzhou) and Central-China Normal University (Wuhan). She has just published a new book in Chinese language, *The Transformation of Chinese America (Meiguo Huaren Shehui de Bianqian)*, Shanghai: Sanlian Publishers, 2006). Her other recent publications include:

Zhou, Min. 2006. "The Chinese Diaspora and International Migration." *Social Transformations in Chinese Societies* 1 (1): 161-190.

Zhou, Min and Rebecca Kim. 2006. "The Paradox of Ethnicization and Assimilation: The Development of Ethnic Organizations in the Chinese Immigrant Community in the United States." Pp. 231-252 in Kuah-Pearce Khun Eng and Evelyn Hu-DeHart, eds., *Voluntary Organizations in the Chinese Diaspora*. Hong Kong: Hong Kong University Press.

Zhou, Min. 2006. "Negotiating Culture and Ethnicity: Intergenerational Relations in Chinese Immigrant Families in the United States." Pp. 315-336 in Ram Mahalingam, ed., *Cultural Psychology of Immigrants*. Mahwah, NJ: Lawrence Erlbaum.

Zhou, Min and Carl L. Bankston III. 2006. "Delinquency and Acculturation in the Twenty-First Century: A Decade's Change in a Vietnamese American Community." Pp. 117-139 in Ramiro Martinez Jr. and Abel Valenzuela Jr., eds., *Immigration and Crime: Ethnicity, Race, and Violence*. New York: New York University Press.

Zhou, Min and Susan S. Kim. 2006. "Community Forces, Social Capital, and Educational Achievement: The Case of Supplementary Education in the Chinese and Korean Immigrant Communities." *Harvard Educational Review* 76 (1): 1-29.

Zhou, Min, Wenhong Chen, and Guoxuan Cai. 2006. "Chinese Language Media and Immigrant Life in the United States and Canada." Pp. 42-74 in Wanning Sun, ed., *Media and Chinese Diaspora: Community, Commerce and Consumption in Asia and Pacific*. London and New York: Routledge.

**Janet Huber Lowry** co-edited a new book published in India and now available from the publisher, [www.rawatbooks.com](http://www.rawatbooks.com) or D.K. Agencies. Their email is D.K. Agencies (P) Ltd. [bookinfo@dkagencies.com] It features 18 chapters over 25 contributors and mostly empirical studies representing a variety of research methods from content analysis to interviews to surveys to census data by sociologists, anthropologists, and demographers.

**Prema A. Kurien**, is a Woodrow Wilson International Center fellow this year (2006-2007). She will be working on a Project, "Contemporary Ethnic Lobbies: Asian Indian Americans on the Hill."

Over the summer (2006), she was in India doing research on "Transnationalism and the Mar Thoma church" thanks to a Senior Short-term Fellowship from the American Institute of Indian Studies.

Some of her recent publications include:

2006 "Multiculturalism and 'American' Religion: The Case of Hindu Indian Americans". *Social Forces*, Vol 85 (2): 723-742.

2006 "Mr. President, Why do you Exclude us from your Prayers?: Hindus Challenge American Pluralism." Pp. 119-138 in Stephen Prothero (ed.), *A Nation of Religions: The Politics of Pluralism in Multireligious America*. University of North Carolina Press.

2006 "Caste Mobility and the Gilding of Rituals: The Impact of Gulf Migration on Ezhavas in South Kerala." in Harnam Singh Verma and Nadeem Hasnain (eds.), *Stagnation, Retrograde Change, or Positive Progress? Vignettes from the Journey of the Other Backward Class Communities in the Process of Change in India*. Serials Publications, New Delhi.

Forthcoming, 2007 (July) *A Place at the Table: Multiculturalism and the Development of an American Hinduism*. Rutgers University Press.

Forthcoming, 2007 "Redefining Americanness by Reformulating Hinduism: Indian Americans Challenge American Academia." In James T. Campbell, Mathew Guterl, and Robert Lee (eds). *Race, Nation, and Empire in American History*. University of North Carolina Press.

**Jung, Moon-Kie**. 2006. *Reworking Race: The Making of Hawaii's Interracial Labor Movement*. New York: Columbia University Press.

### **Call for Research Participation**

I am an assistant professor of Women's Studies and Asian/Asian American Studies at the University of Massachusetts, Amherst, and am looking for participants in a survey on Asian American women and work and family responsibilities. Anyone who self-

identifies as an Asian American woman, including immigrants, permanent and non-permanent residents, U.S. citizens, adoptees and those of multiracial ancestry, is welcome to participate. It is not necessary that you have children or a partner or be employed, although many of the questions address these topics. The study is supported by an American Association of University Women Postdoctoral American Fellowship, a grant from the Institute of Asian American Studies at UMASS Boston and a research leave from UMASS Amherst. The survey will be completely confidential. Feel free to publicize widely. Thanks!

Miliann Kang  
Assistant Professor of Women's Studies  
University of Massachusetts, Amherst  
[mkang@wost.umass.edu](mailto:mkang@wost.umass.edu)

INVITATION TO PARTICIPATE IN  
SURVEY ON ASIAN AMERICAN  
WOMEN AND WORK-FAMILY ISSUES  
Link to survey -  
<http://www.questionpro.com/akira/TakeSurvey?id=567154>  
(please feel free to publicize widely)

Thank you for your interest in participating in a survey on Asian American women and work-family issues. Very little data is currently available on how this group of women is balancing the responsibilities of work and family life. Your participation will potentially help to raise awareness and facilitate workplace practices, policy initiatives, activism and community organizing to better serve Asian American women and their families.

This research is being supported by an American Association of University Women

Postdoctoral American Fellowship, a grant from the Institute for Asian American Studies at the University of Massachusetts, Boston and a research leave from the University of Massachusetts, Amherst.

Anyone who self-identifies as an Asian American woman, including immigrants, permanent and non-permanent residents, U.S. citizens, adoptees and those of multiracial ancestry, is welcome to participate. It is not necessary that you have children or a partner or be employed, although many of the questions address these topics. If for any reason you feel uncomfortable answering any of the questions or if they do not apply to you, please skip them. I hope that you will find the questionnaire itself enjoyable and useful for gaining a deeper understanding of your own experiences and how they compare to other Asian American women.

I regret that I am unable to provide any remuneration for your time and participation, but as a small token of appreciation, if you complete the whole survey and provide your contact information, your name will be entered in a raffle for a \$100 gift certificate to purchase books from the Asian American Writer's Workshop Bookstore in NYC, or the independent bookstore of your choice.

Approximately 300 people will be asked to complete this survey. Most of the questions can be answered simply by clicking on the appropriate response. The survey is organized as follows: 1) work experiences; 2) personal background; 3) pregnancy and birth experiences; 4) children and childcare issues; 5) spouse/partner relations; 6) parents and extended family relations; and 7) evaluation of work-family issues and priorities. There are also optional questions at the end for you to write in more detailed

responses. Feel free to write as much or as little as you like! It would be very helpful if you can fill these in, but I know time is short, so do not feel at all obligated. It will take approximately 30-40 minutes to complete the survey. It should take an addition 15-20 minutes to answer the optional questions.

**\*\*IMPORTANT\*\*** I apologize that there are two inconvenient aspects of the survey. First, it will time out after one hour. Second, there is not an option to save and continue later, so if you find that you are running out of time, you can just submit what you have completed as is and then start again later and just fill out the remaining questions. If possible, include a notation of your earlier survey number and/or include your name at the bottom of each (you can use a pseudonym or other identifier if you prefer to remain anonymous) and I can put the two parts of your responses together.

Your participation in this study is completely voluntary and confidential. There are no foreseeable risks associated with this project. However, if you feel uncomfortable answering any questions, you can skip the question or withdraw from the survey at any point. In order to protect your confidentiality, your information will be coded by survey response number.

If you are willing to participate in a follow-up interview by telephone or in person, there is space at the end to share your contact information - thanks for considering this!

If you have questions at any time about the survey or the procedures, you may contact Miliann Kang, Assistant Professor of Women's Studies, University of Massachusetts, Amherst by email at [mkang@wost.umass.edu](mailto:mkang@wost.umass.edu). If you would like to speak with someone not directly involved

in the research study, you may contact the Human Research Protection Office at the University of Massachusetts, Amherst via email at [humansubjects@ora.umass.edu](mailto:humansubjects@ora.umass.edu); telephone (413) 545-3428; or mail at the Human Research Protection Office, Research Administration Building, University of Massachusetts Amherst, 70 Butterfield Terrace, Amherst, MA 01003-9242.

Miliann Kang  
Assistant Professor of Women's Studies  
University of Massachusetts, Amherst  
[mkang@wost.umass.edu](mailto:mkang@wost.umass.edu)  
Amherst, MA 01003-9242.

### **Call for papers**

### **Perspectives: China and the World, Journal of the Overseas Young Chinese Forum**

The editorial staff for Perspectives: China and the World invites submissions for its new bilingual (English and Chinese) issues in 2007. Perspectives (<http://oycf.org/Perspectives/perspectives.htm>) is an interdisciplinary online journal published quarterly by the Overseas Young Chinese Forum (<http://www.oycf.org>). Perspectives aims to introduce important developments in social and cultural research on China or other places in the world, with the goal of facilitating the understanding of modern China and its development in both historical and global contexts. The journal's main audience is Chinese- or English-speaking scholars and students of China studies, professionals and other intellectuals who are interested in China's development. In the past eight years, Perspectives have published articles by renowned scholars from China and abroad, professionals in law and finance, and graduate students in both

China and North America.

We welcome submissions of manuscripts in the following forms:

- research articles in social science and humanities disciplines such as economics, political science, sociology, anthropology, history, law, international relations, etc.
- reviews of books, movies, and other cultural forms
- commentaries on news and current affairs
- short introductions of new research findings in your field of study

Topics need not be on China, but should have implications for China's development.

Manuscripts can be in either English or Chinese. All manuscripts go through one or two anonymous peer reviews.

Please send manuscripts or questions to [editor@oycf.org](mailto:editor@oycf.org). If you are interested in joining the editorial staff for Perspectives, please contact the editor-in-chief, Yan Li at [liy@stanford.edu](mailto:liy@stanford.edu).

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### **CALL FOR PAPERS: EXAMINING THE LIVES OF GLBTQ OF COLOR**

A special issue devoted to the above topic in:

The Journal of Gay and Lesbian Social Services: Issues in Practice, Policy & Research

In recent decades, queer scholarship and scholarship on race have begun to examine what it means to be raced and/or sexed in the U.S. Yet despite this movement, both Queer Studies and Ethnic Studies have often overlooked the existence of gay men and women of color.

This special issue is an attempt to add to the scholarship about lesbians and gay men of color; where lesbians and gay men of color find a “home” and what kind of home they find, what needs are specific to those who are both “raced” and “sexualized” and what are the factors that need to be addressed when working with people marginalized both along racial and sexual lines.

Accordingly, the guest editor of the journal invites manuscripts that address issues relevant to GLBTQ persons of color. Possible topics include, but are not limited to:

1. Domestic violence against/amongst lesbians and gays of color.
2. HIV/AIDS prevention with gays and lesbians of color.
3. Disability, sexuality, and race.
4. Class issues for lesbians and gays of color.
5. Racism in the gay community.
6. Homophobia in racial/ethnic communities.
7. Negotiating lesbian and gay identities with racial identities.

Manuscripts should be one or more of the following types: empirical (quantitative and qualitative); conceptual, addressing theoretical model development or research methodology needs, strategies, or innovations; reviews of empirically-based knowledge, or theoretical pieces.

Exceptional personal essays will also be considered. Papers that explore the experiences of two or more racial groups are especially welcome.

The references and format of the manuscript should follow the style of the American Psychological Association and include an

abstract of less than 100 words. Authors should submit three hard copies as well as an electronic copy (either on disc or through e-mail as a word document). Manuscripts will be peer-reviewed by at least two anonymous reviewers and returned with comments. Deadline for submission is July 31, 2007 with a planned publication in 2008. Submissions should be sent to:

Chong-suk Han, Guest Editor  
Department of Sociology  
Temple University  
713 Gladfelter Hall  
1115 West Berks Street  
Philadelphia, PA 19122

Early submissions are encouraged and appreciated. Inquiries for the special issue should be directed to the guest editor at [chan@temple.edu](mailto:chan@temple.edu) or [cwhan@u.washington.edu](mailto:cwhan@u.washington.edu). (215) 204-7751.

Further information about the journal may be obtained at [www.haworthpress.com](http://www.haworthpress.com) or contacting the editor Michael Sullivan, Ph.D. at [msulliv3@utk.edu](mailto:msulliv3@utk.edu) or (901) 448-4475

**Dr. Adalberto Aguirre and Shoon Lio** are organizing a session at the 2007 Pacific Sociological Association meetings on Asian/Pacific Islander American movements for social justice. The deadline for paper proposals is October 15th.

Please contact:

Shoon Lio  
Department of Sociology  
University of California-Riverside  
Riverside, CA 92521  
Email: [shoon.lio@email.ucr.edu](mailto:shoon.lio@email.ucr.edu)

### **Call for Teaching Material**

We are in desperate need of teaching and teaching-related material on Asian Americans! Do you have course syllabi, assignments, exercises, projects, suggested videos & films, and other instructional-related material for possible inclusion in the American Sociological Association's Teaching Resources Manual on the Sociology of Asian Americans? Contributions for courses at both the undergraduate and graduate levels will be of interest. Please include your submissions on disk or in electronic form. Please include your name, address, and contact information. All materials should be sent to Leslie Wang, Department of Sociology, 154 Madeleva Hall, Saint Mary's College, Notre Dame, IN 46556; 574-284-4514; [lwang@saintmarys.edu](mailto:lwang@saintmarys.edu)

### **JOB OPPORTUNITIES**

#### **DEPARTMENT OF SOCIOLOGY, HONG KONG BAPTIST UNIVERSITY**

1. Associate Professor/Assistant Professor  
The appointee is expected to teach courses on social movements; social problems; applied sociology and policy research; modernization and social change; and migration and ethnic relations. Areas of specialization are open while research expertise in China studies and Hong Kong studies is preferred. Applicants should possess a PhD degree in Sociology or Anthropology and a track record in research, publications, teaching and community practice. The deadline is March 10, 2007

2. Post-doctoral Research Associate  
The appointee is expected to teach general courses in sociology. Areas of specialization are open while research expertise in China studies and Hong Kong studies is preferred. Experiences in writing research grant proposals and setting up a research center in

migration and global/transnational cultures are preferred. Both sociologists and anthropologists are welcome to apply. The deadline is around mid March.

For applications or inquires, please send an email to [soc@hkbu.edu.hk](mailto:soc@hkbu.edu.hk)  
Sociology Department  
Hong Kong Baptist University  
Kowloon Tong, Hong Kong  
Department office: 852-3411-7131  
fax: 852-3411-7893

**Lehman College/CUNY, Assistant/Associate Professor.** Tenure track position available Sept. 1, 2007 for a specialist in Family and Gender Studies to teach related courses, as well as prepare research grant proposals. Qualifications: Ph.D. in Sociology; college teaching experience; record of publications and scholarly activity relevant to Family/Gender Studies. Salary range is \$51,344-\$84,102. The review of applications will begin on Nov. 17th and continue until the position is filled. Send resume to Prof. Madeline H. Moran, Chair, Department of Sociology and Social Work, Lehman College, CUNY, 250 Bedford Park Blvd, W., Bronx, NY 10468. Visit the Lehman website at <http://lehman.cuny.edu> for additional information. Lehman College/CUNY is an EEO/AA/ADA/IRCA Employer.

**Ohio State University-Columbus.** The Department of Sociology invites applications for one or more tenure-track professor positions with rank open in the field of Population and Health broadly defined. This position will be associated with a recently funded 5-year Provost's initiative to strengthen Ohio State's interdisciplinary program in population and health studies. Faculty hired will be affiliated with the Initiative in Population Research (<http://ipr.osu.edu>), which is an

interdisciplinary center for population research and operates an NIH center grant as well as various other initiatives. We seek candidates who will maintain vigorous research programs, actively seek external funding, contribute to both graduate and undergraduate teaching, and provide service to the department and the profession. Please send a curriculum vita, selected written work, and three letters of recommendation to: Population & Health Search Committee, Department of Sociology, The Ohio State University, 300 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210-1353. Review of applications will continue until October 31<sup>st</sup>, 2006. The Ohio State University is an Equal Opportunity/Affirmative Action Employer, which is committed to working to produce faculty and student communities that are characterized by diversity. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply.

**University of Hawaii at Manoa** (Honolulu). Assistant Professor rank, the Departments seek a sociologist with specialization in modern China. The University of Hawaii at Manoa is a Research I institution and the Department of Sociology offers BA, MA, and PhD degrees in sociology. **Duties:** teach undergraduate and graduate courses on Chinese society and other areas of expertise in sociology; maintain an active program of research and publication related to the sociological study of Chinese society; advise graduate students and supervise student research; participate in departmental, Center for Chinese Studies, university, and professional activities. **Minimum Qualifications:** PhD in sociology by 8/01/07; research-level competence in Chinese language demonstrated by record of research on China. Person must be able to teach

undergraduate and graduate level courses on modern China and in other primary areas of specialization; maintain an active program of research and publication related to the sociological study of China; meet criteria for membership in the Center for Chinese Studies; cooperate with other faculty and graduate students involved in the comparative study of East Asia; and work actively with graduate students. **Desirable Qualifications:** Expertise in one or more of the following areas: sociological theory; social stratification; sociology of development. Active participation in professional activity in the United States related to the study of China and other primary areas of specialization. We seek candidates who will work well in an interdisciplinary environment. The College of Social Sciences and the Department of Sociology are committed to excellence in teaching and innovative educational strategies. **Salary** will be based on qualifications and experience. The University of Hawaii is an Equal Opportunity/Affirmative Action Employer. **To apply:** Send letter of application, curriculum vita, and three letters of reference to Eldon L. Wegner, Chair of the Faculty Selection Committee, Department of Sociology, Saunders Hall 247, University of Hawaii at Manoa, 2424 Maile Way, Honolulu, HI 96822. **Inquiries:** Please contact the Department Administrative Officer, Kim Kaapana, telephone (808) 956-7693, FAX (808) 956-3707, and email [kaapana@hawaii.edu](mailto:kaapana@hawaii.edu). Review of applications will begin October 1, 2006 and will continue until a suitable candidate is found for the position.

**The School of Social Sciences, Humanities and Arts at UC Merced** invites applications from distinguished scholars and teachers at the Full Professor (preferred) or Associate Professor level in the area of

Public Policy. We seek applicants with research and teaching interests grounded in political science, sociology, economics, or comparable fields. The ideal candidate's work will address, influence, or impact social, environmental, educational, or health policies or the study of civil society. We seek distinguished scholars to establish and develop active research programs, aid in the development of disciplinary and interdisciplinary curriculum, and teach at both the undergraduate and graduate level. Candidates should possess a doctorate in political science, sociology, economics, public policy, public health, or related field. Applicants should have a strong record of publications and an active research agenda. Interested applicants are required to submit: 1) a cover letter 2) curriculum vitae 3) statement of research 4) statement of teaching and 5) a list of four references with contact information including mailing address, phone number, and e-mail address. Apply online. For more information visit <http://jobs.ucmerced.edu/n/academic/position.n.jsf?positionId=639>

### **UNIVERSITY OF OXFORD**

Department of Sociology  
School of Interdisciplinary Area Studies (SIAS)  
British Inter-university China Centre (BICC)

#### Further Particulars

University Lecturership in the Sociology of China in association with St Antony's College

The British Inter-university China Centre, the Department of Sociology and the School of Interdisciplinary Area Studies seek applications for a full-time University Lecturership in the Sociology of China. The Lecturership is tenable from 1 April 2007 or

as soon as possible thereafter and will be held in conjunction with a Fellowship at St Antony's College for which further particulars are attached at Appendix A. The closing date for applications is 12 Noon on 19 February 2007. The successful candidate will be appointed on the Oxford scale for university lecturers without tutorial fellowships (£37,642 - £50,589).

Appointment on this scale is based on the post-holder undertaking a teaching load of 288 units (see section 1); appointment will be made at a lower point if the teaching load is less than 288 units. [The post holder will also receive College allowances and these are detailed further in Appendix A.] There are also opportunities for earnings from consultancy without loss of salary. The post-holder will be eligible to apply for sabbatical leave; generally one term of sabbatical leave is available for each six terms of qualifying service. More details on this can be found in Section 8.

This post is a joint appointment between the British Inter-university China Centre (during the first five years), the Department of Sociology and the School of Interdisciplinary Area Studies (SIAS). The post-holder will be responsible equally to the Heads of the Centre (during the first five years), the Department and the School. He or she will have office facilities in the Department of Sociology.

The post has been created with core funding for the first five years from the British Inter-university China Centre (BICC). BICC is a collaboration between the universities of Oxford, Bristol and Manchester with a view to developing the UK's premier teaching and research facility on China. BICC is one of five new national collaborative centres funded by the Higher Education Funding Council for England (HEFCE), the Economic and Social Research Council

(ESRC), the Arts and Humanities Research Council (AHRC) and the Scottish Funding Council (SFC) as part of their joint Language-Based Area Studies Initiative.

## **1) CENTRE, UNIVERSITY AND DEPARTMENTAL DUTIES**

In the first five years of the appointment, the Lecturer's first responsibility is with duties for the British Inter-university China Centre, including those in or involving the University of Bristol and the University of Manchester, BICC's two other partners. Initially these responsibilities will be dominated by research and publication, but will also involve a certain amount of teaching, dissemination and outreach.

During the period of BICC funding, the lecturer will also gradually increase her or his share of teaching for the Department of Sociology and Chinese studies across the University. After the expiration of the Centre's grant in September 2011, the Lecturer's responsibilities will lie solely within the University of Oxford and will be those normally expected of a University Lecturer, namely:

- (i) to engage in research;
- (ii) to co-operate in the work of the departments in both term and vacation under the direction of the heads of the department. This will include the provision of teaching to undergraduates and graduates on taught courses;
- (iii) to supervise research students;
- (iv) to examine as required by the appropriate committees for the nomination of examiners.

The amount of teaching under (ii)-(iii), inclusive of BICC duties, normally must not exceed an average of 288 teaching units per year without approval by the Social Sciences Divisional Board. The 288 units

will be divided equally between the Department of Sociology and SIAS once the BICC grant has come to an end.

The Lecturer will contribute the main part of her or his work to Chinese studies in the Centre (during the first five years), Department and School, and elsewhere in the University. This will include specifically:

- (i) taking major responsibility for the graduate interdisciplinary methodology course for area studies;
  - (ii) participating in teaching activities of the BICC in Oxford, Manchester and Bristol universities (for the first five years);
  - (iii) playing an active role in developing and teaching courses at masters and doctoral degree levels in which students are trained to study the sociology of China;
  - (iv) offering an optional course in the sociology of China, and contributing to core teaching in sociology, for students reading for the M.Sc. in Sociology;
  - (v) making contributions to the teaching in the M.Phil. in Modern Chinese Studies and other postgraduate programmes in Chinese studies in the University;
  - (vi) supervising masters and doctoral dissertations in Sociology and in related fields of modern Chinese Studies.
- Several of these courses will involve using Chinese language sources;

## 2) CRITERIA FOR SELECTION

The Departments are looking for the candidate who most fully meets the following criteria:

- (i) A doctorate in sociology or an allied discipline;
- (ii) Research achievement at an international level in the study of sociology with a specialism on China, including the capacity to publish in international journals and with major presses in modern Chinese

studies and Sociology;

- (iii) Capacity to win external research funding;
- (iv) Expertise in an aspect of the sociology of modern China;
- (v) Ability to engage with students and colleagues in other disciplines in view of the modern Chinese Studies components of the post;
- (vi) Ability and experience to teach graduate students of high calibre, to carry out student assessment, and to contribute to the design and delivery of degree programmes;
- (vii) Fluency in modern Mandarin and the ability to interact directly with sociologists from China;
- (viii) Ability to supervise MSc, MPhil and doctoral students in Modern China Studies and Sociology;
- (ix) Skills and commitment to be a fully participating member of the School of Interdisciplinary Area Studies, the Department of Sociology, and the Faculty of Oriental Studies.

## 3) THE SELECTION PROCESS AND HOW TO APPLY

Candidates will be considered for this post on the basis of the selection criteria outlined above. Applications (eight copies of all documents except for candidates from overseas who need send only one), including a letter addressing the selection criteria, a curriculum vitae, and copies of two recent articles of written work, should be sent to The Administrator, Department of Sociology, Manor Road Building, Manor Road, Oxford, OX1 3UQ for receipt not later than 12 Noon on Monday 19 February 2007. Candidates are also asked to arrange for three referees to write or email in support of their application, for receipt not later than 12 Noon on 19 February to the same address, or to email address

katharine.silk@sociology.ox.ac.uk. There is no application form, and separate application is not required for the college post.

Informal enquiries about the post can be made to Anthony Heath, Head of the Department of Sociology, (e-mail: anthony.heath@sociology.ox.ac.uk). It is hoped to hold interviews in March 2007.

It is expected that those invited to interview will be required to give a fifteen-minute presentation on some aspect of their research, aimed at a specialist audience. They will also be asked to discuss their teaching experience and to present a brief outline of an optional course in the Sociology of China for masters teaching. The selection committee for this post is composed of representatives of the School of Interdisciplinary Area Studies, the Department of Sociology, BICC, St Antony's College and the Social Sciences Division.

The selection committee is responsible for conducting all aspects of the recruitment and selection process; it does not, however, have the authority to make the final decision as to who should be appointed. The final decision will be made by the Social Sciences divisional board and the governing body of the College on the basis of a recommendation made by the selection committee. No offer of appointment will be valid, therefore, until and unless the recommendation has been approved by both the divisional board and the governing body, and a formal contractual offer has been made.

All reasonable interview expenses will be reimbursed. The appointment will be subject to satisfactory completion of a medical questionnaire and the provision of

proof of the right to work in the UK. (If required, the University will apply for a work permit on behalf of the successful candidate.)

**Equality of opportunity:** The policy and practice of the University of Oxford require that all staff are offered equal opportunities within employment. Entry into employment with the University and progression within employment will be determined only by personal merit and the application of criteria which are related to the duties of each particular post and the relevant salary structure. In all cases, ability to perform the job will be the primary consideration. Subject to statutory provisions, no applicant or member of staff will be treated less favourably than another because of his or her sex, marital or civil partnership status, sexual orientation, religion or belief, racial group, age or disability. Where suitably qualified individuals are available, selection committees will contain at least one member of each sex.

**Data Protection:** All data supplied by applicants will be used only for the purposes of determining their suitability for the post and will be held in accordance with the principles of the Data Protection Act 1998 and the University's Data Protection Policy.

#### **4) THE DEPARTMENT OF SOCIOLOGY AT OXFORD**

The lecturer will be located in the Department of Sociology within the Manor Road Building. The Department of Sociology is relatively new, being established in 1999, and recently moved to the Manor Road Building which it shares with the Departments of Economics and Politics and International Relations, and the Centres for Criminology and Socio-Legal Studies. Since its foundation, the

department has been growing steadily and now includes seven permanent staff members: Professor Anthony Heath FBA, Professor J Gershuny FBA, Dr Michael Biggs, Dr Tak Wing Chan, Dr Steve Fisher, Dr Heather Hamill and Mr Colin Mills. Other members of the department include Dr Michelle Jackson, Dr Tiziana Nazio, Dr John Goldthorpe FBA and Jean Martin, FAcSS. Official Fellows in sociology at Nuffield college – Professor Duncan Gallie FBA, Professor Diego Gambetta FBA and Dr Peter Hedstrom – are also closely associated with the Department.

The Department undertakes a limited amount of teaching for the undergraduate courses in PPE and in Human Sciences, but its main emphasis is on graduate teaching. There are currently just over 100 graduate students, about a third of whom study for the taught courses of the one-year M.Sc. and the two-year M.Phil., and the rest study for doctorates. The student body comes from a wide variety of countries, including a number from China and the Far East who are particularly interested in conducting research on their own countries. Oxford has a long tradition of Swire scholars from Hong Kong, several of whom now hold teaching posts in China or in Britain.

The Department's research orientation is towards the development and rigorous empirical testing of 'middle-range' sociological theory. Historically the strength of Oxford sociology has been in the quantitative analysis of survey data, particularly in the field of social stratification, and tending to focus on Britain and Western Europe. However, the Department has been broadening its range and methods and includes scholars conducting historical and qualitative research on a broad range of topics and countries, including developing countries

such as India and Indonesia. The Department includes a number of research centres including the Oxford Institute of Ageing, the Centre for Research into Elections and Social Trends (CREST), and the newly established centres for Organized Crime and Extra-Legal Protection and for Time Use Research. These centres all have particular interests in comparative research.

Potential applicants can find out more about the Department of Sociology at [www.sociology.ox.ac.uk](http://www.sociology.ox.ac.uk).

## **5) THE SCHOOL OF INTERDISCIPLINARY AREA STUDIES AT OXFORD**

The School of Interdisciplinary Area Studies is one of the thirteen constituent units of the Social Sciences Division (<http://www.ox.ac.uk/departments/#5>). It is the newest department in the University of Oxford and brings together six units: African Studies, the Centre for Brazilian Studies, the Latin American Centre (including the Centre for Mexican Studies), the Nissan Institute of Japanese Studies, the Contemporary China Studies Programme (supported by the Leverhulme Grant for Contemporary Chinese Studies) and Russian and East European Studies. In addition, the School encourages academic co-operation with, and provides support to, a number of related academic activities which have their principal home in the Humanities Division: Middle Eastern Studies and South Asian Studies. It also provides a home for the British Inter-University China Centre.

The School of Interdisciplinary Area Studies is devoted to research and graduate teaching in academic disciplines which attempt to understand the complexity and the interrelatedness of society – its anthropology, economics, politics, history,

sociology and culture. Its teaching and research seek to take into account both the insights provided by the separate disciplines and the contextualisation provided by interdisciplinary collaboration to study specific social processes.

Currently, Masters courses are run by the African Studies Centre, Latin American Centre, and Russian and East European Studies, which admit around 70 graduate students a year between them. Masters courses in Brazilian and Japanese Studies are currently under discussion. The School's academic staff also teach on a range of undergraduate programmes in other parts of the University.

The administration of the School is based at 12 Bevington Road. There is room for expansion for the School in this building; it is expected that a number of research projects which are particularly germane to the intellectual interests of the School will be housed there over the next few years.

Potential applicants can find out more about the School of Interdisciplinary Area Studies at [www.area-studies.ox.ac.uk](http://www.area-studies.ox.ac.uk).

## **6) THE BRITISH INTER-UNIVERSITY CHINA CENTRE (BICC):**

BICC is one of five new national collaborative centres that are funded by the Higher Education Funding Council for England (HEFCE), the Economic and Social Research Council (ESRC), the Arts and Humanities Research Council (AHRC) and the Scottish Funding Council (SFC) as part of a joint £25 million Language-Based Area Studies Initiative. Launched in early June 2006, this five-year initiative aims to create a world class cadre of researchers who will enhance the UK's understanding of the

Arabic-speaking world, China, Japan and Eastern Europe, including areas of the former Soviet Union.

BICC is a collaboration between the universities of Oxford, Bristol and Manchester with a view to developing the UK's premier teaching and research facility on China. It will be funded at a total of almost £5 million in the five-year lifespan of the grant, with a further £50,000 from HEFCE specifically for undergraduate teaching.

BICC's mission is threefold. It aims to expand undergraduate and postgraduate teaching of Chinese language and Chinese area studies, facilitate the performance of original research in Chinese studies, and initiate a broad range of dissemination and outreach activities, particularly but not exclusively in the UK. The University of Oxford, as the lead partner, will be financially and administratively responsible for the grant and the Centre. Centre appointments (six academic and two non-academic) will be made at one of the three partner universities. In Oxford, BICC will be an independent centre that will report to the management committee of the University's own China Centre. Through the China Centre's management committee, BICC will ultimately be responsible to the Inter-Divisional Area Studies Committee and the Humanities and Social Sciences Divisions.

## **7) CHINESE STUDIES IN OXFORD**

At present, the study of China at both undergraduate and graduate levels at Oxford is encompassed within a wide variety of courses. There has been a Final Honour School (i.e. a B.A. degree) in Chinese since the 1940s, to which between 10 and 20 students are admitted each year. There is

also scope for the study of Chinese topics in a number of other undergraduate degree courses. At the level of graduate courses, there is a M.St. in Chinese Studies (a one-year Master's course). In 2000, a two-year M.Phil. in Modern Chinese Studies was established. It is envisaged that further Masters' courses may be developed in association with the Leverhulme-funded Contemporary China Studies Programme. Numerous graduate students now do research on aspects of modern China within the divisions of Humanities and Social Sciences. Most research students, and especially those working under the supervision of staff based at the Institute for Chinese Studies, are expected to develop all the skills needed to work creatively with Chinese language sources.

In the Social Sciences Division there are a number of members of staff with research interests in aspects of the economics and business, the politics, and the international relations of the Chinese world at large. In addition, there are specialists in various aspects of Asian and other Area Studies with an interest in China from a comparative perspective. Several members of staff in the Economics Department have included work in the Economy of China in their research activities, and Professor JB Knight (St Edmund Hall) is a prominent specialist.